## **Key Vocabulary:**

Variables- A 'variable' is a word for a quantity or condition that can change. Variables can be continuous or they can be discrete.

Continuous variables can have many values. For example, time is continuous

Independent variable - is a variable that stands alone & isn't changed by other variables

Dependent variable - is a variable that depends on other factors

**Controlled variable – The** variable which is constant and unchanged throughout the course of the investigation

Degree of trust - The degree to which an investigation can be repeated to give the same results

Precision - Being exact and accurate

Classification key - A set of questions about the characteristics of living things. You can use a key to identify a living thing or decide which group it belongs to by answering the questions

Scatter graph – Scatter graphs are a good way of displaying two sets of data to see if there is a correlation, or connection

Bar and line graphs - Bar graphs use rectangular blocks to represent many different types of data, whereas line graphs use lines and represent trends over time particularly well

**Comparative** –Comparing the similarities or dissimilarities between sets of results or tests

<u>Refute</u>– Prove that something is wrong



## **Holy Family Halewood** Year 5 & 6 Science



# Super Science

#### Learning Objectives:

- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- Recording data and results of increasing complexity using scientific diagrams and label, classification keys, tables, scatter graphs, bar and line graphs
- Use test results to make predictions to set up further comparative and fair tests
- Reporting or presenting findings from enquiries inc conclusions, casual relationships & explanations of degree of trust in results, in oral and written forms such as display and presentations
- identifying scientific evidence that has been used to support or refute ideas or arguments

#### Experiments to try: <a href="http://www.sciencefun.org/kidszone/experiments/">www.sciencefun.org/kidszone/experiments/</a>



Will Your Egg Pass the

Challenge?



Cool Crystals: Crystals made of Chilled Salt



pry Erase: Draw Figures that become Animated

### Scientists you might like to study:



Margaret Hamilton (Computer Scientist – Moon landings)



Stephen Hawking (Theoretical Physicist)