



Holy Family Catholic Primary School

English - KS1 - Pig the Pug Overview



Text: Lost and Found by Oliver Jeffers

Outcomes: Character descriptions, retellings, advice, instructions, non-chronological reports

Main Outcome: Own version 'losing/finding' narrative

Overview and Outcomes: This is a planning sequence using Lost and Found by Oliver Jeffers. Create a situation, before introducing the author or text, where the penguin appears with a sign hanging around his neck, saying 'I am lost'. Introduce Oliver Jeffers and display a collection of his books within the classroom and book area. Read several stories as part of Guided Reading and story time, particularly books containing the boy (Noah) from 'Lost and Found', e.g. 'How to Catch a Star', 'Up and Down' and 'The Way Back Home'. Encourage children to read more by the same author. Write a sequence of instructions using consistent tense, detailed diagrams and numbers or words indicating chronological order.

Coverage from National Curriculum 2014: Reading and Writing coverage from Curriculum 2014. Spoken language is covered throughout.

Word Reading

Apply phonic knowledge and skills as the route to decode words

- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

Writing Transcription (Spelling and Handwriting)

- Using -ing, -ed, -er and -est where no change is needed in the spelling of root words
- Apply simple spelling rules and guidance, as listed in English Appendix 1
- Learning to spell more words with contracted forms (Y2)
- Formation of nouns using suffixes such as -ness, -er and by compounding [for example, whiteboard, superman]
- Formation of adjectives using suffixes such as -ful, -less

Reading Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Being encouraged to link what they read or hear read to their own experiences
- Discussing word meanings, linking new meanings to those already known - Discussing the sequence of events in books and how items of information are related (Y2)

Understand both the books they can already read accurately and fluently and those they listen to by:

- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Participating in discussion about what is read to them, taking turns and listening to what others say
- Answering and asking questions (Y2)

Vocabulary, Grammar & Punctuation

- How words can combine to make sentences
- Joining words and joining clauses using and
- Sequencing sentences to form short narratives
- Expanded noun phrases to describe and specify, e.g. the blue butterfly
- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- Correct choice and consistent use of present tense and past tense throughout writing
- Commas to separate items in a list
- How the prefix un- changes the meaning of verbs and adjectives

Writing (Composition)

Write sentences by:

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.

Develop positive attitudes towards and stamina for writing by:

- Writing narratives about personal experiences and those of others (real and fictional) (Y2) Consider what they are going to write before beginning by:
- Planning or saying out loud what they are going to write about (Y2)
- Writing down ideas and/or key words, including new vocabulary (Y2)
- Encapsulating what they want to say, sentence by sentence (Y2)

Make simple additions, revisions and corrections to their own writing by:

- Evaluating their writing with the teacher and other pupils (Y2)