



Holy Family Catholic Primary School

Year 1 Maths Long Term Plan and Spring Term Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation
Spring	Number Place value (within 20)			Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height		Measurement Mass and volume	
Summer	Number Multiplication and division			Number Fractions		Geometry Position and direction	Number Place value (within 100)		Measurement Money	Measurement Time		Consolidation



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Year 1 – Spring Term

Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measurement: Length and height	Measurement: Mass and volume
<p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Read and write numbers from 1 to 20 in numerals and words</p> <p>Given a number, identify 1 more and 1 less</p>	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</p> <p>Add and subtract 1-digit and 2-digit numbers to 20, including zero</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p>	<p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Given a number, identify 1 more and 1 less</p>	<p>Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time</p> <p>Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time</p>	<p>Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time</p> <p>Measure and begin to record the following: lengths and heights; mass/weights; capacity and volume; time</p>