



Holy Family Catholic Primary School

Year 1/2 Maths Long Term Plan and Spring Term Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Number Place value (within 20) VIEW		Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW		Measurement Mass, capacity and temperature VIEW				
Summer term	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation	
Summer term	Statistics VIEW	Number Fractions VIEW			Geometry Position and direction VIEW		Problem solving		Measurement Time VIEW			



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Year 1 – Spring Term				
Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measurement: Length and height	Measurement: Mass and volume
<p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Read and write numbers from 1 to 20 in numerals and words</p> <p>Given a number, identify 1 more and 1 less</p>	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</p> <p>Add and subtract 1-digit and 2-digit numbers to 20, including zero</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p>	<p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Given a number, identify 1 more and 1 less</p>	<p>Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time</p> <p>Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time</p>	<p>Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time</p> <p>Measure and begin to record the following: lengths and heights; mass/weights; capacity and volume; time</p>



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Year 2 – Spring Term			
Measurement: Money	Number: Multiplication and division	Measurement: Length and height	Measurement: Mass, capacity and temperature
<p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p>	<p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p>	<p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$</p> <p>Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p>	<p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$</p>