

## Key Vocabulary:

**light** – something that allows people to see

**dark** –no light

**blind** – when a person cannot see

**hear** – when we listen to sounds

**loud** –easy to hear

**quiet** –difficult to hear

**noisy** –a loud sound

**sweet** –a taste that is sugary

**salty** –a taste of salt

**sour** –a tangy taste

**bitter** –a sharp taste

**savoury** – a taste that is not sweet

**skin** – the part of the body that senses touch

**rough** – an uneven surface

**smooth** – an even surface

**hard** –does not bend or stretch easily

**soft** – does not feel rough or hard

**smell** – sense something through the nose

**scent** –a smell left by an object

**sniff** – to breath in a smell

**stench** – a strong and unpleasnt smell



## Holy Family Halewood

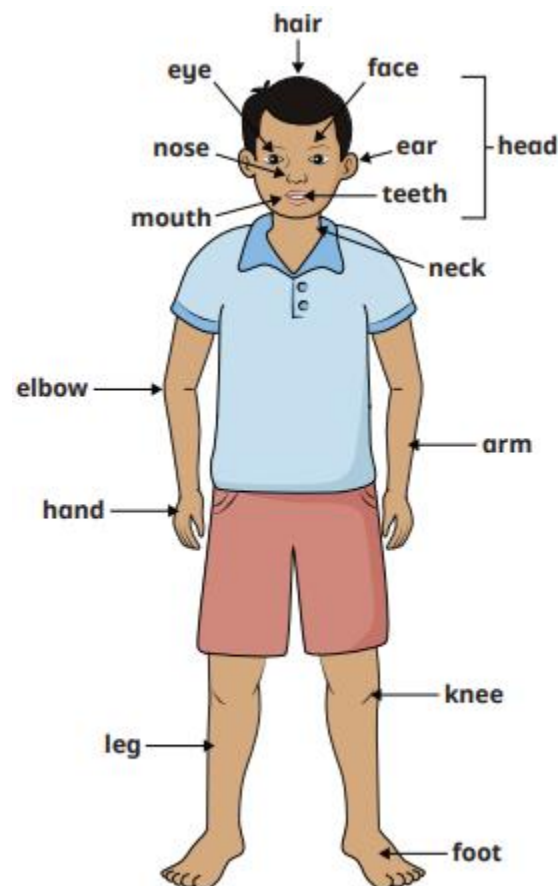
### Year 1 & 2 Science

### The Human Body



## Learning Objectives:

- To identify a range of body parts.
- To explore sight and know that humans use their eyes to see.
- To explore hearing and know that humans use their ears to hear sounds.
- To explore taste and know that tongues help to taste food.
- To explore touch and identify that touch is sensed by the skin.
- To explore the sense of smell and identify that the nose is used to sense smells.



### Taste



### Smell



### Touch



### Sight



### Sound

