



Holy Family Catholic Primary School

Year 1/2 Maths Long Term Plan and Autumn Term Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------------------|--|--|---|--------|---|---|---|--|---|------------------------------------|----------------------------------|---------------|
| Autumn term | Number Place value (within 10) VIEW | | | | | Number Addition and subtraction (within 10) VIEW | | | | | Geometry Shape VIEW | Consolidation |
| Autumn term | Number Place value VIEW | | | | Number Addition and subtraction VIEW | | | | Geometry Shape VIEW | | | |
| Spring term | Number Place value (within 20) VIEW | | Number Addition and subtraction (within 20) VIEW | | Number Place value (within 50) VIEW | | Measurement Length and height VIEW | | Measurement Mass and volume VIEW | | | |
| Spring term | Measurement Money VIEW | Number Multiplication and division VIEW | | | | Measurement Length and height VIEW | | Measurement Mass, capacity and temperature VIEW | | | | |
| Summer term | Number Multiplication and division VIEW | | Number Fractions VIEW | | Geometry Position and direction VIEW | Number Place value (within 100) VIEW | | Measurement Money VIEW | Measurement Time VIEW | | Consolidation | |
| Summer term | Statistics VIEW | | Number Fractions VIEW | | | Geometry Position and direction VIEW | | Problem solving | | Measurement Time VIEW | | |



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Year 1/2 Maths Long Term Plan and Autumn Term Overview

| Year 1/2 – Autumn Term | | | | | |
|---|---|---|---|--|---|
| Number: Place Value | | Number: Addition and Subtraction | | Geometry: Shape | |
| Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 |
| <p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p><i>Compare numbers using <, > and + signs</i></p> <p>Read and write numbers from 1 to 20 in numerals and words</p> | <p>Read and write numbers from 1 to 20 in numerals and words (Y1)</p> <p>Read and write numbers to at least 100 in numerals and in words</p> <p>Identify, represent and estimate numbers using different representations including the number line</p> <p>Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards</p> <p>Recognise the place value of each digit in a two digit number (tens, ones)</p> <p>Compare and order numbers from) up to 100; use < > and = signs</p> <p>Use place value and number facts to solve problems</p> | <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p> <p>Represent and use number bonds and related subtraction facts within 10</p> <p>Add and subtract one-digit and two-digit numbers to 10, including zero</p> | <p>Represent and use number bonds and related facts within 20 (Y1)</p> <p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> • a two-digit number and ones • a two-digit number and tens • two two-digit numbers • adding three one-digit numbers <p>Compare and order numbers from) up to 100; use < > and = signs</p> | <p>Recognise and name common 2-D, including:</p> <ul style="list-style-type: none"> • 2D shapes [for example, rectangles (including squares), circles and triangles] <p>3-D shapes, including [for example, cuboids (including cubes), pyramids and spheres].</p> | <p>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</p> <p>Compare and sort common 2-D and 3-D shapes and everyday objects.</p> <p>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p> <p>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</p> |