Holy Family Catholic Primary School
Year 6 Maths Long Term Plan and Spring Term Overview

|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Place value | Number <br> Addition, subtraction, multiplication and division |  |  |  |  | Number <br> Fractions A |  | Number <br> Fractions B |  |  |
| $\begin{aligned} & \text { 음 } \\ & \text { 穴 } \end{aligned}$ | Ratio | Algeb |  | Number Decim |  | Number <br> Fraction decim and perce | ons, als <br> tages | Measure <br> Area, perim and volum |  | Statis | tics |
|  | Geometry <br> Shape |  |  | Them | d proj | cts, co | nsolid | tion an | d proble | lem so | ving |

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| Year 6 - Spring Term |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number: Ratio | Number: Algebra | Number: Decimals | Number: Fractions, decimals and percentages | Measurement: Area, perimeter and volume | Statistics |
| Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts <br> Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples <br> Solve problems involving similar shapes where the scale factor is known or can be found | Use simple formulae <br> Generate and describe linear number sequences <br> Find pairs of numbers that satisfy an equation with two unknowns <br> Enumerate possibilities of combinations of two variables <br> Express missing number problems algebraically | Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places <br> Solve problems which require answers to be rounded to specified degrees of accuracy <br> Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why <br> Multiply 1 -digit numbers with up to 2 decimal places by whole numbers <br> Use written division methods in cases where the answer has up to 2 decimal places <br> Solve problems involving addition, subtraction, multiplication and division | Use common factors to simplify fractions; use common multiples to express fractions in the same denomination <br> Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction <br> Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts <br> Compare and order fractions, including fractions $>1$ <br> Solve problems involving the calculation of percentages and the use of percentages for comparison | Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres <br> Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm2) and square metres (m2), and estimate the area of irregular shapes | Solve comparison, sum and difference problems using information presented in a line graph <br> Complete, read and interpret information in tables, including timetables |

