



With Christ at the centre,
We live, love and learn together, reaching out to all.
Only our best is good enough.



WELCOME

to Holy Family Catholic Primary School

Reception Parents' Meeting



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Reception Staff

Miss Kendall – Class Teacher
Miss Mullin/Miss Mottram – Class Teachers
Mrs Cropper – Teaching Assistant
Mrs Jones - Teaching Assistant
LSC coaches – PPA Cover (PE)
Mrs Macaulay- PPA Cover (Wednesday Morning)





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Mission Statement:

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Our classroom is shaped by our values :

Courage	Being resilient and never giving up.
Justice	Knowing what is right and wrong.
Tolerance	Accepting people for who they are
BEST	Be the best version of you
Commitment	Being responsible and engaged.
Compassion	Helping and caring towards others.
Respect	Showing kindness in all that we do.



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Rules:

At Holy Family, we adhere to **3** rules.

1. Play safe, work hard and have fun.
2. Respect everything and everyone around you.
3. Treat others as you would like to be treated.



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Reception Timetable 2025 - 2026



Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.05	UW Calendar / Register	UW Calendar / Register	UW Calendar / Register	UW Calendar / Register	UW Calendar / Register
9.05 – 9.45	RWI Maths input	RWI Maths input	PE 9:15 – 10.15 (RM) Inc. getting changed RE and Continuous provision (RK) PE 10:15 – 11.15 Inc. getting changed RE and Continuous provision (RM)	RWI Maths input	9.00 – 9.45 Whole school assembly
9.40 – 10.45	Teacher led activity RWI/interventions/maths activity Continuous provision	Teacher led activity RWI/interventions/maths activity Continuous provision		Teacher led activity RWI/interventions/maths activity Continuous provision	9.50 – 10.10 RWI 10.10 – 10.20 Maths input 10.20-10.45 Teacher led activity RWI/intervention/maths activity Continuous provision
10.45 – 11.00	Tidy up time	Tidy up time		Tidy up time	Tidy up time
11.00 – 11.15	Carpet time/input	Carpet time/input		Carpet time/input	Carpet time/input
11.15 – 11.30	Lunch time preparation	Lunch time preparation		Lunch time preparation	Lunch time preparation
11:30 – 12:30	LUNCHTIME (12:10 – 12:30 snack/circle time)				
12.30 – 12.40	Register, Prayer and liturgy	Register, Prayer and liturgy	Register, Prayer and liturgy	Register, Prayer and liturgy	Register, Prayer and liturgy
12.40 – 1.10	English input	English input	Maths input	English input	English input
1.10 – 2.20	Teacher lead activity (English) / Intervention / continuous provision	Teacher <u>lead</u> activity/ (English) Intervention / continuous provision	Teacher <u>lead</u> activity (maths)/Intervention / continuous provision	Teacher lead activity (English) / Intervention / continuous provision	Teacher lead activity (English) / Intervention / continuous provision
2.20 – 2.30	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
2.30 – 2.40	Mastering number	Mastering number	Mastering number	Mastering number	Mastering number
2.40 – 2.55	RE	EAD/UW input	RWI	RE	RE
2.55 – 3.10	Home time preparation	Home time preparation	Home time preparation	Home time preparation	Home time preparation



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Additional support:

There may be times when we feel that some children may need additional support. This could be children who are struggling with something in particular, or children who may be high achievers who we want to boost further.

This could be:

- Daily reading support
- Daily pre-planned interventions
- Ad-hoc support - 1:1 or small groups



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Homework

Reading



We recognise that children do lots of clubs outside of school, we don't send out lots of homework but this is minimum expectation above



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Snack and Lunch

Snack is provided every day.

It is vital to let us know if your child has any allergies

Free School Lunch for Reception and KS1

All children in Reception will receive a free lunch, however you will still need to register eligibility for FSM if applicable to ensure your child receives the Pupil Premium funding.

Lunch time is 11:30 – 12:30

Children have the choice of bringing in a healthy packed lunch from home or choosing a tasty dinner from the menu daily. **Choice 1 Choice 2 Choice 3**

Menus are available on our school website or school app.



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Reading

Our reading books are well ranged to suit all learners.

‘Read Write Inc’ Children will be given a Read Write Inc book which links to the sounds your child will be learning that week in school. Your child should be able to access these books independently.

‘Rising Star’ books Children will be given an additional book to support further reading of common exception words and comprehension. This book will need to be read with an adult.

Your child has a reading record where comments will be made about your child’s progress.

Family Books Children will be given a book for you to read to your child at home.

Please comment in your child’s reading record when you listen to them read. Please send the reading record and books into school on a Monday so we can allocate your child two new books.

Encourage your child to share / read their book with you ideally each night. Please re-read the books with your child as this will help to build their confidence with reading.



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Communication:



Speak to us on the door of a morning/home time, we may ask you to wait until all children are in/out of the classroom to avoid congestion.

**If something is urgent, please phone call
Parent app to report absences incl medical
Parent app for all events and newsletter
Instagram**



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**We celebrate achievement and using our values in the classroom
and around school :**



Gold Award for great work



Hot-choc with Mr Quigley for
consistent good behaviour and
work ethic



Best Seats Award for demonstrating
one or more of our values



Dojos for good playground
behaviour, values and good
work



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Early Years Curriculum

There are 7 areas of learning:

3 Prime areas

- Personal, social and emotional development
- Communication & Language
- Physical Development

4 Specific areas

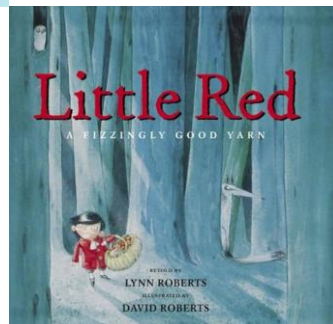
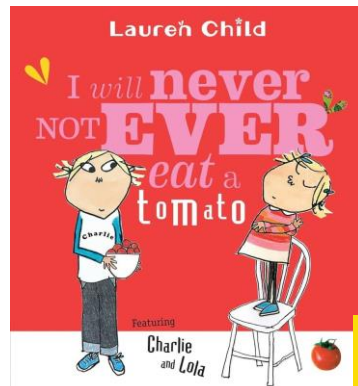
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design





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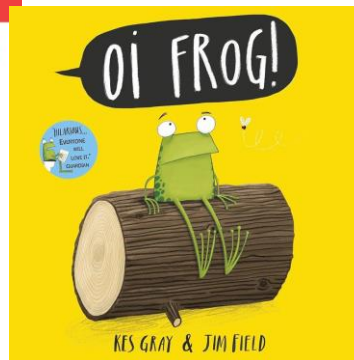
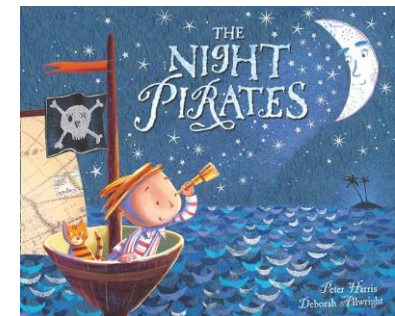
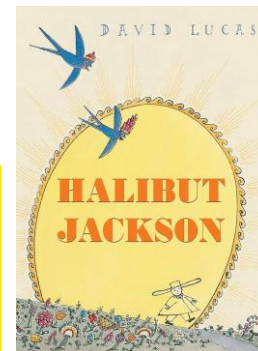
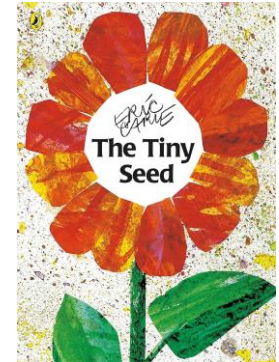
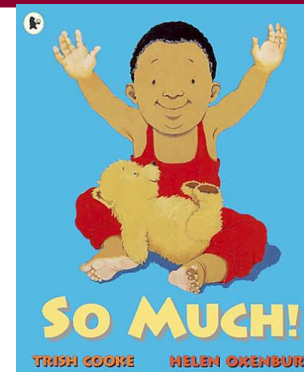
This year during our English lessons the children will read the following books from the Literacy Tree.



I AM HENRY FINCH



Alexis Deacon illustrated by Viviane Schwarz





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Our School Website

Our school website is an invaluable source of information about our school and the Early Years Foundation Stage.

Early Years curriculum:

Long Term Plan

Knowledge Organisers

- Information about what we teach in each area of learning in every term

Reception – Miss Kendall and Miss Mottram

Curriculum

Please click on each term below for full details of the Early Years Foundation Stage Curriculum Objectives that we will be covering in class this year. If you would like more information about our Reception curriculum, please do not hesitate to get in touch with us.

Summer Term 3

- ↓ RE and Characteristics of Effective Learning
- ↓ PRIME
- ↓ SPECIFIC

Spring Term 2

- ↓ RE and Characteristics of Effective Learning
- ↓ PRIME
- ↓ SPECIFIC

Autumn Term 1

- ↓ RE and Characteristics of Effective Learning
- ↓ PRIME
- ↓ SPECIFIC

News from Reception



MAY 26, 2020
May is the month of Mary



FEBRUARY 18, 2020
Children's Mental Health Day



FEBRUARY 21, 2020
Reception have thoroughly enjoyed exploring Chinese New Year!



FEBRUARY 01, 2020
Reception loved celebrating National Wildlife the Posh Day!



DECEMBER 16, 2019
Baby Bear takes a trip to the moon



DECEMBER 19, 2019
Kite Day



NOVEMBER 22, 2017
Come and See – Welcome



NOVEMBER 04, 2017
World Nursery Rhyme Week



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Aspire Programme

- At Holy Family, we run our own bespoke programme, entitled, the *Aspire Programme*
- The programme intertwines our Catholic values with our British values





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The Content of the Aspire Programme

- In EYFS, children will begin their study of people to aspire to by studying Jesus, Mary and Joseph; the Holy Family.



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PE Lessons

PE will take place on a Wednesday morning. Please ensure full PE kit is available in school.





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Reception Baseline Assessment (RBA)

- 'Reception Baseline Assessment' is a statutory assessment that is carried out on all Reception children within the first 6 weeks of the Autumn term.
- Data is sent electronically to the DfE (Department of Education). School does not have access to results or data.
- Staff conduct our own internal baseline assessment through play based & focussed fun activities.
- This initial baseline assessment is vital in helping us get to know your child and how they learn.

Early identification:

- This period is invaluable as it helps us to identify any concerns, monitor progress and detect any additional support that may be required.
- We have an open door policy.
- If any parents have any concerns please speak to a member of Reception Staff.



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Key dates

RM Class prayer and liturgy- 20th October

RK Class prayer and liturgy- 17th November

Pantomime- 8th December

Christmas performance- 15th December

RM Class Assembly – 20th March

RK Class Assembly – 23rd April

Sports day- 15th June

Reception Graduation – 16th July