



Holy Family Catholic Primary School

Year 3/4 Maths Long Term Plan and Spring Term Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW			Number Multiplication and division VIEW					
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division VIEW			Consolidation	
Spring term	Number Multiplication and division VIEW			Measurement Length and perimeter VIEW			Number Fractions VIEW			Measurement Mass and capacity VIEW		
Spring term	Number Multiplication and division VIEW			Measurement Length and perimeter VIEW			Number Fractions VIEW			Number Decimals VIEW		
Summer term	Number Fractions VIEW		Measurement Money VIEW		Measurement Time VIEW			Geometry Shape VIEW		Statistics VIEW		Consolidation
Summer term	Number Decimals VIEW		Measurement Money VIEW		Measurement Time VIEW		Consolidation	Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW	



Holy Family Catholic Primary School

Year 3/4 Maths Long Term Plan and Spring Term Overview

Year 3/4 – Spring Term							
Number: Multiplication and division		Measurement: Length and perimeter		Number: Fractions		Measurement: Mass and capacity	Number: Decimals
Year 3	Year 4	Year 3	Year 4	Year 3	Year 4	Year 3	Year 4
<p>Recall and use multiplication facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers (Y2)</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods</p> <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects</p>	<p>Recognise and use factor pairs and commutativity in mental calculations</p> <p>Recall multiplication and division facts for multiplication tables up to 12×12</p> <p>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 (Y5)</p> <p>Solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</p> <p>Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout</p> <p>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers</p>	<p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Measure the perimeter of simple 2-D shapes</p>	<p>Convert between different units of measure [for example, kilometre to metre; hour to minute]</p> <p>Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p>	<p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> <p>Compare and order unit fractions, and fractions with the same denominators</p> <p>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</p> <p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Recognise and show, using diagrams, equivalent fractions with small denominators</p>	<p>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators (Y3)</p> <p>Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Add and subtract fractions with the same denominator</p>	<p>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p>	<p>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10 (Y3)</p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths</p> <p>Compare numbers with the same number of decimal places up to 2 decimal places</p> <p>Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</p> <p>Count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10</p>