



# Holy Family Catholic Primary School

## Year 1/2 Maths Long Term Plan and Summer Term Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value (within 10)</b> VIEW					Number <b>Addition and subtraction (within 10)</b> VIEW					Geometry <b>Shape</b> VIEW	Consolidation
Autumn term	Number <b>Place value</b> VIEW				Number <b>Addition and subtraction</b> VIEW				Geometry <b>Shape</b> VIEW			
Spring term	Number <b>Place value (within 20)</b> VIEW		Number <b>Addition and subtraction (within 20)</b> VIEW		Number <b>Place value (within 50)</b> VIEW		Measurement <b>Length and height</b> VIEW		Measurement <b>Mass and volume</b> VIEW			
Spring term	Measurement <b>Money</b> VIEW	Number <b>Multiplication and division</b> VIEW				Measurement <b>Length and height</b> VIEW		Measurement <b>Mass, capacity and temperature</b> VIEW				
Summer term	Number <b>Multiplication and division</b> VIEW		Number <b>Fractions</b> VIEW		Geometry <b>Position and direction</b> VIEW	Number <b>Place value (within 100)</b> VIEW		Measurement <b>Money</b> VIEW	Measurement <b>Time</b> VIEW		Consolidation	
Summer term	Number <b>Fractions</b> VIEW		Measurement <b>Time</b> VIEW		<b>Statistics</b> VIEW		Geometry <b>Position and direction</b> VIEW		Consolidation			



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### Year 1 – Summer Term

Number: Multiplication and division	Number: Fractions	Geometry: Position and direction	Number: Place value (within 100)	Measurement: Money	Measurement: Time
<p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p>	<p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p>	<p>Describe position, direction and movement, including whole, half, quarter and three-quarter turns</p> <p>Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside (non-statutory guidance)</p> <p>Practise counting (1, 2, 3...), ordering (for example, 1st, 2nd, 3rd ...) (non-statutory guidance)</p>	<p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>	<p>Recognise and know the value of different denominations of coins and notes</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p>	<p>Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years</p> <p>Compare, describe and solve practical problems for time</p> <p>Measure and begin to record time (hours, minutes, seconds)</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clockface to show these times</p>



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Year 2 – Summer Term			
Number: Fractions	Measurement: Time	Statistics	Geometry: Position and direction
<p>Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity</p> <p>Write simple fractions, for example <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math></p>	<p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clockface to show these times</p> <p>Know the number of minutes in an hour and the number of hours in a day</p>	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data</p>	<p>Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)</p>