



With Christ at the centre
We live, love and learn together, reaching out to all.
Only our best is good enough!



WELCOME

to Holy Family Catholic Primary School

Year 1 / 2 ON Parents' Meeting

With Christ at the centre, we live, love
and learn together, reaching out to all.



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Year 1/2 ON Staff

Miss O'Neill - Class Teacher

Miss Oliver – Teaching Assistant

Miss Chadeesingh (Miss Roxy) -1:1 support

Mrs Powell- PPA Cover

Miss Reynolds- PPA Cover





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Vision:

At Holy Family, we strive to create an environment where only **our best is good enough** in all that we do. We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

Mission Statement:

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Only Our best is good enough





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Behaviour

High expectations in behaviour throughout the school

Negative behaviour Chance to change behaviour, Meeting with Parents, Meeting with SLT, Meeting with Mr Quigley if not resolved



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Our classroom is shaped by our values :

Courage	Being resilient and never giving up.
Justice	Knowing what is right and wrong.
Tolerance	Accepting people for who they are
BEST	Be the best version of you
Commitment	Being responsible and engaged.
Compassion	Helping and caring towards others.
Respect	Showing kindness in all that we do.



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Rules:

At Holy Family, we adhere to **3** rules.

1. Play safe, work hard and have fun.
2. Respect everything and everyone around you.
3. Treat others as you would like to be treated.



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We celebrate achievement and using our values in the classroom and around school :



Gold Award for great work



Hot-choc with Mr Quigley for
consistent good behaviour
and work ethic



Best Seats Award for
demonstrating one or more of our
values



Dojos for good
playground behaviour,
values and good work



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Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Maths Flashback				
9:00- 09.50	Spelling Test English	English	English	English	Assembly (45mins)
9.50 -10.30	RWI / Guided reading	RWI / Guided reading	RWI / Guided reading	RWI / Guided reading	RWI / Guided reading
	Break Time – 10:30am – 10:45am				
10:45 - 11:15	Maths	Maths	Maths	KS1 PPA Assembly inc P&	Maths
11:15 – 12.15				Maths	
	RE	RE	RE		Teacher Choice
	Lunch Time – 12:15pm – 1:15pm				
1:15 -2:15	Prayer & Liturgy	Prayer & Liturgy	Prayer & Liturgy	PPA PE	Prayer & Liturgy
	Mastering Number	Mastering Number	Mastering Number		Mastering Number
	PE – Back playground	Art/DT/Computing	Geography/ History	PPA DP – Music / Picture News	English
2:15- 3:15	Science		RE		Personal Development



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Together, with Jesus, we can do it!

Additional support:

There may be times when we feel that some children may need additional support. This could be children who are struggling with something in particular, or children who may be high achievers who we want to boost further.

This could be:

- Daily reading support
- Daily pre-planned interventions
- Ad-hoc support - 1:1 or small groups



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Homework

We value our home/school partnership.

Please support your child to complete their homework tasks each week:

Reading books – changed every Monday

Spellings – Sent home every half term/ weekly quiz

Times Tables Rock Stars - **x2, x5 & x10**

We recognise children do lots of clubs outside of school, we don't send out lots of homework but this is minimum expectation above.



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Reading

Our reading books are well ranged to suit all learners.

'Read Write Inc' Children will be given a Read Write Inc book which links to the sounds your child will be learning that week in school. Your child should be able to access these books independently.

'Rising Star' books Children will be given an additional book to support further reading of common exception words and comprehension. This book will need to be read with an adult.

Your child has a reading record where comments will be made about your child's progress.

Please comment in your child's reading record when you listen to them read. Please send the reading record and books into school on a Monday so we can allocate your child two new books.

Please make 'Read Write Inc' books your priority when reading with your child at home.

Encourage your child to share / read their book with you ideally each night. Please re-read the books with your child as this will help to build their confidence with reading.



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Spellings

Children will be given new spellings each half term to learn. Spellings are differentiated depending on ability and link directly to the sounds children are learning in their Phonics lessons.

Please support your child to learn their 5 spellings each week. The date of each weekly spelling quiz is located above each list.

We will send your child's spelling book home each Monday night (orange book) so you can see how well they have done in their weekly spelling quiz.

Please return this book every Monday in their book bag so they can complete their next spelling quiz.



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Example Spellings

Week 1 'ay' Date of quiz- w/c 15.09.25 1. spray 2. play 3. day 4. way 5. may	Week 2 'ee' Date of quiz-w/c 22.09.25 1. see 2. three 3. been 4. green 5. sleep
Week 3 'igh' Date of quiz-w/c 29.09.25 1. high 2. night 3. light 4. fright 5. might	Week 4 'ow' Date of quiz-w/c 06.10.25 1. blow 2. snow 3. low 4. show 5. slow
Week 5 'oo' Date of quiz-w/c 13.10.25 1. too 2. zoo 3. food 4. pool 5. moon	Week 6 'oo' Date of quiz-W/c 20.10.25 1. took 2. look 3. book 4. shook 5. cook



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Common
Exception words
will be included in
the weekly
spellings from
term 1b.

Children need to
be able to read
and spell these
words by the end
of the school year.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



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Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would



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Snack and Lunch

Snack is provided every day. As we are a healthy school our snack comprises of a range of fruit and vegetables. Children are allowed to bring in their own healthy snack, however this must only consist of one piece of fruit/vegetable/healthy breakfast bar.

Please ensure any snacks do not contain nuts due to allergies.

It is vital to let us know if your child has any allergies

Free School Lunch for Reception and KS1

All children in Year 1 and Year 2 will receive a free lunch, however you will still need to register eligibility for FSM if applicable to ensure your child receives the Pupil Premium funding.

Lunch time is 12.15 – 1.15

Children have the choice of bringing in a healthy packed lunch from home or choosing a tasty dinner from the menu daily. **Choice 1 Choice 2 Choice 3**

Menus are available on our school website or school app.



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Communication:

Instagram- [holyfamilyhalewood](https://www.instagram.com/holyfamilyhalewood)



School website- www.holyfamilyhalewood.org.uk

Holy Family Halewood Parent App-

All communication is sent via this app, including the weekly newsletter and information about all events. Therefore, it is vital that you download this and also invite other family members to join too to keep your family in the loop. Please report all absences via this app.

If you need to speak to your child's class teacher

- .Speak to the member of staff on the door in the morning
- .Wait until the end of day once all children have safely been collected.
- .Phone the office to request a meeting or a phone call.



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- **Curriculum**

- As we have mixed-age classes, our curriculum is based around a two year topic cycle – Cycle A and Cycle B. Each subject has a **Long Term Plan**

- **Knowledge Organisers**

- Our Knowledge Organisers are used to support learning. They are stuck in the children's books and make it clear what is expected to be learned by the end of the topic.

- **Review and Do**

- Every topic starts with a review and do question to determine what the children already know

- **End of Topic Quizzes' and the use of 'Big Questions'.** Children showcase their learning at the end of each topic.



Holy Family Catholic Primary School

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Key Stage 1 – Year 1 and 2 – Long Term Plan – Cycle A

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
RE	Creation and covenant	Prophecy and promise	Galilee to Jerusalem	Desert to Garden	To the ends of the earth	Dialogue and encounter
Personal Development / RSE	Respecting Ourselves and Others and Safe Relationships	Physical and Mental Wellbeing	Belonging to a Community	Growing and <u>Changing</u>	Stories	Money and Work
	Year 1 – We meet God's love in our family / <u>Year 2</u> – We meet God's love in the community					
Science	The Human Body – Biology Seasonal Changes – Biology Materials – Chemistry Seasonal Changes – Biology		Planting A – Biology Animals <u>inc</u> Caring for the Planet – Biology Seasonal Changes – Biology Planting B – Biology		Plants – Biology Planting C <u>inc</u> Growing and cooking – Biology Seasonal Changes – Biology	
History/ Geography	What is it like here? (Geography)	Guy Fawkes and the Gunpowder Plot <i>Events beyond living memory</i> (History)	What is the weather like in the UK? (Geography)	Famous Queens <i>Lives of significant individuals in the past</i> (History)	Where does our food come from? (Geography)	Famous People in Liverpool <i>People and places in their own locality.</i> (History)
Art/DT	Baby Bear's Chair <i>Structures</i> (D&T)	Colour Mixing <i>Formal Elements- shape, line and colour</i> (Art)	Fruit & Vegetables <i>Food</i> (D&T)	Printing <i>Art & Design Skills</i> (Art)	Making a Moving Storybook <i>Mechanisms</i> (DT)	The Seaside <i>Landscape using different media</i> (Art)
Music	On This Island: British Songs and Sounds	Nativity/Christmas Performance	Orchestral Instruments (Theme: Traditional Western Stories)	Musical Me	Dynamics, Timbre, Tempo and Motifs (Theme: Space)	West African Call and Response Song (Theme: Animals)
PE	Orienteering Fitness	Gymnastics Netball	Dance Football	Tennis Badminton	Athletics Track Athletics Field	Rounders Cricket
Computing	My Online Life (Digital Literacy)	Code a Story (Computer Science)	Story Land (Information Technology)	Online Buddies (Digital Literacy)	Making Games (Computer Science)	Heads Up (Byte Size & Fun)



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Key Vocabulary:

Mammal - an animal with fur or hair on its body.

Fur - the fine, soft hair found on different animals.

Bird - an animal with feathers, wings and a beak.

Feathers - the soft covering on the outside of birds.

Beak - a bird's mouth and nose beak.

Insect - an animal with six legs.

Wing - a part of a bird's body which some use to fly.

Fish - an animal with fins, gills and scales that lives in water.

Scales - small, hard layers that grow from the skin scales.

Gills - the part of the body that fish use to breathe.

Fin - a thin part that sticks out from the fish to help it swim and stay balanced.

Amphibian - an animal that can live on land and in water.

Webbed feet - feet with toes that are joined together to help with swimming.

Toad - an amphibian with dry, bumpy skin.

Newt - an amphibian with a long tail.

Reptile - an animal with dry scales on its body.



Holy Family Halewood

Year 1 & 2 Science



Animals' needs for survival

Learning Objectives:

- To know that all mammals and birds need air, water, food and shelter to survive
- To know that fish have the same needs for survival as birds and mammals
- To identify the needs for survival of amphibians and reptiles and compare these to other animal groups
- To identify humans' needs for survival and explore the similarities and differences between humans and other animal groups.

carnivore - an animal that eats other animals



herbivore - an animal that eats plants



omnivore - an animal that eats plants and other animals



Mammal



Bird



Fish



Amphibian



Reptile



Frog - an amphibian with moist, smooth skin.

Adult - a fully grown human

Baby - a new-born human

Shelter - a place that gives protection from weather and danger



KS1 - Science - Review and Do Quiz

Animals' needs for survival



Name an animal that lives in water.	
Name an animal that lives on land.	
Describe what is the same about a fish and a frog?	
Describe what is different about a snake and a cow.	



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Our School Website

Our school website is an invaluable source of
information about our school.

[Year 1/2 - Miss O'Neill - Holy Family Halewood](#)

Class Pages

Y1 /2 Curriculum:

- .Long Term Plan
- .Knowledge Organisers
- . Information about what
we teach in each area of
learning in every term

Year 1/2 –Miss O'Neill

[Year 1 / 2 Parent's Induction Meeting](#)

Curriculum

Please click on each term below for full details of the curriculum objectives and content that we will be covering in class this year. Some of our subjects have Knowledge Organisers which our Subject Leaders have created and implemented. If you would like more information about our Yr 1/2 curriculum, please do not hesitate to get in touch with us.

2024/25

↓ Autumn Term 1A

↓ Autumn Term 1B

↓ Spring Term 2A

↓ Spring Term 2b

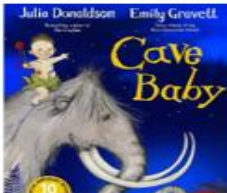
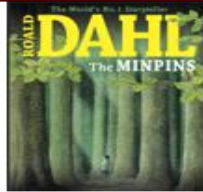
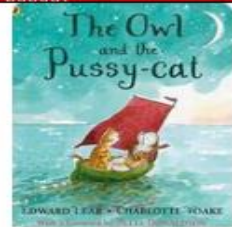
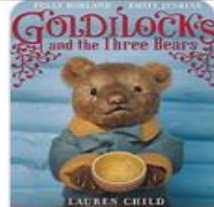
↓ Summer Term 3A

↓ Summer Term 3B



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This year during our English lessons the children will read the following books from the Literacy Tree. The children will be motivated to write for a range of audiences and purposes.

	KS1 – Year 1/2 – Cycle A 2025-2026	
Autumn	Spring	Summer
<i>Cave Baby</i> by Julia Donaldson and Emily Gravett	<i>The Minpins</i> by Roald Dahl and Patrick Benson	<i>House Held Up by Trees</i> by Ted Kooser
		
<i>Wolves</i> by Emily Gravett	<i>The Journey Home</i> by Emma Preston-Gannon	<i>The Owl and the Pussy-cat</i> by Edward Lear and Charlotte Voake
		
<i>Goldilocks and the Three Bears</i> by Lauren Child, Me and You by Anthony Browne and Goldilocks and Just the One Bear by Leigh Hodgkinson	<i>Ocean Meets Sky</i> by Eric Fan and Fan Terry	<i>Starbird</i> by Sharon King-Chai
		



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The following books
are the 10
recommended reads
for Year 1 / 2.
The books will be
shared throughout
the year as class
readers and during
reading for pleasure
sessions





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Aspire Programme

- At Holy Family, we run our own bespoke programme, entitled, the *Aspire Programme*
- The programme intertwines our Catholic values with our British values



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The Content of our Aspire Programme

	Year 1/2	Representative
Gospel Value	Love and Peace	
Scripture	Respect those who work among you Thessalonians 5:12	
British Value	Tolerance and Mutual Respect	
Occupation	Healthcare worker	 Dr Ranj Singh Born Medway, England
Occupation	Supermarket Worker	 Aldi Staff
Occupation	Firefighter	 Asif Mahroof Yorkshire, England

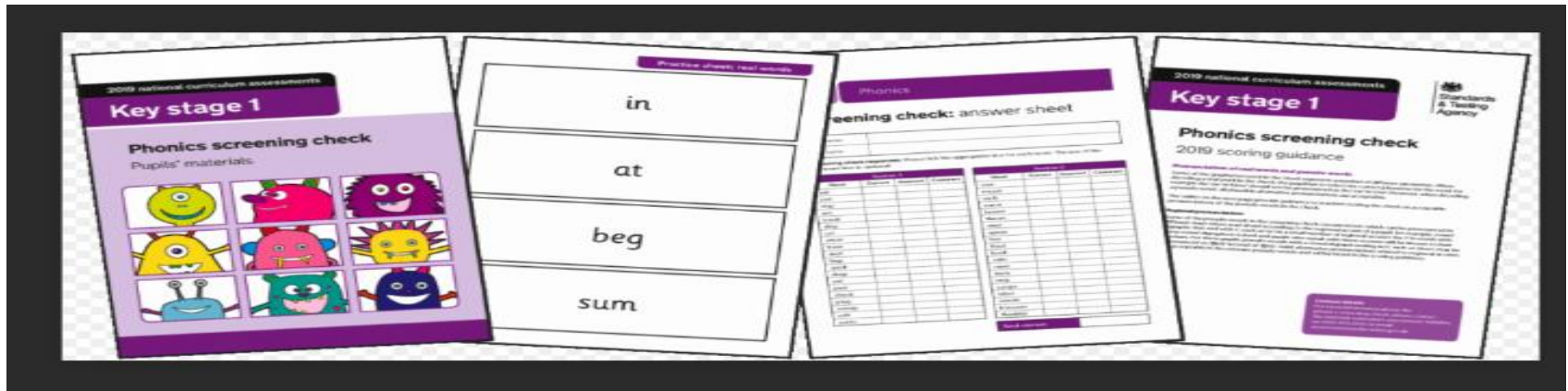


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Year 1 Phonics Screening Test

Phonics Screening Test will take place wb 8th June, 2026.

A Phonics club will take place during the Spring Term.





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Phonics

The Phonics Screening Check is designed to allow schools to assess whether children have made expected progress within their phonics learning and have reached an appropriate standard. It can help teachers to identify gaps in children's phonics knowledge and gives the school a picture of where children may be excelling or requiring extra support.

There will be a Year 1 Phonics Screening Meeting later in the Year to explain more information.

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PE Lessons

PE can happen on any day of the school week. Please
ensure full PE kit is available each day.



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