



Holy Family Catholic Primary School

English - KS1– Julian is a Mermaid Overview



Text: Julian is a Mermaid by Jessica Love

Outcomes: Instructions, writing in role, advertisements

Main Outcome: Three-verse poem

Overview and Outcomes: This is a planning sequence using Julian is a Mermaid by Jessica Love. Children discover a letter that is about being yourself. They make statements about their dreams and wishes before sharing the text. They explore verbs and use these to write commands that form instructions for being a mermaid. As the story unfolds, they predict, write in role and sort inferential statements. They create and advertise carnival costumes before moving to music as the creature they've decided to become. Finally, they look at the features of a poem before writing their own poems based on the idea of movement, being who you want to be and using verbs in their infinitive and progressive forms. Phonics for reading and writing is embedded as is punctuation for KS1.

Coverage from National Curriculum 2014: Reading and Writing coverage from Curriculum 2014. Spoken language is covered throughout.

Word Reading

- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings

Writing Transcription (Spelling and Handwriting)

- Words containing each of the 40+ phonemes already taught
- Apply simple spelling rules and guidance, as listed in English Appendix 1
- Identify vowel digraphs which have been taught and the sounds which they represent.
- Form capital letters - using –ing, –ed, –er and –est where no change is needed in the spelling of root words

Reading Comprehension

- Understand both the books they can already read accurately and fluently and those they listen to by:
- Making inferences on the basis of what is being said and done
 - Predicting what might happen on the basis of what has been read so far
 - Participating in discussion about what is read to them, taking turns and listening to what others say

Vocabulary, Grammar & Punctuation

- How words can combine to make sentences
- Separation of words with spaces
- Joining words and joining clauses using and
- Co-ordination (using or, and, but)
- Introduction to capital letters, full stops, question marks and exclamation marks
- Capital letters for names and for the personal pronoun I

Writing (Composition)

- Write sentences by:
- Saying out loud what they are going to write about
 - Composing a sentence orally before writing it
 - Sequencing sentences to form short narratives
 - Re-reading what they have written to check that it makes sense
 - Discussing what they have written with the teacher or other pupils