Holy Family Catholic Primary School
Year 2 Maths Long Term Plan and Spring Term Overview

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Place value |  |  |  | Number |  |  |  |  | Geometry |  |  |
|  |  |  |  |  | Addition and subtraction |  |  |  |  | Shape |  |  |
|  | Measurement <br> Money |  | Number |  |  |  |  | Measurement |  | Measurement |  |  |
| $\begin{aligned} & \text { 을 } \\ & \text { in } \end{aligned}$ |  |  | Multiplication and division |  |  |  |  | Length and height |  | Mass, capacity and temperature |  |  |
|  | Statistics |  | Number |  |  | Geometry |  | Problem solving |  | Measu | rement |  |
|  |  |  | Fractions |  |  | Position and direction |  |  |  | Time |  |  |

## Year 2 - Spring Term

Measurement: Money

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

## Number: Multiplication and division

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $x$ ), division ( $\div$ ) and equals (=) signs

Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers

Measurement: Length and height

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature $\left({ }^{\circ} \mathrm{C}\right)$; capacity (litres $/ \mathrm{ml}$ ) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels

Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Measurement: Mass, capacity and temperature

## Choose and use appropriate

 standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature $\left({ }^{\circ} \mathrm{C}\right)$; capacity (litres $/ \mathrm{ml}$ ) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vesselsCompare and order lengths, mass, volume/capacity and record the results using $>,<$ and $=$

