

Holy Family Catholic Primary School



Sports Premium 2022/2023

Our Mission Statement:

With Christ at the centre, we live, love and learn together,
reaching out to all.
Together, with Jesus, we can do it!



Our Vision:

'Only the best is good enough'.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated: Total spend:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the children’s activity levels across the school in response to their recent decrease due to lockdown.</p> <p>Encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices.</p> <p>To ensure maximum uptake of our extracurricular clubs to engage as many pupils as possible.</p>	<p>Continue employment of Sports Coach to lead structured lunchtime physical activities.</p> <p>Introduce a wide variety of different sports in our after-school clubs provided by</p> <ul style="list-style-type: none"> teaching staff LSC Other outside providers <p>To organise equipment monitors to ensure sports equipment is ready to use and accessible at all times.</p> <ul style="list-style-type: none"> Replenish playtime Equipment. <p>Offer 1 hour of High Quality PE per week.</p> <p>To audit PE equipment and purchase replacements/additional resources.</p> <p>To enhance the provision available on the playground.</p>	<p>£5,906 LSC termly</p> <p>£1,543 Outside providers termly</p> <p>£807 PE and playground equipment</p>	<p>Lunch time activities have been put in place and children are engaged with this and more children active at lunchtimes.</p> <p>Children are provided with a range of sports clubs each term such as: Netball Football Multi-skills Cross country Dance</p> <p>All children receiving one hour of PE from staff or outside agency</p>	<p>Continue employment of Sports Coach to lead structured lunchtime physical activities.</p> <p>Continue after school sports clubs.</p> <p>Develop play leaders to increase active play at break times.</p> <p>Continue to update and replace equipment to ensure it is suitable and safe.</p> <p>Think about the implementation of daily mile activity in weekly schedule and how this is working.</p>

	<p>Identify, target and monitor inactive children at break times and encourage them to take part in physical activity.</p> <p>Train UKS2 children to be play leaders to deliver games at lunch time to encourage physical activity on yard.</p> <p>Use Koboca survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity.</p> <p>Monitor children accessing extra-curricular and lunchtime physical activities. Identify inactive children to sign post to club/activities.</p>		<p>Register kept of children taking part in physical activity and children have taken part in a questionnaire to target this.</p> <p>15 children from Year 5 participated in Play Leaders training, and the children involved will be delivering games on the yard.</p> <p>Questionnaire was analysed and we implemented new sports to increase physical activity.</p> <p>Register is taken each session We have Identified children and have booked competitions for some children to participate in.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to raise the profile of PE and sport across the school and develop positive attitudes to health and fitness.</p> <p>To embed physical activity into the school day through encouraging physical travel and active teaching.</p>	<p>During assemblies, give the children the opportunity to share their sporting achievements, inside and outside of school hours.</p> <p>To maintain and update school sports on school website and twitter and display to showcase sports to its fullest.</p> <p>Display Information about clubs outside of school and books about PE</p> <p>To use RSHE curriculum to emphasise the importance of sporting activity on Our mental health and well-being.</p> <p>To have all children taking part in the Daily Mile 4 times per week. Purchase PE related books to inform and inspire children to engage in more physical activity.</p>		<p>Photographs are taken and shared on Twitter when children have represented the school in a sporting event. Sporting achievements outside school are celebrated and in whole school assemblies.</p> <p>All PE planning available on school website</p> <p>Information about clubs are displayed and booked are on the display for the children to read.</p> <p>All children engaging in RSHE curriculum</p> <p>Children take part during afternoon, this has helped concentration and well- being.</p>	<p>Update website with PE pictures and continue with Twitter updates.</p> <p>Plan Sports Day for 2024.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the quality of teaching in PE through staff CPD, to further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p>PE co-ordinator to access CPD training opportunities and monitor subject development.</p>	<p>PE Co-ordinator to take part in CPD for PE throughout the year and then teach it to other members of staff.</p> <p>PE co-ordinator to assess and update Long Term Plan at the beginning of the school year.</p> <p>PE co-ordinator to liaise with staff and outside providers to ensure consistency throughout the school.</p> <p>To provide all staff to have access to PE Planning. Staff to refer to new progression document of key objectives in each area.</p>	£269	<p>PE co-ordinator have taken part in CPD course</p> <p>The long term plan has been updated to facilitate current academic year</p> <p>Staff regularly using PE planning and find it useful</p>	<p>Continue subscription for PEPlanning which is regularly updated with content.</p> <p>Complete a staff skills audit to plan for further CPD to enable teachers to deliver the full PE curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after school clubs.</p> <p>To broaden sports and activities offered to pupils and how these can be used in competitive sport's events</p>	<p>Introduce a wide variety of different sports in our after-school clubs provided by teaching staff, LSC, and other outside providers. Promote clubs across the school to encourage participation.</p> <p>LSC coach to run activities 3 lunchtimes per week.</p> <p>Book Bikeability programme for a range of year groups to develop their</p>	<p>As above</p> <p>As above</p>	<p>Children are provided with a range of clubs each term such as:</p> <ul style="list-style-type: none"> Netball Football Multi-skills Cross country Dance <p>Year 4 and 5 children have took part in Bikeability this year.</p>	<p>Look at how Boccia and Kurling can be incorporated into the curriculum and after school club plan to engage children who do not engage.</p> <p>Yearly review of long term plan to ensure variety of sports offered.</p> <p>Book dates for Bikeability programme with Bike Right and also swimming lessons with</p>

	<p>riding skills and bike safety. To provide children with top up swimming lessons in the summer term.</p> <p>Organise Swimming Club for Spring Term.</p> <p>Offer all children the chance to engage in a range of activities in their PE lesson. Introduction of SEN activity each term.</p> <p>To monitor uptake of clubs through Koboca and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>All Year 6 children to attend an overnight residential – PGL.</p>	<p>£1,700 £2,500 transport</p> <p>£2,000</p>	<p>Swimming for children in Year 3-6 took place in June 2023 with increased numbers of children achieving 25m unaided swim.</p> <p>A swimming club was set up for children to take part in.</p> <p>SEN children have been provided with opportunities to take part in sporting competitions.</p> <p>We have Identified children and added in clubs that they would be interested in.</p>	<p>Volair.</p>
Key indicator 5: Increased participation in competitive sport				<p>Percentage of total allocation:</p> <p>%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of children in competitive sport throughout the year.</p> <p>Increase the number of SEN children taking part in competitive sport.</p> <p>Increased participation in intra-school competition.</p>	<p>Subscription for sports competitions and events across Knowsley.</p> <p>Competitive sporting calendar created to ensure we are attending a range of competitions.</p> <p>Complete a log of all competitions entered throughout the school year and identify positions finished.</p>	<p>£1,300</p>	<p>A wide variety of competitions have been attended this year and more have been booked in for the rest of the academic year.</p> <p>We have Identified children and have booked competitions for some children to participate in.</p>	<p>Sustain platinum School Games Award received June 2022.</p> <p>Renew subscription to KSSP. Complete a log of all competitions entered throughout the school year and identify positions finished.</p>

	<p>Ensure there are opportunities for SEN children to take part in competitions. Pay for transport to competitions.</p> <p>Small sided games within PE lessons. Competitions and mini- tournaments in after school clubs.</p> <p>Release time for staff and PE leader to attend events and competitions.</p> <p>All children will participate in Sports Day in Term 3.</p>		<p>Staff have been given time to attend competitions</p>	<p>Create competition calendar for year 2023/2024.</p> <p>Continue the participation of SEND children in competitions</p>
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Head Teacher:	Mr Quigley
Date:	July 2023
Subject Leader:	Mrs Suhail/Miss McCoy
Date:	July 2023
Governor:	Mr Leatherbarrow
Date:	July 2023