



# Holy Family Catholic Primary School

Newsletter – Friday 30<sup>th</sup> January 2026

'With Christ at the centre, we live, love and learn together, reaching out to all.  
'Only our best is good enough'

## NATIONAL STORYTELLING WEEK

National Storytelling Week takes place next week. It's a week to celebrate the power of stories to spark imagination, build empathy, and bring our school community together.

Throughout the week, pupils will enjoy sharing tales, exploring favourite books, and creating stories of their own across lessons and activities.

From traditional myths to brand-new adventures, storytelling helps us find our voices and see the world through others' eyes. We can't wait to celebrate the magic of stories together!



## ONLINE SAFETY BRIEFING FOR PARENTS

Please find attached a link below for an informative video by Knowsley CLS's on the following focus. **A guide to online gaming** - this briefing includes latest trends and emerging threats and focuses on developing your understanding of online gaming, the associated risks and steps we can take to support our children.

<https://www.knowsleycls.org.uk/online-safety-parent-carer-session-january-2026/>

## SCHOOL TRIPS AND VISITS

Yr 1 and Yr 2 went to Chester Zoo recently and had a brilliant time despite the rainy weather. The teachers in the other classes and Mrs Wall are working hard behind the scenes to book some trips and visits and we hope to have an announcement soon once confirmation of prices and dates are confirmed.

## ATTENDANCE NEWS

The race continues for our Pizza Party competition for attendance for this term. Remember any class that gets 100% receives 2 green marks that week!

Attendance for this week is as follows:

**Green** – 97%+, **Yellow** – 94%+, **Red** – 93.9% & below

Class	% score	Rating	Total amount of green won this term
Year 6	97%		1
Year 6/5	93%		3
Year 5	93%		2
Year 4	99%		4
Year 3/4	96%		0
Year 3	93%		1
Year 2	93%		0
Year 1/2	95%		2
Year 1	96%		4
Rec K	97%		3
Rec M	99%		4

## Yr 1/2 CLASS ASSEMBLY

Just a reminder from the events tab on the app, that the children in Year 1/2 will be having their class assembly next week followed by our Fun Friday Superstar assembly.

All family and friends of Year 1/2 are welcome to attend.

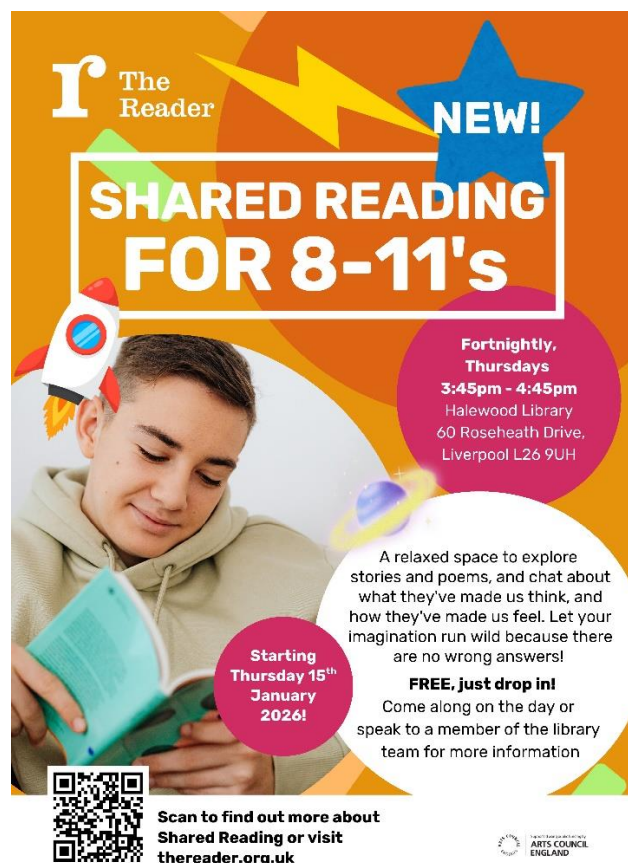
### HALEWOOD LIBRARY

Please see an email received from Halewood Library that you might be interested in.

Good afternoon,

Just a reminder that our drop-in Shared Reading sessions at Halewood Library takes place every fortnight on Thursday's, 3.45pm – 4.45pm. The next one will be 12<sup>th</sup> Feb.

Many thanks,  
Gerry Williams



### PTA MEETING

We had a brilliant PTA meeting this week and we discussed a few additional dates to add to the calendar. The PTA members are in the process of creating a termly newsletter and when we receive this, we will send it out to you all.

The additional dates are as follows:

**Friday, 13<sup>th</sup> February** – Non-Uniform Day to celebrate Chinese New Year. Children are asked to bring in a donation of an unwanted present or something that the PTA could use for their Easter raffle as a prize within a hamper.

**Wb Monday 30<sup>th</sup> March** – Design a boiled egg and bring it in on an egg cup for the PTA Easter Competition.

### Friday 24<sup>th</sup> April – PTA DISCO

2:30pm – Nursery and Reception to have their disco in their classroom areas.

3:30pm – 4:15pm – Disco for Year 1, 2 and 3 year groups

4:30pm – 5:15pm – Disco for Year 4, 5 and 6 year groups.

Further information will be sent closer to the time and we will add these events on to the app soon.



## **Our Holy Family School Prayer**

Jesus, Mary and Joseph,  
Bless my family at school,  
Bless my family at home,  
Bless all the families around the world,  
As we live, love and learn together, reaching out to all.  
Amen

# Online Safety Newsletter

February 2026

## CBeebies Parenting and Apps

CBeebies Parenting is full of useful information from creative activities, recipes and information about the CBeebies apps.

CBeebies apps are free to download with no in-app purchases. Their apps include:

- Playtime Island - Fun Games for Kids App. This app includes 40 free games.
- CBeebies Learn - Early Years Learning App. This app includes games and videos and is based on the Early Years Foundation Stage curriculum.
- Get Creative - Open-ended Creative Activities App. This app is free and includes lots of drawing and painting activities.
- Storytime - Reading Stories App. This app includes interactive story books.

You can find out more here:

<https://www.bbc.co.uk/abeebies/parenting>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleynlcs.org.uk/february-2026-primary/>

## Using AI to alter images

AI image generator and moderator tools are widely available and often used by children. Whilst these tools can be used for creative purposes, we need to ensure our children are aware of the appropriate way in which to use them and the circumstances when they should not be used, even if harm is not intended.

### What are AI image generator and moderator tools?

It is when Artificial Intelligence is used to create or modify images, for example it could be used to swap faces, change expressions or for more sinister reasons, such as to remove clothes. These images are often very realistic and therefore difficult to see that they are fake.

### Privacy concerns and consent

If your child is using these tools, they need to be aware of potential loss of privacy and the importance of consent. They should know that they should only use images of other people with consent.

### What does my child need to know about using these tools?

- Children shouldn't use AI tools to manipulate images of school staff. Even if the child's intention is not malicious, children should not use AI tools to create or edit photos of teachers under any circumstances.
- Manipulation of images of friends or other children – if you are using images of other people, then consent must always be sought.
- The tools should not be used to create images that can embarrass or hurt others - this is a form of online bullying.
- Copyright issues – who owns the copyright? These images could be reused by others, which can affect their own digital footprint.

### What should I do?

- Chat to your child if they are using these tools and ascertain the reason why. Ask them to show you the images that they have created.
- Check the age ratings of any apps/websites that your child is using and set up appropriate parental controls.
- Develop your child's digital literacy by teaching them to recognise online risks and to behave responsibly online

### Further information

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai>
- <https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-at-schools/>

# TikTok

You must be over 13 years of age to use TikTok. TikTok is a social media platform for sharing and watching short video clips. If your child is using TikTok then make sure appropriate security / privacy settings are applied.

## Account set up

It is important that your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private. You can read more about the other settings available, such as switching off comments and restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18>

## Family Pairing

Family Pairing allows you to link your own account to your child's account. You can then set controls such as restricted mode or tailor your child's 'For You' feed by selecting keywords that TikTok will use to filter out posts. You can find out more here: <https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing>

## What do I need to be aware of?

- **Inappropriate content and themes:** whilst against guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics/themes.
- **Challenges:** We often see viral challenges on social media, some of which can be risky/dangerous. Sadly, there are reports that children have died whilst attempting online challenges. Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate.
- **Stranger contact:** chat to your child about how people may not be who they say they are when online.

## Refresh your feed

You can refresh your "For You" feed to update the content recommended: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed>

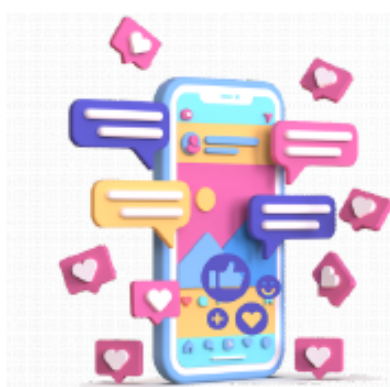
## Blocking and Reporting

Show your child how to use the safety features available.

## Further information

- <https://parentzone.org.uk/article/tiktok>
- <https://www.tiktok.com/safety/en/guardians-guide>

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## Balance screen time tips

Internet Matters have created simple tips to help you develop healthy online habits for your child. They also answer key questions such as "how much screentime is too much" and "is gaming bad for children." Access this information here:

<https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips>

## 7 Steps to Good Digital Parenting

The Family Online Safety Institute have created seven steps to assist you as a digital parent. Find out more here:

<https://fosi.org/program/7-steps-to-good-digital-parenting/>

## Children's Commissioner launches new guide for parents and carers

The Children's Commissioner has released a new guide to help you in managing your child's digital life. The guide was written with direct involvement from children.

It includes advice on setting boundaries such as no devices in the bedroom and how to chat to your child. You can find the guide here:

<https://www.childrenscommissioner.gov.uk/blog/what-i-wish-my-parents-or-carers-knew-childrens-commissioner-launches-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>