



Holy Family Halewood Year 5/6 Spanish Carnival and Clothes



Learning Objectives

To engage in conversations; asking and answering questions about fancy dress.

To appreciate stories, songs, poems and rhymes by joining in with a story and games about pirate's lost treasure.

To understand basic grammar appropriate to the language being studied including the conjugation of high-frequency verbs in this case the verb to have (tener) in the present tense how to apply these to build simple sentences to describe a wizard's cloak.

To write phrases from memory, and adapt these to create new sentences to write a descriptive sentence about an outfit.

To describe people, places, things and actions orally and in writing by drafting, writing accurately and reading aloud a sequence of descriptive sentences using adjectives and nouns to describe clothes.



Key Vocabulary:

What are you wearing?	¿qué llevas puesto?
What are you going to wear	¿qué vas a ponerte?
I wear	Me pongo...
Gloves	Guantes
Scarf	Bufanda
What are you wearing?	¿qué llevas puesto?
What are you going to wear	¿qué vas a ponerte?
I wear	Me pongo...
I am wearing	Llevo puesto
I am going to wear	Voy a ponerme

Key Vocabulary:

Shoes	Zapatos
Trousers	Pantalones
Jeans	Vaqueros
Dress	Vestido
skirt	Falda
Shirt	Camisa
Jumper	Jersey
Tshirt	Camiseta
Trainers	Zapatos de deporte
Coat	Abrigo