

Key Vocabulary:

Enquiries– Asking for information about something you wonder

Labelled diagrams– A drawing chart or graph that is clearly labelled

Conclusions – Your overall results based on evidence and findings

Evidence– Facts or information to prove or disprove something

Findings – Information discovered from an investigation

Fair test – A controlled investigation carried out to answer a scientific question

Words I think are important:



Holy Family Halewood Year 3 & 4 Science Super Science



Learning Objectives:

- ask relevant questions and use different types of scientific enquiry to answer them
- set up simple practical enquiries
- record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and labels
- report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- Use straightforward scientific evidence to answer questions or to support their findings

Experiments to try: www.sciencefun.org/kidszone/experiments/



Vinegar Pops:

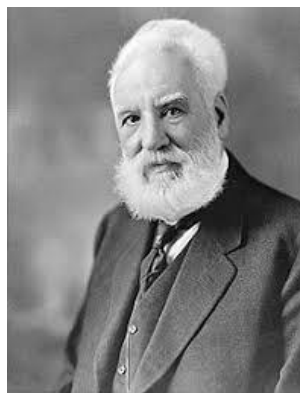
Concoct the Most Disgusting Pops Ever



Rainbow in a Glass:

Use Skittles to Form a Rainbow

Scientists you might like to study:



Alexander Graham Bell
(Inventor – First Telephone)



Joseph Lister
(British Surgeon – antiseptic)