



With Christ at the centre  
We live, love and learn together, reaching out to all.  
Only our best is good enough!



# WELCOME

## to Holy Family Catholic Primary School

### Year 1W Parents' Meeting

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## **Year 1W**

### **Staff**

**Miss Wiggins-** Class Teacher  
**Miss McNulty-** Teaching Assistant  
**Adult-1:1 support**  
**Mrs Powell-** PPA Cover  
**Miss Reynolds-** PPA Cover

In Spring/Summer Term children will have PE lesson with outside agency





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### **Vision:**

At Holy Family, we strive to create an environment where only **our best is good enough** in all that we do. We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

### **Mission Statement:**

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**Only Our best is good enough**





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## Behaviour

**High expectations** in behaviour throughout the school

**Negative behaviour** Chance to change behaviour, Meeting with Parents, Meeting with SLT, Meeting with Mr Quigley if not resolved



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## Our classroom is shaped by our values :

Courage	Being resilient and never giving up.
Justice	Knowing what is right and wrong.
Tolerance	Accepting people for who they are
BEST	Be the best version of you
Commitment	Being responsible and engaged.
Compassion	Helping and caring towards others.
Respect	Showing kindness in all that we do.



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## Rules:

At Holy Family, we adhere to **3** rules.

1. Play safe, work hard and have fun.
2. Respect everything and everyone around you.
3. Treat others as you would like to be treated.



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## We celebrate achievement and using our values in the classroom and around school :



Gold Award for great work



Hot-choc with Mr Quigley for  
consistent good behaviour  
and work ethic



Best Seats Award for  
demonstrating one or more of our  
values



Dojos for good  
playground behaviour,  
values and good work



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Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Maths Flashback				
9:00- 09.50	Spelling Test English	English	English	English	Assembly (45mins)
9.50 -10.30	RWI	RWI	RWI	RWI	RWI
Break Time – 10:30am – 10:45am					
10:45 – 11:15	RE	RE	RE	KS1 PPA Assembly inc P&L	Teacher Choice
11:15 – 12.15	Maths	Maths	Maths	Maths	Maths
Lunch Time – 12:15pm – 1:15pm					
1:15 -2:15	Prayer & Liturgy	Prayer & Liturgy	Prayer & Liturgy	PPA - DP Music / Picture News	Prayer & Liturgy
	Mastering Number	Mastering Number	Mastering Number		Mastering Number
2:15- 3:15	Geography/ History	Art/DT/Computing	PE (Back playground)	PPA – CR Science	English
	PE (Hall)		RE		Personal Development





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Together, with Jesus, we can do it!

## **Additional support:**

There may be times when we feel that some children may need additional support. This could be children who are struggling with something in particular, or children who may be high achievers who we want to boost further.

## **This could be:**

- Daily reading support (RWI Interventions)
- Daily pre-planned interventions
- Ad-hoc support - 1:1 or small groups



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## Homework

We value our home/school partnership.

Please support your child to complete their homework tasks each week:

**Reading books** – changed every Monday

(Book bags only in on a Monday please)

**Spellings** – Sent home every half term/ weekly quiz

**Times Tables Rock Stars** - **x2, x5 & x10**

We recognise children do lots of clubs outside of school, we don't send out lots of homework but this is the minimum expectation above.



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## Reading

Our reading books are well ranged to suit all learners.

**'Read Write Inc'** Children will be given a Read Write Inc book which links to the sounds your child will be learning that week in school. Your child should be able to access these books independently.

**'Rising Star' books** Children will be given an additional book to support further reading of common exception words and comprehension. This book will need to be read with an adult.

Your child has a reading record where comments will be made about your child's progress.

Please comment in your child's reading record when you listen to them read. Please send the reading record and books into school on a Monday so we can allocate your child two new books.

Please make 'Read Write Inc' books your priority when reading with your child at home.

Encourage your child to share / read their book with you ideally each night. Please re-read the books with your child as this will help to build their confidence with reading.



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## Spellings

Children will be given new spellings each half term to learn. Spellings are differentiated depending on ability and link directly to the sounds children are learning in their Phonics lessons.

Please support your child to learn their 5 spellings each week. The date of each weekly spelling quiz is located above each list.

We will send your child's spelling book home each Monday night (orange book) so you can see how well they have done in their weekly spelling quiz.

Please return this book every Monday in their book bag so they can complete their next spelling quiz.

Do not worry if your child is struggling with spellings at this time of year.



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## Example Spellings

<b>Week 1 'ay'</b> <b>Date of quiz- w/c 15.09.25</b> 1. spray 2. play 3. day 4. way 5. may	<b>Week 2 'ee'</b> <b>Date of quiz-w/c 22.09.25</b> 1. see 2. three 3. been 4. green 5. sleep
<b>Week 3 'igh'</b> <b>Date of quiz-w/c 29.09.25</b> 1. high 2. night 3. light 4. fright 5. might	<b>Week 4 'ow'</b> <b>Date of quiz-w/c 06.10.25</b> 1. blow 2. snow 3. low 4. show 5. slow
<b>Week 5 'oo'</b> <b>Date of quiz-w/c 13.10.25</b> 1. too 2. zoo 3. food 4. pool 5. moon	<b>Week 6 'oo'</b> <b>Date of quiz-W/c 20.10.25</b> 1. took 2. look 3. book 4. shook 5. cook



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Common  
Exception words  
will be included in  
the weekly  
spellings from  
term 1b.

Children need to  
be able to read  
and spell these  
words by the end  
of the school year.

## Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		



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## Snack and Lunch

Snack is provided every day. As we are a healthy school our snack comprises of a range of fruit and vegetables. Children are allowed to bring in their own healthy snack, however this must only consist of **one piece** of fruit/vegetable/healthy breakfast bar.

Please ensure any snacks do not contain nuts due to allergies.

**It is vital to let us know if your child has any allergies**

## Free School Lunch for Reception and KS1

All children in Year 1 and Year 2 will receive a free lunch, however you will still need to register eligibility for FSM if applicable to ensure your child receives the Pupil Premium funding.

## **Lunch time is 12.15 – 1.15**

Children have the choice of bringing in a healthy packed lunch from home or choosing a tasty dinner from the menu daily. **Choice 1 Choice 2 Choice 3**

Menus are available on our school website or school app.



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## Communication:

**Instagram-** [holyfamilyhalewood](https://www.instagram.com/holyfamilyhalewood)



**School website-** [www.holyfamilyhalewood.org.uk](http://www.holyfamilyhalewood.org.uk)

### ***Holy Family Halewood Parent App-***

All communication is sent via this app, including the weekly newsletter and information about all events. Therefore, it is vital that you download this and also invite other family members to join too to keep your family in the loop. Please report all absences via this app.

### **If you need to speak to your child's class teacher**

- .Speak to the member of staff on the door in the morning
- .Wait until the end of day once all children have safely been collected.
- .Phone the office to request a meeting or a phone call.





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- **Curriculum**

- As we have mixed-age classes, our curriculum is based around a two year topic cycle – Cycle A and Cycle B. Each subject has a **Long Term Plan**

- **Knowledge Organisers**

- Our Knowledge Organisers are used to support learning. They are stuck in the children's books and make it clear what is expected to be learned by the end of the topic.

- **Review and Do**

- Every topic starts with a review and do question to determine what the children already know

- **End of Topic Quizzes' and the use of 'Big Questions'.** Children showcase their learning at the end of each topic.



# Holy Family Catholic Primary School

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## Key Stage 1 – Year 1 and 2 – Long Term Plan – Cycle A

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
RE	Creation and covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the earth	Dialogue and encounter
Personal Development / RSE	Respecting Ourselves and Others and Safe Relationships	Physical and Mental Wellbeing	Belonging to a Community	Growing and <u>Changing</u>	Stories	Money and Work
	Year 1 – We meet God's love in our family / Year 2 – We meet God's love in the community					
Science	The Human Body – Biology Seasonal Changes – Biology Materials – Chemistry Seasonal Changes – Biology		Planting A – Biology Animals <u>inc</u> Caring for the Planet – Biology Seasonal Changes – Biology Planting B – Biology		Plants – Biology Planting C <u>inc</u> Growing and cooking – Biology Seasonal Changes – Biology	
History/ Geography	What is it like here? (Geography)	Guy Fawkes and the Gunpowder Plot <i>Events beyond living memory</i> (History)	What is the weather like in the UK? (Geography)	Famous Queens <i>Lives of significant individuals in the past</i> (History)	Where does our food come from? (Geography)	Famous People in Liverpool <i>People and places in their own locality.</i> (History)
Art/DT	Baby Bear's Chair <i>Structures</i> (D&T)	Colour Mixing <i>Formal Elements- shape, line and colour</i> (Art)	Fruit & Vegetables <i>Food</i> (D&T)	Printing <i>Art &amp; Design Skills</i> (Art)	Making a Moving Storybook <i>Mechanisms</i> (DT)	The Seaside <i>Landscape using different media</i> (Art)
Music	On This Island: British Songs and Sounds	Nativity/Christmas Performance	Orchestral Instruments (Theme: Traditional Western Stories)	Musical Me	Dynamics, Timbre, Tempo and Motifs (Theme: Space)	West African Call and Response Song (Theme: Animals)
PE	Orienteering  Fitness	Gymnastics  Netball	Dance  Football	Tennis  Badminton	Athletics Track  Athletics Field	Rounders  Cricket
Computing	My Online Life <i>(Digital Literacy)</i>	Code a Story <i>(Computer Science)</i>	Story Land <i>(Information Technology)</i>	Online Buddies <i>(Digital Literacy)</i>	Making Games <i>(Computer Science)</i>	Heads Up <i>(Byte Size &amp; Fun)</i>



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## Key Vocabulary:

**Mammal** - an animal with fur or hair on its body.

**Fur** - the fine, soft hair found on different animals.

**Bird** - an animal with feathers, wings and a beak.

**Feathers** - the soft covering on the outside of birds.

**Beak** - a bird's mouth and nose beak.

**Insect** - an animal with six legs.

**Wing** - a part of a bird's body which some use to fly.

**Fish** - an animal with fins, gills and scales that lives in water.

**Scales** - small, hard layers that grow from the skin scales.

**Gills** - the part of the body that fish use to breathe.

**Fin** - a thin part that sticks out from the fish to help it swim and stay balanced.

**Amphibian** - an animal that can live on land and in water.

**Webbed feet** - feet with toes that are joined together to help with swimming.

**Toad** - an amphibian with dry, bumpy skin.

**Newt** - an amphibian with a long tail.

**Reptile** - an animal with dry scales on its body.



Holy Family Halewood

Year 1 & 2 Science



Animals' needs for survival

## Learning Objectives:

- To know that all mammals and birds need air, water, food and shelter to survive
- To know that fish have the same needs for survival as birds and mammals
- To identify the needs for survival of amphibians and reptiles and compare these to other animal groups
- To identify humans' needs for survival and explore the similarities and differences between humans and other animal groups.

**carnivore** - an animal that eats other animals



**herbivore** - an animal that eats plants



**omnivore** - an animal that eats plants and other animals



**Mammal**



**Bird**



**Fish**



**Amphibian**



**Reptile**



**Frog** - an amphibian with moist, smooth skin.

**Adult** - a fully grown human

**Baby** - a new-born human

**Shelter** - a place that gives protection from weather and danger



## KS1 - Science - Review and Do Quiz

Animals' needs for survival



Name an animal that lives in water.	
Name an animal that lives on land.	
Describe what is the same about a fish and a frog?	
Describe what is different about a snake and a cow.	



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## Our School Website

Our school website is an invaluable source of  
information about our school.

[Year 1 – Miss Wiggins - Holy Family Halewood](#)

### Class Pages

#### Y1 Curriculum:

.Long Term Plan

.Knowledge Organisers

. Information about what  
we teach in each area of  
learning in every term

#### Curriculum

Please click on each term below for full details of the curriculum objectives and content that we will be covering. Each subject has Knowledge Organisers which our Subject Leaders have created and implemented. If you would like more information about the curriculum, please do not hesitate to get in touch with us.

#### Cycle A – 2025/2026

[KS1 Long Term Plan Cycle A](#)

##### ↑ Autumn 1A

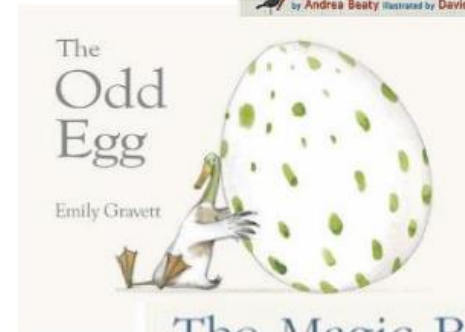
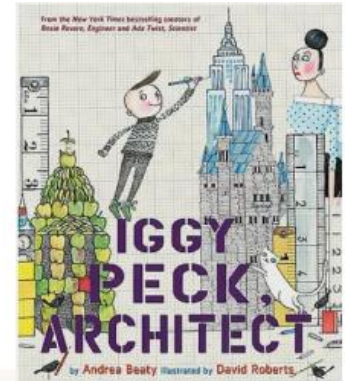
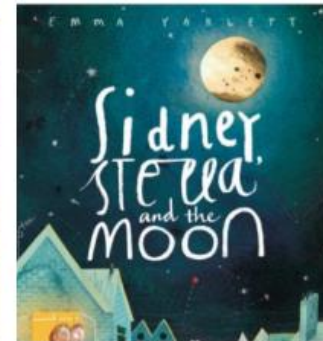
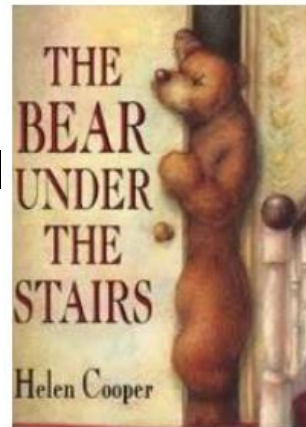
- [Year 1 Maths LTP and Autumn Termly Overview](#)
- [Science KS1 – The Human Body – Knowledge Organiser](#)
- [Computing, Music & PE Autumn Term 1A Overview KS1](#)
- [English – Cave Baby Overview](#)
- [Geography KS1 – What is it like here – Knowledge Organiser](#)
- [Personal Development – Year 1 and 2 – Respecting Ourselves and Others and Safe Relationships](#)
- [RE – KS1 RED – Branch 1 Knowledge Organiser](#)
- [DT – Year 1 and 2 – Baby Bear's Chair- Knowledge Organiser](#)

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This year during our English lessons the children will read the following books from the Literacy Tree. The children will be motivated to write for a range of audiences and purposes.







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The following books  
are the 10  
recommended reads  
for Year 1.

The books will be  
shared throughout  
the year as class  
readers and during  
reading for pleasure  
sessions





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## Aspire Programme

- At Holy Family, we run our own bespoke programme, entitled, the *Aspire Programme*
- The programme intertwines our Catholic values with our British values



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# The Content of our Aspire Programme

## Representatives

Occupation Representative	Year 1 Athlete
	 <p>Katarina Johnson-Thompson Born Liverpool, England</p>
Occupation Representative	Dancer
	 <p>Ashley Banjo, <i>Diversity</i> London, England</p>
Occupation Representative	Bird Watcher
	 <p>Dr Mya Rose-Craig England</p>

	Year 1
Gospel Value	Compassion and Courage
Scripture	Be strong and courageous. Do not be afraid; for God will be with you wherever you go.  Joshua 1:9
British Value	Liberty
Occupation	Athlete
Occupation	Dancer
Occupation	Bird Watcher



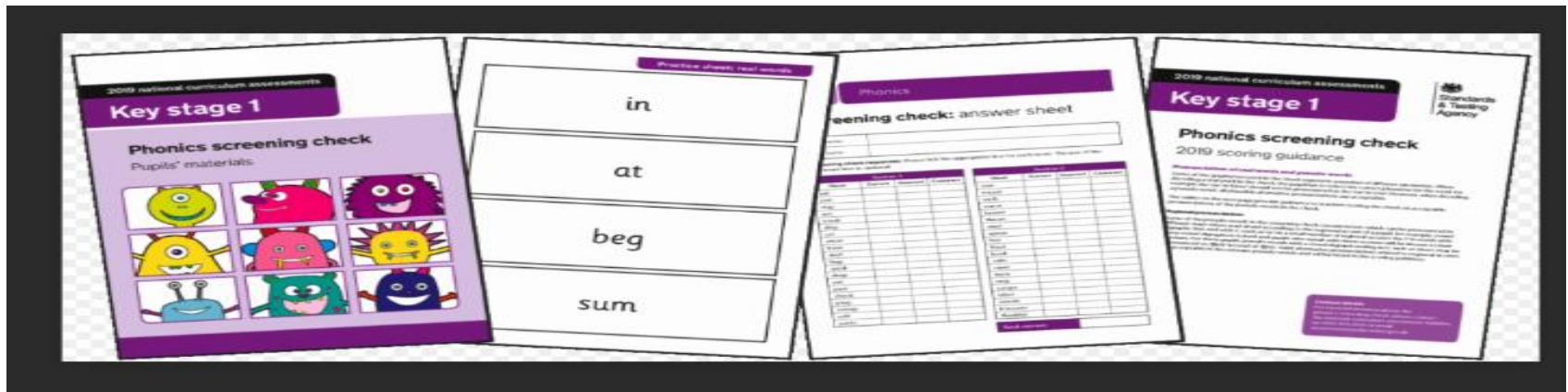


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# Year 1 Phonics Screening Test

## Phonics Screening Test will take place wb 8<sup>th</sup> June, 2026.

## A Phonics club will take place during the Spring Term.





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## Phonics

The Phonics Screening Check is designed to allow schools to assess whether children have made expected progress within their phonics learning and have reached an appropriate standard. It can help teachers to identify gaps in children's phonics knowledge and gives the school a picture of where children may be excelling or requiring extra support.

**There will be a Year 1 Phonics Screening Meeting later in the Year to explain more information.**

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## PE Lessons

PE can happen on any day of the school week. Please  
ensure full PE kit is available each day.



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