



With Christ at the centre,
We live, love and learn together, reaching out to all.
Only our best is good enough.



WELCOME

to Holy Family Catholic Primary School

Year 6/5 Parents' Meeting



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Year 65 Staff

Miss McCoy- Class Teacher

Mrs Kelly- Teaching assistant and Year 6 support

Mrs Kelly- SEND Support

Mrs Macaulay- Wednesday PM (Personal Development)

Mrs Cooke- Music Teacher Tuesday AM

Mrs Pringle- Spanish Teacher Wednesday PM





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Mission Statement:

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Our classroom is shaped by our values :

Courage	Being resilient and never giving up.
Justice	Knowing what is right and wrong.
Tolerance	Accepting people for who they are
BEST	Be the best version of you
Commitment	Being responsible and engaged.
Compassion	Helping and caring towards others.
Respect	Showing kindness in all that we do.



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Rules:

At Holy Family, we adhere to **3** rules.

1. Play safe, work hard and have fun.
2. Respect everything and everyone around you.
3. Treat others as you would like to be treated.



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Behaviour

Table points

Tombola machine and raffle tickets

Dojos

Warnings

Loss of time



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Class Timetable:

Year 6/5 Timetable - Autumn

Timings	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00	Maths Flashback				
9:00-10:00	Maths	Maths	Maths	Maths	Assembly (45 mins)
					Maths
10:00 –11:00	English Spelling Test	English	English	English	Picture News
Break 11:00 – 11:15					
11:15 - 12:15	RE	Music	RE	RE	English
	Guided Reading		Guided Reading Prayer & Liturgy	Guided Reading	
Lunch 12: 15 – 1:15					
1:15 – 2:15	PE (Hall)	Prayer & Liturgy	PPA - MFL	Prayer & Liturgy	Prayer & Liturgy
		History/Geog		RE	Art / DT Computing
2:15 – 3:15	Mental Arithmetic	Science	PPA – LM Personal Development	PE (Back playground)	
	UKS2 PPA (Assembly inc P&L)				



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Additional support:

There may be times when we feel that some children may need additional support. This could be children who are struggling with something in particular, or children who may be high achievers who we want to boost further.

This could be:

- Daily reading support
- Daily pre-planned interventions
- Ad-hoc support - 1:1 or small groups



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Homework

Reading

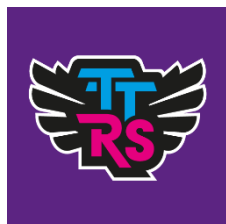


reading  plus

Spellings



Maths



w.b. 15th September

Test: 22nd September

2

Flash Back: /s/ spelt ss &
ch and suffix ous.

Words with endings that
sound like /shuhs/ spelt
with -tious.

1. ambitious
2. cautious
3. fictitious
4. infectious
5. nutritious
6. vexatious
7. pretentious
8. contentious
9. ostentatious
10. conscientious
11. overambitious
12. unpretentious

Codes ca

Task Codes:

Learn: SY5T1AW2L

Pract: SY5T1AW2P

Snake: SY5T1AW2S

Frog: SY5T1AW2F

Anag: SY5T1AW2A

Sail: SY5T1AW2Sa

Feast: SY5T1AW2Fe

We recognise that children do lots of clubs outside of school, we don't send out lots of homework but this is minimum expectation above



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Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	



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Snack, Lunch and Uniform



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Communication:



**Please wait until end of day
If something is urgent, please phone call
Parent app to report absences incl medical
Parent app for all events and newsletter**



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**We celebrate achievement and using our values in the classroom
and around school :**



Gold Award for great work



Hot-choc with Mr Quigley for
consistent good behaviour and
work ethic



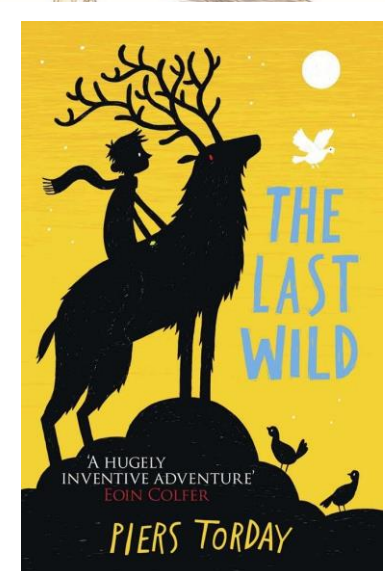
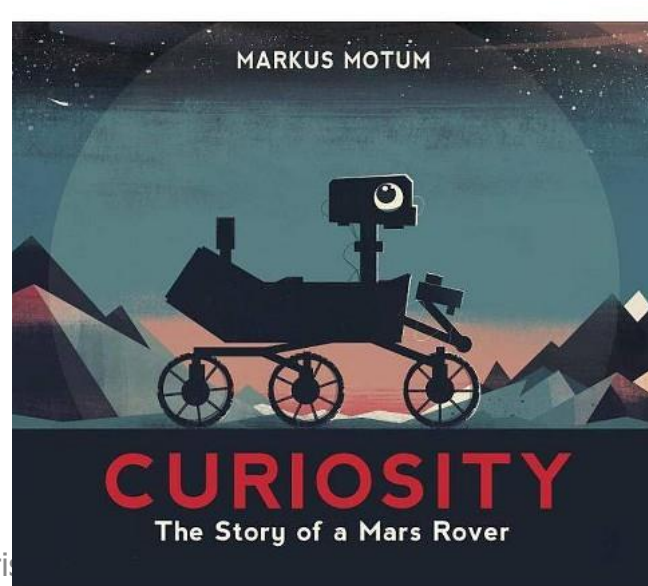
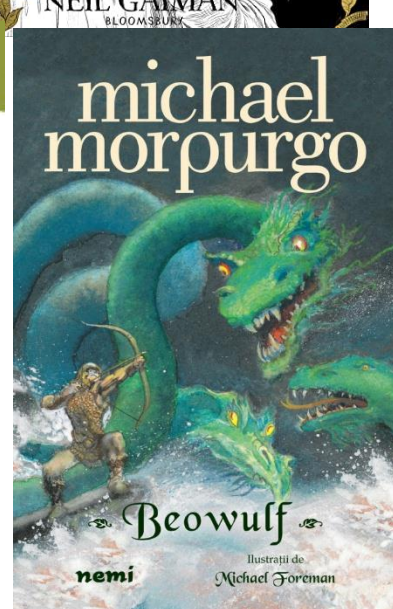
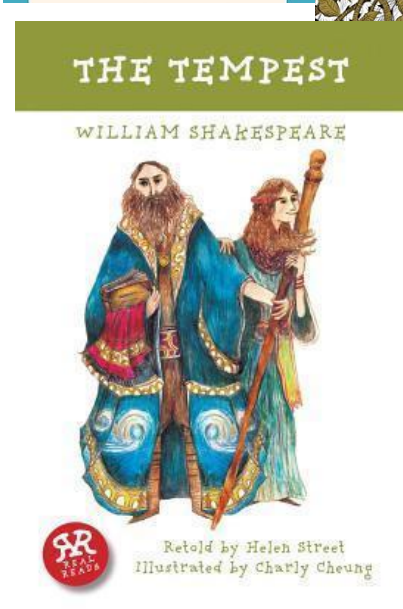
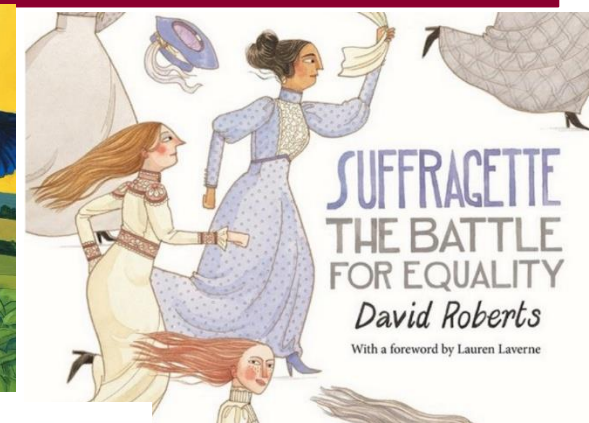
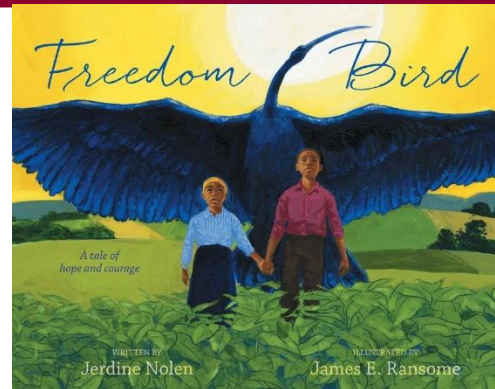
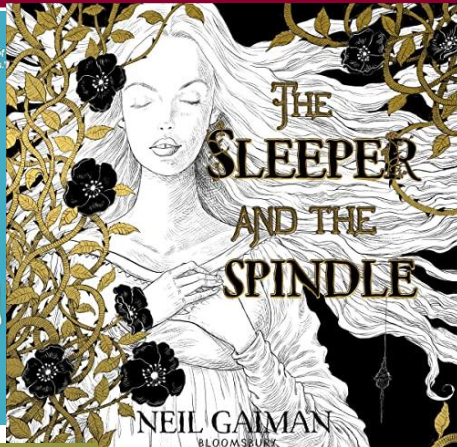
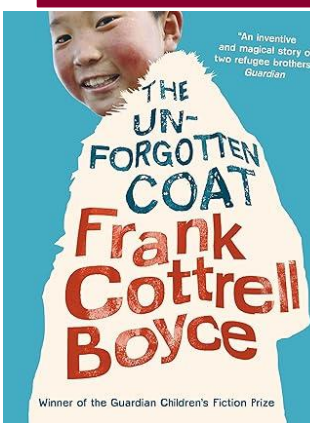
Best Seats Award for demonstrating
one or more of our values



Dojos for good playground
behaviour, values and good
work



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Autumn term	Number Place value VIEW	Number Addition and ... VIEW	Number Multiplication and division A VIEW	Number Fractions A VIEW	Number Multiplication and division B VIEW
	Number Fractions B VIEW	Number Decimals A VIEW	Measurement Area, perimeter and volume VIEW	Number Decimals B VIEW	Number Fractions, decimals and percentages VIEW
	Ratio	Algebra	Geometry Shape	Geometry Position and direction	Statistics
					Measurement Converting units
	Number Multiplication... VIEW				



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Roman numerals to 1,000

White Rose
MATHS

Roman numerals to 1,000

White Rose
MATHS

1 Complete the tables.

10	20		40		60	70	80	90	100
X		XXX	XL	L		LXX			C

100	200	300			600	700	800		1,000
	CC		CD	D		DCC			M

What do you notice?

2



What year is shown at the end of the film?

1 Complete the tables.

1	2		4		6		8	9	
I		III		V		VII			X

10	20				60	70	80	90	
X		XXX	XL	L					C

100		300	400		600		800	900	1,000
	CC			D		DCC			

What do you notice?

2



What year is shown at the end of the film?

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Together, with Jesus, we can do it!



Holy Family Catholic Primary School - Upper KS2 Long Term Plan - Cycle A



		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Upper Key Stage 2 Year 5 & Year 6	RE	Loving Vocation & Commitment	Vocation & Commitment Expectations	Sources Unity	Unity (cont'd) Death-New Life	Witnesses Healing	Common Good
	Science	Forces – Physics Space inc Global Warming – Physics		Properties of Materials – Chemistry Animals including humans – Biology Life Cycles – Biology		Reproduction A – Biology Reversible and irreversible changes inc Plastic Pollution – Chemistry Reproduction B – Biology	
	History/ Geography	The World Biomes/Vegetation Belts (Geography)	The Changing Power of Monarchs <i>A study beyond 1066</i> (History)	Earthquakes and Tsunamis (Geography)	The History of Liverpool <i>Local history study</i> (History)	Marvellous Maps <i>Geographical Skills and Fieldwork</i> (Geography)	Benin – West Africa <i>A non-European society that provides contrasts with British history</i> (History)
	Art/DT	Come Dine With Me <i>Food</i> (D&T)	Architecture Formal Elements: <i>Colour, line, shape and form.</i> (Art)	Doodlers <i>Electrical Systems</i> (D&T)	Little Inventors <i>Art & Design Skills</i> (Art)	Waistcoats <i>Textiles</i> (D&T)	Meaningful Messages <i>Analysing famous artists' work</i> (Art)
	Music	Children to learn to play an instrument provided by the Knowsley Music Service					
	PE	Outdoor/ Adventurous Fitness	Gymnastics Basketball	Dance Dodgeball	Tennis Badminton	Athletics Track Athletics Field	Rounders Cricket
	Computing	VR Worlds <i>(Information Technology)</i>	Online Safety Dilemmas <i>(Digital Literacy)</i>	Coding Playgrounds <i>(Computer Science)</i>	Crossy Roads <i>(Computer Science)</i>	Quiz Show Hosts <i>(Byte Size & Fun)</i>	Y5 - Money <i>(Information Technology)</i> Y6 – Leavers Book
	Spanish	My School, My Subjects Time in the City and Seaside Healthy Eating and going to the Market Clothes					
	Personal Development	Families, Friendships and Safe Relationships	Physical Health and Mental Wellbeing	Media literacy and Digital resilience	Keeping Safe	Year 5 - God loves me in my changing body and development Year 6 - The Wonder of God's Love in Creating New Life	Money and Work

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Key Vocabulary:

Force – a push or a pull.

Frictional force – a contact force that is caused by one object being pushed across the surface of another.

Motion – the change in the position of an object.

Parachute – a piece of material which uses air resistance to slow something down.

Independent variable – what is changed.

Dependent variable – what is measured.

Controlled variables – what is kept the same.

Repeatability – the likelihood of getting similar results if the experiment is carried out again.

Precision – when all of the measurements obtained in an experiment are close to each other.

Surface area – the total area of the surface of an object.

Anomalous result – data that does not fit the pattern.

Streamlined – having a shape which reduces air or water resistance.



Holy Family Halewood
Year 5 & 6 Science
Forces



Learning Objectives:

- To look at the effects of friction and how it's useful in everyday life and learn that air resistance is a type of friction force on an object moving through air.
- To carry out a fair test to find out whether the surface area of a parachute affects the time it takes to fall to the ground.
- To plan a comparative test on water resistance to observe whether the shape of an object affects the time it takes for it to fall to the bottom of a measuring cylinder filled with water.
- To explore gravity and understand all objects have a gravitational pull.
- To look at different mechanisms including levers, pulleys and gears.

lever – a rigid object that can rotate around a point



gear – a wheel with teeth



pulley – a wheel on one or more wheels



machine – a device with moving parts that does a particular task



water resistance – a type of friction force on an object moving through water



air resistance – a type of friction force on an object moving through air



gravitational force – a non-contact force caused by objects with mass pulling each other



weight – the downwards gravitational pull on an object



contact force – a push or pull that affects objects which are touching



non-contact force – a push or pull that affects objects which are not touching



UKS2 - Science – Flashback Forces

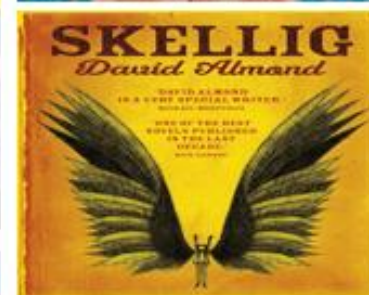
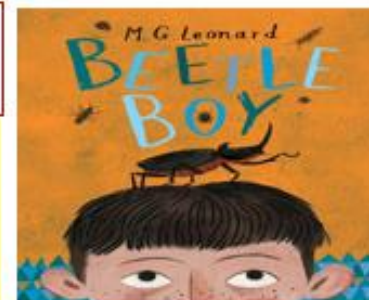
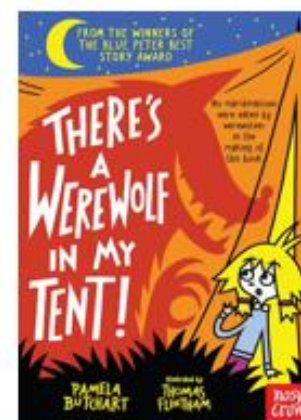
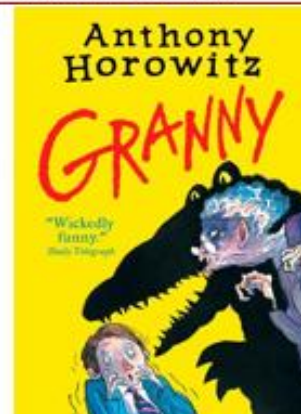
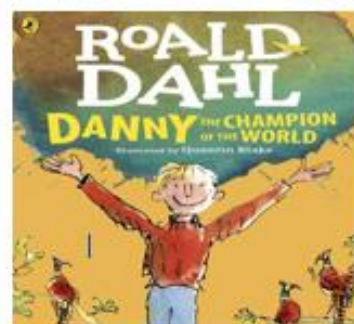
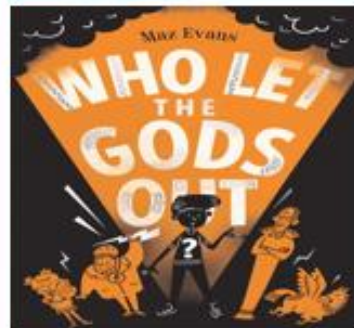


<u>Friction</u> is a force that can stop or slow down moving objects	True	False
What do we call a push or a pull on an object?	a) Energy b) Force c) Weight d) Gravity	
What is a contact force?	----- -----	
Rough surfaces, such as concrete, sand and carpet, have lower levels of friction.	True	False
What is the function of the plant's roots?	----- -----	
<u>Tick</u> the forces that are pulls:	Opening a drawer Pressing a light switch Tugging a rope in tug-of-war Closing a door	

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Year 6/5's
Recommended Reads





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Aspire Programme

- At Holy Family, we run our own bespoke programme, entitled, the *Aspire Programme*
- The programme intertwines our Catholic values with our British values





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The Content of our Aspire Programme



	Team #6 TEAM ANIMO
Class	Year 5/6
Gospel Value	Courage and Integrity
Beatitude	<i>You will be blessed when you desire what is good. When you search for what is good, you will find God in all around you.</i>
British Value	Individual Liberty of Self
Patron 1 (sport and well-being)	Lily Parr
Patron 2 (Campaigner)	Sir David Attenborough
Patron 3 (other)	Ada Lovelace



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Key dates

Class Assembly- 23rd October

Class prayer and liturgy- 18th November

Pantomime- 8th December

Christmas performance- 9th December

SATS- Wb 11th May

Sports day- 15th June

Swimming- wb 23rd June

PGL- 8th July