



## Holy Family Halewood

Year 3 - RSE (Journey in Love)  
Theme: Relationships  
Topic: How We Live in Love



### **Aim**

To describe and give reasons for how we grow in love in caring and happy friendships where we are secure and safe

### **Learning Intentions**

#### **Social and Emotional**

**To describe and give reasons how friendships make us feel happy and safe**

- about the features of positive healthy friendships such as mutual respect, trust and sharing interests
- strategies to build positive friendships
- how to communicate respectfully with friends including when using digital devices

#### **Physical**

**To describe and give reasons why friendships can break down, how they can be repaired and strengthened.**

- To know that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.
- how to seek support with relationships if they feel lonely or excluded

#### **Spiritual**

**To celebrate the joy and happiness of living in friendship with God and others.**

- How to solve issues within friendships
- How the Sacrament of Reconciliation helps restore friendship with God and friends

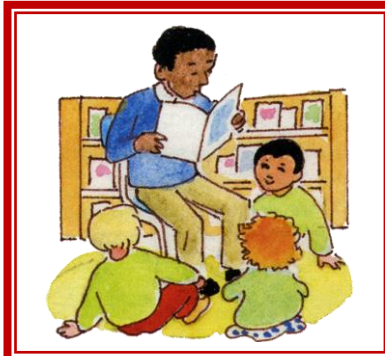
### **Skills**

Listening  
Observing  
Relating  
Speaking  
Respecting  
Reflecting  
Praying  
Reflecting  
Understanding  
Describing  
Articulating  
Welcoming  
Choosing wisely

### **Pope Francis**

“The basis of deep joy is the presence of God in the family and his love, which is welcoming, merciful and respectful towards all.”

# WE ARE ALL CHILDREN OF GOD



### **Key Words**

|            |              |
|------------|--------------|
| Community  | Emotions     |
| God-given  | Friends      |
| Belonging  | Loyalty      |
| Family     | Kindness     |
| Diverse    | Trust        |
| Mother     | Selfless     |
| Father     | Generous     |
| Carer      | Reasons      |
| Guardian   | Difficulties |
| Feelings   | positive     |
| respectful |              |