Holy Family Catholic Primary School
Year 4 Maths Long Term Plan and Autumn Term Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number **Place value**				Number **Addition and subtraction**			Measurement **Area**	Number **Multiplication and division A**			Consolidation
Spring	Number **Multiplication and division B**			Measurement **Length and perimeter**	Number **Fractions**				Number **Decimals A**			
Summer	Number **Decimals B**		Measurement **Money**		Measurement **Time**		Consolidation	Geometry **Shape**		Statistics	Geometry **Position and direction**	

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Year 4 – Autumn Term			
Number: Place Value	**Number: Addition and Subtraction**	**Measurement: Area**	**Number: Multiplication and Division**
Read and write numbers up to 1,000 in numerals and words (Y3) Identify, represent and estimate numbers using different representations Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones) (Y3) Count in multiples of 6, 7, 9, 25 and 1000 Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) Find 1000 more or less than a given number Order and compare numbers beyond 1000 Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. Round any number to the nearest 10, 100 or 1000	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. Estimate and use inverse operations to check answers to a calculation	Find the area of rectilinear shapes by counting squares	Recall multiplication and division facts for multiplication tables up to 12 × 12 Recognise and use factor pairs and commutativity in mental calculations Count in multiples of 6, 7, 9, 25 and 1,000 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers