Holy Family Catholic Primary School
Year 1/2 Maths Long Term Plan and Spring Term Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number — Place value (within 10)					Number — Addition and subtraction (within 10)					Geometry — Shape	Consolidation
Autumn term	Number — Place value				Number — Addition and subtraction				Geometry — Shape			
Spring term	Number — Place value (within 20)		Number — Addition and subtraction (within 20)		Number — Place value (within 50)		Measurement — Length and height		Measurement — Mass and volume			
Spring term	Measurement — Money		Number — Multiplication and division				Measurement — Length and height		Measurement — Mass, capacity and temperature			
Summer term	Number — Multiplication and division		Number — Fractions		Geometry — Position and direction	Number — Place value (within 100)		Measurement — Money	Measurement — Time			Consolidation
Summer term	Statistics		Number — Fractions		Geometry — Position and direction			Problem solving		Measurement — Time		

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Year 1 – Spring Term				
Number: Place Value (within 20)	**Number: Addition and Subtraction (within 20)**	**Number: Place Value (within 50)**	**Measurement: Length and height**	**Measurement: Mass and volume**
Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Read and write numbers from 1 to 20 in numerals and words

Given a number, identify 1 more and 1 less | Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

Add and subtract 1-digit and 2-digit numbers to 20, including zero

Represent and use number bonds and related subtraction facts within 20

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9 | Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Given a number, identify 1 more and 1 less | Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time

Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time | Compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume; time

Measure and begin to record the following: lengths and heights; mass/weights; capacity and volume; time |

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Year 2 – Spring Term			
Measurement: Money	**Number: Multiplication and division**	**Measurement: Length and height**	**Measurement: Mass, capacity and temperature**
Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and = Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and =