## Holy Family Catholic Primary School Reception Maths Long Term Plan and Termly Overviews

|  | Week <br> 1 | $\begin{gathered} \text { Week } \\ 2 \end{gathered}$ | Week <br> 3 | $\begin{gathered} \text { Week } \\ 4 \end{gathered}$ | $\begin{gathered} \text { Week } \\ 5 \end{gathered}$ | $\begin{gathered} \text { Week } \\ 6 \end{gathered}$ | Week 7 | $\begin{gathered} \text { Week } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Week } \\ 9 \end{gathered}$ | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 権 | Getting to know you (Take this time to play and get to know the children) |  |  | Just like me! |  |  | It's me 1, 2, 3! |  |  | Light and Dark |  |  |
| $\begin{aligned} & \text { 음 } \\ & \text { 웅 } \end{aligned}$ |  | Alive in 5 |  | Growing 6, 7, 8 |  |  | Building 9 and 10 |  |  | Consolidation |  |  |
| $\stackrel{\text { O }}{\Xi}$ | To | and be | ond | First, then, now |  |  | Find my pattern |  |  | On the Move |  |  |

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| Reception - Autumn Term |  |  |  |
| :---: | :---: | :---: | :---: |
| Getting to Know You | Just like Me! | It's Me 1, 2, 3 | Light and Dark |
| Opportunities for settling in, introducing the areas of provision and getting to know the children. <br> Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language. | Number: <br> Match and sort <br> Compare amounts <br> Measure, Shape and Spatial <br> Thinking: <br> Compare size, mass \& capacity Exploring Pattern | Number: <br> Representing 1, 2 \& 3 <br> Comparing 1, 2 \& 3 <br> Composition of $1,2 \& 3$ <br> Measure, Shape and Spatial <br> Thinking: <br> Circles and triangles <br> Positional language | Number: <br> Representing number to 5 One more and less <br> Measure, Shape and Spatial <br> Thinking: <br> Shape with 4 sides <br> Time |

## Reception - Spring Term

Alive in 5!
Growing 6, 7, 8
Building 9 \& 10
Number:
Introducing Zero
Comparing Numbers to 5
Composition of $4 \& 5$
Measure, Shape and Spatial Thinking:
Compare Mass
Compare Capacity

Number:
$6,7, \& 8$
Making pairs
ber

Combining 2 groups
Measure, Shape and Spatial Thinking: Length \& Height
Time

Holy Family Catholic Primary School Reception Maths Long Term Plan and Termly Overviews

| Reception - Summer Term |  |  |  |
| :---: | :---: | :---: | :---: |
| To 20 and beyond | First, then, now | Find my pattern | On the Move |
| Number: <br> Building numbers beyond 10 <br> Counting patterns beyond 10 <br> Spatial Reasoning <br> Spatial reasoning <br> Match, rotate and manipulate | Number: <br> Adding more <br> Taking away <br> Spatial Reasoning <br> Compose and decompose | Number: <br> Doubling <br> Sharing and grouping <br> Even and odd <br> Spatial Reasoning <br> Spatial reasoning <br> Visualise and build | Number: <br> Deepening understanding Patterns and relationships <br> Spatial Reasoning <br> Spatial reasoning mapping |

