



# Holy Family Catholic Primary School

## Year 4 Maths Long Term Plan and Autumn Term Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>				Number <b>Addition and subtraction</b>			Measurement <b>Area</b>	Number <b>Multiplication and division A</b>			Consolidation
Spring	Number <b>Multiplication and division B</b>			Measurement <b>Length and perimeter</b>		Number <b>Fractions</b>				Number <b>Decimals A</b>		
Summer	Number <b>Decimals B</b>		Measurement <b>Money</b>		Measurement <b>Time</b>		Consolidation	Geometry <b>Shape</b>		Statistics	Geometry <b>Position and direction</b>	



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### Year 4 – Autumn Term

Number: Place Value	Number: Addition and Subtraction	Measurement: Area	Number: Multiplication and Division
<p>Read and write numbers up to 1,000 in numerals and words (Y3)</p> <p>Identify, represent and estimate numbers using different representations</p> <p>Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) (Y3)</p> <p>Count in multiples of 6, 7, 9, 25 and 1000</p> <p>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</p> <p>Find 1000 more or less than a given number</p> <p>Order and compare numbers beyond 1000</p> <p>Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</p> <p>Round any number to the nearest 10, 100 or 1000</p>	<p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p>Estimate and use inverse operations to check answers to a calculation</p>	<p>Find the area of rectilinear shapes by counting squares</p>	<p>Recall multiplication and division facts for multiplication tables up to <math>12 \times 12</math></p> <p>Recognise and use factor pairs and commutativity in mental calculations</p> <p>Count in multiples of 6, 7, 9, 25 and 1,000</p> <p>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</p>