

## Key Vocabulary:

**Observe**– Something you notice that you think is important

**Identify**– Who or what something is

**Classify** – To put something into a group

**Gather**– Collect or bring together

**Record** – To write down

**Pictogram**– A chart that uses pictures to represent data

**Tally chart** – A chart with marks representing numbers to collect data quicker

**Venn diagram** – A way of grouping different items. These groups are known as sets.

**Secondary sources** – Information produced by someone else is known as a secondary source

## Words I think are important:



## Holy Family Halewood Year 1 & 2 Science Super Science



## Learning Objectives:

- ask simple questions and recognise that they can be answered in different ways
- observe closely, using simple equipment
- Perform simple tests
- identify and classify
- Use their observations & ideas to suggest answers to questions
- Gather and record data to help in answering questions

## Experiments to try: [www.sciencefun.org/kidszone/experiments/](http://www.sciencefun.org/kidszone/experiments/)



### **Milk Art:**

Paint a Pretty Design  
Using Milk



### **Snow Fluff:**

Shaving Cream +  
Cornstarch = Snow

## Scientists you might like to study:



Elizabeth Garrett Anderson  
(Britain's first woman doctor)



Isaac Newton  
(Physicist/Astronomer)