



Holy Family Halewood

Year 3 and 4 – Personal Development
Theme: Relationships
Topic: Family Relationships



Learning Objectives

- to recognise and respect that there are different types of families, including single parents, same sex parents, step-parents, blended families, foster and adoptive parents
- that being part of a family provides support, stability and love
- about the positive aspects of being part of a family, such as spending time together and caring for each other
- about the different ways that people can care for each other including giving encouragement or support in times of difficulty
- to identify if/when something in a family might make someone upset or worried
- what to do and whom to tell if family relationships are making them feel unhappy or unsafe
- to recognise respectful behaviours e.g. helping or including others, being responsible
- how to model respectful behaviour at home, at school, online
- the importance of self-respect and their right to be treated respectfully by others
- what it means to treat others, and be treated, politely
- the ways in which people show respect and courtesy in different cultures and in wider society

All Families are Different



Who can help me?

A trusted adult at home or at school.

This might be a teacher or an adult you live with at home such as a parent.

Childline
www.childline.org.uk
0800 1111

Key Questions

- 1) Why are families so important?
- 2) How do families support each other?
- 3) How do you display respect to others?
- 4) What does it mean to be polite and courteous?
- 5) How do we show politeness in wider society?