



WELCOME

to Holy Family Catholic Primary School

Year 5 Parents' Meeting

With Christ at the centre, we live, love
and learn together, reaching out to all.



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Welcome to Year 5J.



Here we are!



With Christ at the centre,
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Your children will be taught and supported by these staff members:



Miss Jones



Mrs Owens





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Vision:

At Holy Family, we strive to create an environment where only **our best is good enough** in all that we do. We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

Mission Statement:

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Our classroom is shaped by our values :

Courage	Being resilient and never giving up.
Justice	Knowing what is right and wrong.
Tolerance	Accepting people for who they are
BEST	Be the best version of you
Commitment	Being responsible and engaged.
Compassion	Helping and caring towards others.
Respect	Showing kindness in all that we do.



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Rules:

At Holy Family, we adhere to **3** rules.

1. Play safe, work hard and have fun.
2. Respect everything and everyone around you.
3. Treat others as you would like to be treated.



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**We celebrate achievement and using our values in the
classroom and around school :**



Gold Award for great work



Hot-choc with Mr Quigley for
consistent good behaviour
and work ethic



Best Seats Award for
demonstrating one or more of our
values



Dojos for good
playground behaviour,
values and good work



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Across the school we monitor who is following the rules living out our values.

Behaviour Policy; graduated approach,
communication with parents, loss of privileges



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Class Timetable:

Year 5 Timetable - Autumn

Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Register - Maths Flashback				
9:00-10:00	Maths	Maths	Maths	Maths	Assembly (45 mins)
10:00- 11:00	English Spelling Test	English	English	English	Maths
Break 11:00 – 11:15					
11:15 - 12:15	Guided Reading	Music	Guided Reading	Guided Reading	English
	RE		RE	RE	
	Prayer & Liturgy				
Lunch 12: 15 – 1:15					
1:15 – 2:15	Science	Prayer & Liturgy	Personal Development	Prayer & Liturgy	Prayer & Liturgy
		History / <u>Geog</u>		RE	Art / DT Computing
2:15 – 3:15	Picture News	PE (Front playground)	PE	Mental Arithmetic	
	UKS2 PPA (Assembly inc P&L)			Teacher Choice	



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Additional support:

There may be times when we feel that some children may need additional support. This could be children who are struggling with something in particular, or children who may be high achievers who we want to boost further.

This could be:

- Daily reading support
- Daily pre-planned interventions
- Ad-hoc support - 1:1 or small groups



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Homework

Our expectations are as follows:

- 10 spellings to learn each week (Emile)
- 5 Reading Plus lesson over week (this includes those done in school)
- Reading book – for pleasure
- TT Rockstars



As you can see, we keep homework to a minimum, as we understand that children have various commitments outside school, such as clubs. We also place mental health and well being high on our priorities, so we would like children to get plenty of rest and relaxation in their free time.

So, we ask parents and families to support us and their children to complete what is set; at a time that suits them, over the week.



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New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	



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Snacks and Lunch

- **Healthy snacks** only for break
- **School dinners** – children get 3 choices per day. Please let the office staff in good time if you wish your child to either change to packed lunches or dinners. This can't be changed day to day.
- If bringing **packed lunch** – nothing with nuts in, due to allergies of staff and children around them



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Uniform Reminders

- Shoes must be black and polish-able (i.e. no trainers).
 - Hair must be fully tied back, for safety reasons
 - Again, for safety – not jewellery, except studs
 - Watches are allowed – but must not be linked internet/messages.
 - No false nails or nail polish
 - PE kit – school brand or plain is fine.
- No commercial brands or cycling shorts





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Communication:



If you need to speak to me;

- Ring the office and I'll get back to you as soon as I can.
 - The office is open from 8.15am – 4.00pm
- If you need to speak to me at home time, for safety reasons, wait until all the children have been safely dismissed
- If you need to report a child's absence, use the Parent App

Use the Parent app for all events and newsletter



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Our School Website

Our school website is an invaluable source of information about our school.

<https://holyfamilyhalewood.org.uk/>

Class Pages

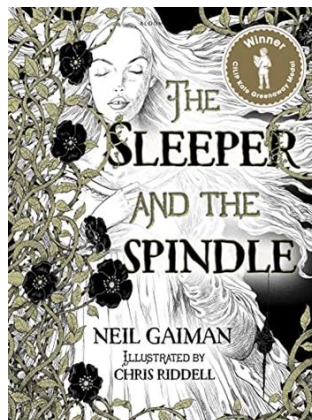
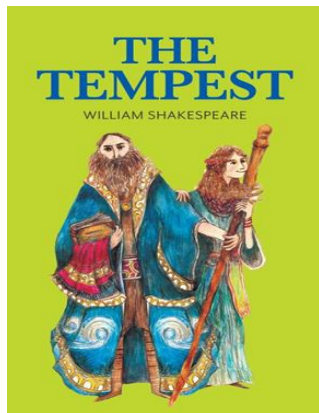
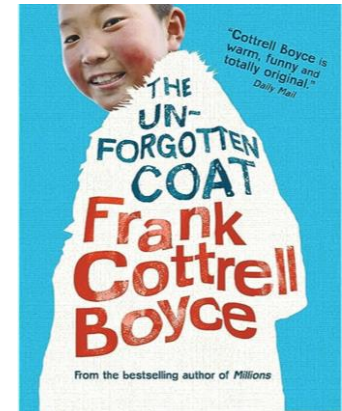
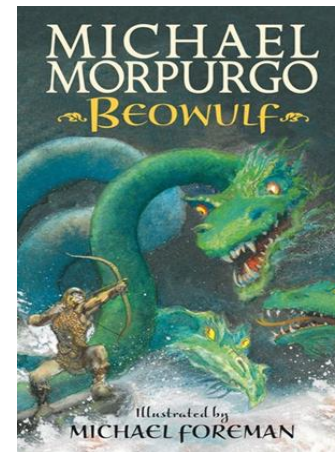
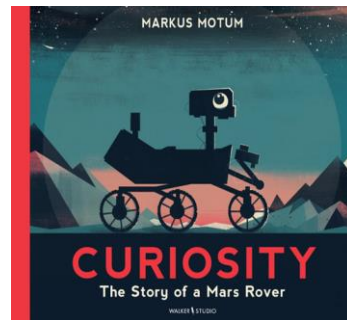
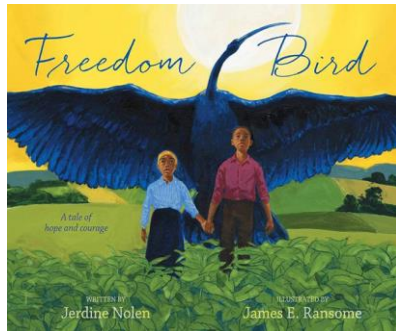
Y5 Curriculum:

- Long Term Plan
- Knowledge Organisers
- Information about what we teach in each area of learning in every term
- 2 year cycle, due to mixed aged classes

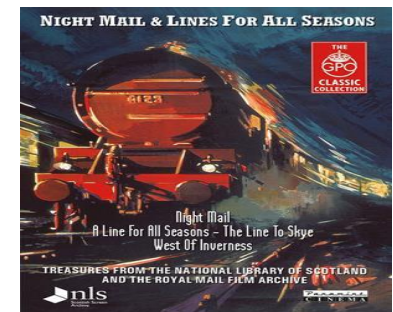


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English – Opening Up their World through quality texts



- Picture books
- Historical Books
- Fantasy
- Social Justice and Equality
- Greek myths
- Shakespeare





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Reading at the heart of our curriculum

- Reading Plus
- Reading Area
- Topic Reading
- Recommended reads





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Know more,
Remember more!

Knowledge
Organisers

Review and Do

Flashback 4!

Before and After
Assessments

End of Topic
Quizzes

Theme: Family (Church)

Topic: **Loving**

Key Vocabulary:

- Unconditional
- Forgiveness
- Mercy
- Prodigal
- Reconciliation
- Parable

Scripture:

Old Testament:

Isaiah 40: 1-11, 28-31 – 682 page 42 "Your God is coming, strong, powerful, true and dependable."

Psalm 133 (682 pages): 48 "Good comes from one like a shepherd caring for his sheep."

Psalm 136 – 682 pages: 47 "Give thanks to our God, for God is so good!"

New Testament:

Luke 15: 11-32 – 682 page 302 "The Parable of the Prodigal Son"

Matthew 5: 1-12, 43-48 – 682 pages on the Mount (The Beatitudes)

Luke 15: 8-10, 682 page 308 "Love one another in the same way I love you."

Epistles: 4:26, 31-32 "Love, if you feel any angry, don't break the rule of God's love."

1st Th. 5: 2-6 "After the darkness and love of God our Father was revealed, He saved us."

Holy Family Halewood
Year 5 and 6 Religious Education.

Questions on Meaning and Purpose

- Does love last forever or does it have limits?
- Do you have to earn love?
- How can I love people I don't like?

What I will focus on in this topic:

- My experience of being loved, loving others and how it affects behaviour
- God loves and cares for his people even in difficult times.
- We don't have to do anything to make God love us.
- The meaning of unconditional love
- Forgiveness is an essential part of unconditional love.
- Knowing that we are loved, we can grow in love.
- God never stops loving.



Prodigal Son

The Beatitudes
(Read In)

the poor in spirit, for theirs is the kingdom of heaven.

they who mourn, for they will be comforted.

the meek, for they will inherit the earth.

they who hunger and thirst for righteousness, for they will be filled.

the merciful, for they will receive mercy.

the pure in heart, for they will see God.

the peacemakers, for they will be called the children of God.

they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven.



Sermon on the Mount

Topic
Benin

What I will focus on in this topic:

To locate Benin civilisation in time and place and discover how the Kingdom of Benin was created.

To use sources to research the beliefs and culture of the people of Benin.

To find out about the significance of the arrival of the **Oyo** Dynasty.

Explain how the Kingdom of Benin became powerful and how the Empire came to an end.

To compare and contrast the Kingdom of Benin with British History during the same period.

Holy Family Halewood
Year 5 and 6 History

Vocabulary

Trade	Exchange of goods
Oba	The Yoruba word meaning 'King'
Yoruba	the name of the group of people who lived within the area of the holy city of Ife
Ife	The holy city nearby the Kingdom of Benin, ruled by the Yoruba people
Edo	The name of the group of people who lived within the ancient Kingdom of Benin
Osoke	The first Oba of the Kingdom of Benin. He came to power in AD 1180
Benin City	The ancient kingdom of Benin was situated in the South East Coast of West Africa, an area forming part of modern Nigeria. It used to be called Edo and Ibadan before that.
Oyo	The Edo word meaning 'Kings of the Sky'
Ibadan	The first unified kingdom.
Archaeology	The study of the buildings, graves, tools and other objects that belonged to people who lived in the past, in order to learn about their culture and society

Important People

Osoke	The first king or Oba of Benin
Osoke	The last of the Oyo kings. He was exiled around 1180
Osoke	The first of a new dynasty of kings called the Oyo was crowned in 1180
Osoke	built the Benin City Wall around 1283
Osoke	expanded the Kingdom greatly and set up the trading links with Portugal 1514
Osoke	the last king of Benin, exiled by British troops after their invasion in 1897

Key Dates			
Benin		England	
900 AD	Benin Kingdom first established when small villages join together	889 AD	King Alfred Died
900 - 1400	An enormous earthen wall is built around the Kingdom boundaries		Anglo-Saxon kingdoms in Britain (410-1066)
1180 AD	The first dynasty of Oyo kings ends and the Oyo begin their rule.	1154 - 1189	Henry II (Plantagenet)
1283	Osoke built the city of walls of Benin	1272 - 1307	Edward I (Plantagenet) known as the Hammer of the Scots
1440	Benin begins to expand and thrive under the rule of Osoke the Great.	1421 - 61	Henry VI (Lancaster)
1504	Osoke began to rule the kingdom	1470 - 71	Wars of the Roses
		1485 - 1509	Henry VII (Tudors 1485 - 1509)
1700	Benin Kingdom enters a period of decline due to a series of civil wars		End of the Royal House of Stuart 1714
1897	Benin City is destroyed by British troops and Benin comes under Britain's control.	1837 - 1901	Royal House of Hanover 1714 Queen Victoria



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Aspire Programme

- At Holy Family, we run our own bespoke programme, entitled, the *Aspire Programme*
- The programme intertwines our Catholic values with our British values



Together with Jesus, we can do it!



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The Aspire Programme: Between them, so far they have learned about these people:





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KEVIN SINFILED OBE
RL player and charity
fundraiser



DR MYA ROSE CRAIG
Ornithologist,
environmentalist, and
diversity activist



JAMES TIMPSON OBE
Retailer and Company
CEO. Has a policy of
employing ex-offenders
and rewarding staff for
hard work. Consistently
voted best employer.

The Aspire Programme: **ANSWERS**



**Father JAMES
NUGENT**
Catholic Priest
and pioneer for
child welfare,
and social
reform

STEVE PRESCOTT MBE
RL player and charity
fundraiser



**ANEURIN
BEVAN**
MP and
founder of
the NHS



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The Aspire Programme:

This year, we will study the lives of these people :



Emmeline Pankhurst



Donald Campbell



Betty Campbell

Do you recognise any of these people?



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Any Other Business!! 😊

Swimming; summer term

First Class Assembly of the Year – Our Class

Stay and Pray

Whole School Masses

