

Holy Family Catholic Primary School Year 2 Maths Long Term Plan and Autumn Term Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction				Geometry Shape			
Spring	Measu Mo n	rement IEU	Number Multiplication a			nd division		Measurement Length and height		Measurement Mass, capacity and temperature		
Summer	Stat	Statistics Fractions		Geometr Positi and direct		tion	Problem solving		Measurement Time			



Holy Family Catholic Primary School Year 2 Maths Long Term Plan and Autumn Term Overview



Year 2 – Autumn Term									
Number: Place Value	Number: Addition and Subtraction	Geometry: Shape							
Read and write numbers from 1 to 20 in numerals and words (Y1) Read and write numbers to at least 100 in numerals and in words Identify, represent and estimate numbers using different representations including the number line Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards Recognise the place value of each digit in a two digit number (tens, ones) Compare and order numbers from) up to 100; use < > and = signs Use place value and number facts to solve problems	Represent and use number bonds and related facts within 20 (Y1) Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: • a two-digit number and ones • a two-digit number and tens • two two-digit numbers • adding three one-digit numbers Compare and order numbers from) up to 100; use < > and = signs	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line Compare and sort common 2-D and 3-D shapes and everyday objects. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]							