



Holy Family Catholic Primary School

'Serving the Community'



Headteacher:
Mr K Quigley

Address: Arncliffe Road, Halewood, Liverpool, L25 9PA

Telephone: 0151 282 8971 Email: holyfamilyhalewood@knowsley.gov.uk Website: www.holyfamilyhalewood.org.uk

Twitter - @HFHalewood School App: Search for Holy Family Catholic Primary School

PERSON SPECIFICATION

Listed below are the criteria for the post of Class Teacher that are deemed to be either essential or desirable.

Evidence will be obtained either from Application Form **(A)** Interview **(I)** or Reference **(R)**

(A) TRAINING AND QUALIFICATIONS

	Essential	Desirable	A	I	R
Commitment to Catholic Education and the distinctive ethos of Catholic Schools	X		X	X	
Qualified teacher status	X		X		
Degree or equivalent	X		X		
Catholic Certificate of Religious Studies or commitment to obtaining		X	X		
Recent participation in relevant professional development	X		X	X	X
Recent teaching experience and an excellent classroom practitioner.	X		X	X	X
Experience of planning and implementing appropriate work programmes for all the children within the national framework.	X		X	X	

(B) PROFESSIONAL KNOWLEDGE, SKILLS, UNDERSTANDING AND EXPERTISE

Applicants should be able to demonstrate that they are able to meet the required national teachers' standards and possess a good knowledge and understanding of the following areas relevant to the phase and their implications for a Catholic School:

	Essential	Desirable	A	I	R
Excellent understanding of current theory and practise of best practises teaching and learning, particularly as it relates to achieving high rates of progress for children of primary age.	X		X	X	X
Outstanding class teaching and practise.	X		X	X	X
Knowledge of assessment procedures and the ability to relate them to curriculum planning	X		X	X	X
To have an awareness of safeguarding children.	X		X	X	
Up to date comprehensive and critical knowledge of curriculum development		X	X	X	
Commitment to raising standards and expectations	X		X	X	X

With Christ at the centre, we live, love and learn together, reaching out to all.

Together, with Jesus, we can do it!

Ability to communicate clearly and manage children effectively.	X		X	X	
Good communication skills including with parents' other staff and external agencies.	X		X	X	
To deliver creative and inspiring lessons that engage all abilities.	X		X	X	
Ability to make learning fun.	X		X	X	
Make appropriate levels of challenge, so that pupils make good progress.	X		X	X	X
To have an awareness of disadvantaged pupils including SEND learners.	X		X	X	X
To use assessment and target setting for raising pupil achievement.	X		X	X	
Ability to use own initiative and common sense.	X		X	X	X
Create a well organised, stimulating learning environment.	X		X	X	
Willingness to support extra curricular activities.		X	X	X	

(C) PERSONAL QUALITIES

Applicants should be able to demonstrate:

	Essential	Desirable	A	I	R
Commitment to raising standards and expectations	X		X	X	
Commitment to providing equal opportunities and a high-quality inclusive provision for all	X		X	X	
Enthusiasm, resilience and a flexible good, humoured approach to school life	X		X	X	X
Ability to prioritise, plan and organise	X		X	X	X
Ability to lead, support and work as part of a high performing team	X		X	X	X
Ability to monitor and evaluate outcomes	X		X	X	
Ability to deal sensitively with people and resolve conflicts	X		X	X	X
Ability to motivate and inspire pupils and staff by setting high personal standards	X		X	X	
Willingness to seek advice and support when necessary	X		X	X	X

With Christ at the centre, we live, love and learn together, reaching out to all.

Together, with Jesus, we can do it!

(D) OTHER REQUIREMENTS

Applicants must be able to demonstrate that they meet all the Teachers' Standards (England) which are set out in detail in the current Teachers' Pay and Conditions Document. Teachers must be able to:

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment
- Manage behaviour effectively
- Fulfil wider professional responsibilities.

The CESEW application form must be fully completed and legible. The supporting statement should **not exceed 1,300 words** in length, be clear, concise and related to the post and setting applied for.