



# Holy Family Catholic Primary School

## Year 1/2 Maths Long Term Plan and Spring Term Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value (within 10)</b> VIEW					Number <b>Addition and subtraction (within 10)</b> VIEW				Geometry <b>Shape</b> VIEW	Consolidation	
Autumn term	Number <b>Place value</b> VIEW				Number <b>Addition and subtraction</b> VIEW				Geometry <b>Shape</b> VIEW			
Spring term	Number <b>Place value (within 20)</b> VIEW		Number <b>Addition and subtraction (within 20)</b> VIEW		Number <b>Place value (within 50)</b> VIEW		Measurement <b>Length and height</b> VIEW		Measurement <b>Mass and volume</b> VIEW			
Spring term	Measurement <b>Money</b> VIEW	Number <b>Multiplication and division</b> VIEW				Measurement <b>Length and height</b> VIEW		Measurement <b>Mass, capacity and temperature</b> VIEW				
Summer term	Number <b>Multiplication and division</b> VIEW		Number <b>Fractions</b> VIEW		Geometry <b>Position and direction</b> VIEW	Number <b>Place value (within 100)</b> VIEW		Measurement <b>Money</b> VIEW	Measurement <b>Time</b> VIEW		Consolidation	
Summer term	Statistics VIEW	Number <b>Fractions</b> VIEW			Geometry <b>Position and direction</b> VIEW		Problem solving		Measurement <b>Time</b> VIEW			



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Year 1 – Spring Term				
Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)	Measurement: Length and height	Measurement: Mass and volume
<p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Read and write numbers from 1 to 20 in numerals and words</p> <p>Given a number, identify 1 more and 1 less</p>	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</p> <p>Add and subtract 1-digit and 2-digit numbers to 20, including zero</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math></p>	<p>Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>Given a number, identify 1 more and 1 less</p>	<p>Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time</p> <p>Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time</p>	<p>Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time</p> <p>Measure and begin to record the following: lengths and heights; mass/weights; capacity and volume; time</p>



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Year 2 – Spring Term			
Measurement: Money	Number: Multiplication and division	Measurement: Length and height	Measurement: Mass, capacity and temperature
<p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p>	<p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p>	<p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (<math>^{\circ}\text{C}</math>); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math></p> <p>Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p>	<p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (<math>^{\circ}\text{C}</math>); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math></p>