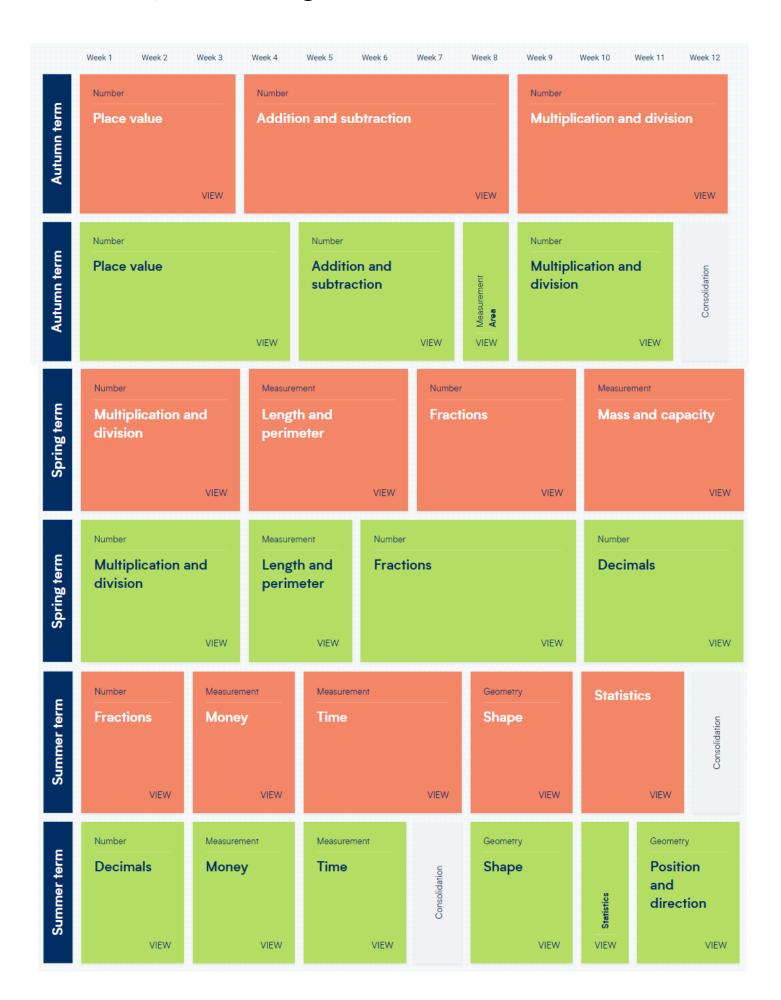
Holy Family Catholic Primary School Year 3/4 Maths Long Term Plan and Summer Term Overview





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Year 3/4 – Spring Term										
Number: Fractions	Number: Decimals Year 4	Measurement: Money		Number: Time		Geometry: Shape		Statistics		Geometry : Position and direction
		Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 4
Add and subtract fractions with the same denominator within one whole Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators	Recognise and write decimal equivalents of any number of tenths or hundredths Solve simple measure and money problems involving fractions and decimals to 2 decimal places Compare numbers with the same number of decimal places up to 2 decimal places Round decimals with 1 decimal place to the nearest whole number Recognise and write decimal equivalents to 1/4, 1/2 and 3/4	Add and subtract amounts of money to give change, using both £ and p in practical contexts	Estimate, compare and calculate different measures, including money in pounds and pence	Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight Know the number of seconds in a minute and the number of days in each month, year and leap year Compare durations of events	Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days Read, write and convert time between analogue and digital 12- and 24-hour clocks	Recognise angles as a property of shape or a description of a turn Identify right angles, recognise that two right angles make a half turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle Measure the perimeter of simple 2-D shapes Draw 2-D shapes	Recognise angles as a property of shape or a description of a turn (Y3) Identify acute and obtuse angles and compare and order angles up to two right angles by size Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes Identify lines of symmetry in 2-D shapes presented in different orientations Complete a simple symmetric figure with respect to a specific line of symmetry	Interpret and present data using bar charts, pictograms and tables Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs	Describe positions on a 2-D grid as coordinates in the first quadrant Plot specified points and dra sides to complete a given polygon Describe movements between positions as translations of given unit to th left/right and up/down



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