



Holy Family Catholic Primary School

Year 1/2 Maths Long Term Plan and Summer Term Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) VIEW				Number Addition and subtraction (within 10) VIEW				Geometry Shape VIEW	Consolidation		
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW				Geometry Shape VIEW				
Spring term	Number Place value (within 20) VIEW		Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW		Measurement Mass, capacity and temperature VIEW				
Summer term	Number Multiplication and division VIEW		Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation		
Summer term	Number Fractions VIEW		Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation			



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Year 1 – Summer Term

Number: Multiplication and division	Number: Fractions	Geometry: Position and direction	Number: Place value (within 100)	Measurement: Money	Measurement: Time
<p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p>	<p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p>	<p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns</p> <p>Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside (non-statutory guidance)</p> <p>Practise counting (1, 2, 3...), ordering (for example, 1st, 2nd, 3rd ...) (non-statutory guidance)</p>	<p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p>Recognise and know the value of different denominations of coins and notes</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p>	<p>Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>Compare, describe and solve practical problems for time</p> <p>Measure and begin to record time (hours, minutes, seconds)</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clockface to show these times</p>



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Year 2 – Summer Term			
Number: Fractions	Measurement: Time	Statistics	Geometry: Position and direction
<p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity</p> <p>Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$</p>	<p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times</p> <p>Know the number of minutes in an hour and the number of hours in a day</p>	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data</p>	<p>Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)</p>