



Holy Family Catholic Primary School

Year 2 Maths Long Term Plan and Autumn Term Overview



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|------------------------------|--------|----------------------------------------------|--------|-------------------------------------------|--------|-----------------------------------------|--------|------------------------------------------------------|---------|---------|---------|
| Autumn | Number Place value | | | | Number Addition and subtraction | | | | Geometry Shape | | | |
| Spring | Measurement Money | | Number Multiplication and division | | | | Measurement Length and height | | Measurement Mass, capacity and temperature | | | |
| Summer | Statistics | | Number Fractions | | Geometry Position and direction | | Problem solving | | Measurement Time | | | |



Holy Family Catholic Primary School

Year 2 Maths Long Term Plan and Autumn Term Overview



Year 2 – Autumn Term

| Number: Place Value | Number: Addition and Subtraction | Geometry: Shape |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Read and write numbers from 1 to 20 in numerals and words (Y1)</p> <p>Read and write numbers to at least 100 in numerals and in words</p> <p>Identify, represent and estimate numbers using different representations including the number line</p> <p>Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards</p> <p>Recognise the place value of each digit in a two digit number (tens, ones)</p> <p>Compare and order numbers from) up to 100; use < > and = signs</p> <p>Use place value and number facts to solve problems</p> | <p>Represent and use number bonds and related facts within 20 (Y1)</p> <p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> • a two-digit number and ones • a two-digit number and tens • two two-digit numbers • adding three one-digit numbers <p>Compare and order numbers from) up to 100; use < > and = signs</p> | <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</p> <p>Compare and sort common 2-D and 3-D shapes and everyday objects.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p> <p>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</p> |