



With Christ at the centre
We live, love and learn together, reaching out to all.
Only our best is good enough!



WELCOME

to Holy Family Catholic Primary School

Year 2 Parents' Meeting

With Christ at the centre, we live, love
and learn together, reaching out to all.



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Year 2

Miss Williams – Class teacher
Mrs Homer – Teaching Assistant
Miss Caldwell– 1:1 support
Miss Reynolds - PPA Cover
LSC – PPA PE Cover





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Vision:

At Holy Family, we strive to create an environment where only **our best is good enough** in all that we do. We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

Mission Statement:

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Only Our Best Is Good Enough!





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Our classroom is shaped by our values :

Courage	Being resilient and never giving up.
Justice	Knowing what is right and wrong.
Tolerance	Accepting people for who they are
BEST	Be the best version of you
Commitment	Being responsible and engaged.
Compassion	Helping and caring towards others.
Respect	Showing kindness in all that we do.



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Rules:

At Holy Family, we adhere to **3** rules.

1. Play safe, work hard and have fun.
2. Respect everything and everyone around you.
3. Treat others as you would like to be treated.



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Table points

Warnings

Dojos

Loss of
time/
privilege

Instagram

**ONLY OUR
BEST IS
GOOD
ENOUGH!**



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Behaviour

High expectations in behaviour throughout the school.

Negative behaviour:

Chance to change behaviour, Meeting with Parents,
Meeting with SLT, Meeting with Mr Quigley if not
resolved



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We celebrate achievement and using our values in the classroom and around school :



Gold Award for great work



Hot-choc with Mr Quigley for
consistent good behaviour and
work ethic



Best Seats Award for demonstrating
one or more of our values



Dojos for good playground
behaviour, values and good
work



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Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Register, Maths revisits				
9:00- 09.50	English Spelling Test	English	English	English	Assembly (45mins)
9.50 -10.30	RWI / Guided reading	RWI / Guided reading	RWI / Guided reading	RWI / Guided reading	RWI / Guided reading
Break Time – 10:30am – 10:45am					
10:45 - 11:15	Maths	Maths	Maths	KS1 PPA Assembly inc P&L	Maths
11:15 – 12.15				Maths	
	RE	RE	RE		Teacher Choice
Lunch Time – 12:15pm – 1:15pm					
1:15 -2:15	Prayer & Liturgy	Prayer & Liturgy	Prayer & Liturgy	PPA CR – Science	Prayer & Liturgy
	Mastering Number	Mastering Number	Mastering Number		Mastering Number
	Geography/History	Art/DT/Computing	RE		English
2:15- 3:15	Personal Development		PE – Back playground	PPA PE	Music/ Picture News



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Additional support:

There may be times when we feel that some children may need additional support. This could be children who are struggling with something in particular, or children who may be high achievers who we want to boost further.

This could be:

- Daily reading support
- Daily pre-planned interventions
- Ad-hoc support - 1:1 or small groups



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Homework

Reading



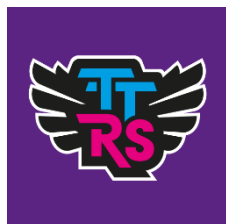
Changed every Monday.
X2 reading books – phonics and rising stars

Spellings



Sent home every half term/ weekly quiz
Spellings match their current phonics group

Maths



x2, x5 & x10

We recognise that children do lots of clubs outside of school, we don't send out lots of homework but this is minimum expectation above



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Example Spellings

Week 1 "a-e" & Red Words Date of quiz- 15.09.25 1. make 2. cake 3. name 4. same 5. late 6. people	Week 2 'i-e' & Red Words Date of quiz-22.09.25 1. smile 2. white 3. nice 4. like 5. time 6. water
Week 3 'o-e' & Red Words Date of quiz-29.09.25 1. home 2. hopeful 3. spoke 4. note 5. phone 6. said	Week 4 'u-e' & Red Words Date of quiz-06.10.25 1. tuneful 2. rudeness 3. huge 4. useless 5. June 6. little
Week 5 'e-e' & Red Words Date of quiz-13.10.25 1. theme 2. scene 3. concrete 4. complete 5. extreme 6. through	Week 6 Red Words Date of quiz-20.10.25 1. father 2. bought 3. great 4. another 5. walk



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Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would



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Snack and Lunch

Snack is provided every day. As we are a healthy school our snack comprises of a range of fruit and vegetables. Children are allowed to bring in their own healthy snack, however this must only consist of one piece of fruit/vegetable/healthy breakfast bar.

Please ensure any snacks do not contain nuts due to allergies.

It is vital to let us know if your child has any allergies

Free School Lunch for Reception and KS1

All children in Year 1 and Year 2 will receive a free lunch, however you will still need to register eligibility for FSM if applicable to ensure your child receives the Pupil Premium funding.

Lunch time is 12.15 – 1.15

Children have the choice of bringing in a healthy packed lunch from home or choosing a tasty dinner from the menu daily. **Choice 1 Choice 2 Choice 3**

Menus are available on our school website or school app.



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Communication:

Instagram- [holyfamilyhalewood](https://www.instagram.com/holyfamilyhalewood)



School website- www.holyfamilyhalewood.org.uk

Holy Family Halewood Parent App-

All communication is sent via this app, including the weekly newsletter and information about all events. Therefore, it is vital that you download this and also invite other family members to join too to keep your family in the loop. Please report all absences via this app.

If you need to speak to your child's class teacher

- .Speak to the member of staff on the door in the morning
- .Wait until the end of day once all children have safely been collected.
- .Phone the office to request a meeting or a phone call.



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Curriculum

- As we have mixed-age classes, our curriculum is based around a two year topic cycle – Cycle A and Cycle B. Each subject has a **Long Term Plan**.

Knowledge Organisers

- Our Knowledge Organisers are used to support learning. They are stuck in the children's books and make it clear what is expected to be learned by the end of the topic.

Review and Do / Flashback

- Every topic starts with a review and do question to determine what the children already know

End of Topic Quizzes' and the use of 'Big Questions'.

- Children showcase their learning at the end of each topic.



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Key Stage 1 – Year 1 and 2 – Long Term Plan – Cycle A

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
RE	Creation and covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the earth	Dialogue and encounter
Personal Development / RSE	Respecting Ourselves and Others and Safe Relationships	Physical and Mental Wellbeing	Belonging to a Community	Growing and <u>Changing</u>	Stories	Money and Work
	Year 1 – We meet God's love in our family / <u>Year 2</u> – We meet God's love in the community					
Science	The Human Body – Biology Seasonal Changes – Biology Materials – Chemistry Seasonal Changes – Biology		Planting A – Biology Animals <u>inc</u> Caring for the Planet – Biology Seasonal Changes – Biology Planting B – Biology		Plants – Biology Planting C <u>inc</u> Growing and cooking – Biology Seasonal Changes – Biology	
History/ Geography	What is it like here? (Geography)	Guy Fawkes and the Gunpowder Plot <i>Events beyond living memory</i> (History)	What is the weather like in the UK? (Geography)	Famous Queens <i>Lives of significant individuals in the past</i> (History)	Where does our food come from? (Geography)	Famous People in Liverpool <i>People and places in their own locality.</i> (History)
Art/DT	Baby Bear's Chair <i>Structures</i> (D&T)	Colour Mixing <i>Formal Elements- shape, line and colour</i> (Art)	Fruit & Vegetables <i>Food</i> (D&T)	Printing <i>Art & Design Skills</i> (Art)	Making a Moving Storybook <i>Mechanisms</i> (DT)	The Seaside <i>Landscape using different media</i> (Art)
Music	On This Island: British Songs and Sounds	Nativity/Christmas Performance	Orchestral Instruments (Theme: Traditional Western Stories)	Musical Me	Dynamics, Timbre, Tempo and Motifs (Theme: Space)	West African Call and Response Song (Theme: Animals)
PE	Orienteering Fitness	Gymnastics Netball	Dance Football	Tennis Badminton	Athletics Track Athletics Field	Rounders Cricket
Computing	My Online Life <i>(Digital Literacy)</i>	Code a Story <i>(Computer Science)</i>	Story Land <i>(Information Technology)</i>	Online Buddies <i>(Digital Literacy)</i>	Making Games <i>(Computer Science)</i>	Heads Up <i>(Byte Size & Fun)</i>



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Key Vocabulary:

Mammal - an animal with fur or hair on its body.

Fur - the fine, soft hair found on different animals.

Bird - an animal with feathers, wings and a beak.

Feathers - the soft covering on the outside of birds.

Beak - a bird's mouth and nose beak.

Insect - an animal with six legs.

Wing - a part of a bird's body which some use to fly.

Fish - an animal with fins, gills and scales that lives in water.

Scales - small, hard layers that grow from the skin scales.

Gills - the part of the body that fish use to breathe.

Fin - a thin part that sticks out from the fish to help it swim and stay balanced.

Amphibian - an animal that can live on land and in water.

Webbed feet - feet with toes that are joined together to help with swimming.

Toad - an amphibian with dry, bumpy skin.

Newt - an amphibian with a long tail.

Reptile - an animal with dry scales on its body.



Holy Family Halewood

Year 1 & 2 Science



Animals' needs for survival

Learning Objectives:

- To know that all mammals and birds need air, water, food and shelter to survive
- To know that fish have the same needs for survival as birds and mammals
- To identify the needs for survival of amphibians and reptiles and compare these to other animal groups
- To identify humans' needs for survival and explore the similarities and differences between humans and other animal groups.

carnivore - an animal that eats other animals



herbivore - an animal that eats plants



omnivore - an animal that eats plants and other animals



Mammal



Bird



Fish



Amphibian



Reptile



Frog - an amphibian with moist, smooth skin.

Adult - a fully grown human

Baby - a new-born human

Shelter - a place that gives protection from weather and danger



KS1 - Science - Review and Do Quiz

Animals' needs for survival



Name an animal that lives in water.	
Name an animal that lives on land.	
Describe what is the same about a fish and a frog?	
Describe what is different about a snake and a cow.	



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Our School Website

Our school website is an invaluable source of
information about our school.

Class Pages

Y2 Curriculum:

.Long Term Plan

.Knowledge Organisers

. Information about what we
teach in each area of
learning in every term

Year 2 – Miss Williams

[Y2 class presentation 2024/2025](#)

Curriculum

Please click on each term below for full details of the curriculum objectives and content that we will be covering in class this year. Some of our subjects have Knowledge Organisers which our Subject Leaders have created and implemented. If you would like more information about our Yr 2 curriculum, please do not hesitate to get in touch with us.

Cycle A – 2025/2026

[KS1 Long Term Plan Cycle A](#)

↓ Autumn 1A



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The following books
are the 10
recommended reads
for Year 1 / 2.

The books will be
shared throughout the
year as class readers
and during reading for
pleasure sessions





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Aspire Programme

- At Holy Family, we run our own bespoke programme, entitled, the *Aspire Programme*
- The programme intertwines our Catholic values with our British values





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The Content of our Aspire Programme

Year 2	
Gospel Value	Justice and Service
Scripture	Blessed are those who act justly, who always do what is right. Psalm 106:3
British Value	Democracy and Rule of Law
Occupation	Monarch
Occupation	Police Officer
Occupation	Judge



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PE Lessons

PE can happen on any day of the school week. Please ensure full PE kit is available each day.



PE Kit:

Black shorts/leggings
(tracksuit for colder months)

NO cycle shorts

School top

Slip on pumps.

Trainers for outdoor use



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Key dates

Class Prayer & Liturgy – 13th October

Pantomime - 8th December

Christmas performance – 18th December (Y2 parents)

Class Assembly – 27th February

Sports day (3 attempts) -

1. 19th May
2. 15th June
3. 22nd June