

Holy Family Catholic Primary School – PE Topic Overviews



| Cycle A- Upper Key Stage 2 - Years 5 and 6 | | | | | |
|--|---|---|---|--|---|
| Term 1a Outdoor/Adventurous activities | Term 1b Gymnastics | Term 2a Invasion games Basketball Focus | Term 2b Net/Wall – Tennis Focus | Term 3a Athletics | Term 3b Striking and Fielding Rounders Focus |
| To show confidence in group activities. To plan effectively. To understand a complex map. To scale a map effectively To choose successful approaches to tasks. To complete an adapted control event. | Link skills to make actions and sequences of movement. Combine and perform gymnastic actions, shapes and balances more fluently. Develop own gymnastic sequences Choose and apply compositional ideas to sequences they create. Perform movements accurately with a sense of rhythm. | Keep possession of a ball when faced with opponents. To pass the ball in a variety of ways with confidence and control. Change speed and direction when dribbling to get away from a defender. To mark, track and cover when defending. Apply basic principles suitable for attacking. Communicate successfully with a team to regain possession | To demonstrate a good ready position and fast paced movements To vary shot selection – speed, height, direction. To play shots on the forehand and backhand side of the body. To use a variety of different shots, and serves, hitting with increasing consistency. To employ some tactics in games. To participate in a successful rally. | Develop control whilst performing skills at speed. To use a run up when throwing. To practise to improve throwing distance. Run, jump, catch and throw in isolation and in combination. | Use skills and tactics to outwit opponents when batting, bowling or fielding. Work as part of a team that covers the area to make it harder for batter to score runs To throw and bowl in different ways and begin to bowl at different speeds. Hit the ball with purpose, varying speed, height and direction. To retrieve, catch and intercept a ball when fielding. |
| Fitness | Dance | Dodgeball | Badminton | Athletics | Cricket |
| To perform squats with correct technique To sustain physical movements for periods of time To perform a press up To hold a plank position still To skip using a rope for increased periods To work to improve performance | Explore, improvise and combine movements expressively and fluently. Use basic compositional principles when creating a dance. Provide constructive feedback about a performance. Recognise part of a performance that could be improved and explain how. | Increase pace and accuracy of a side shot throw. Understand the importance of quick reactions in dodgeball. Move quickly/dodge with full control. Develop agility, balance and co-ordination. Increase accuracy and consistency of throws. Successfully throw the ball at a moving target with accuracy and consistency. Participate in games fairly, following the rules and showing good teamwork. | To be able to hit a shuttle with good stance and grip on both forehand and backhand side. To adopt a good ready position. Vary shot selection: height, speed and depth of hitting. Improve consistency of shots in longer rallies Move fluently, changing direction and speed. Use different racket skills and types of movement during a competitive or cooperative rally. | Choose the appropriate speed to be run at for the distance to be covered. Choose the appropriate throwing technique to meet the demands of the task. Choose the appropriate jumping technique to meet the demands of the task. To choose the correct combination of jumps when competing the triple jump. To use a run up when jumping. | Use skills and tactics to outwit opponents when batting, bowling or fielding. Work as part of a team that covers the area to make it harder for batter to score runs Hit the ball with purpose, varying speed, height and direction. Identify spaces and understand the tactic of hitting into gaps. To retrieve, catch and intercept a ball when fielding. |