Key Vocabulary:

<u>Observe</u>– Something you notice that you think is important

ldentify - Who or what
something is

<u>Classify</u> – To put something into a group

<u>Gather</u> – Collect or bring together

Record - To write down

<u>Pictogram</u> – A chart that uses pictures to represent data

<u>Tally chart</u> – A chart with marks representing numbers to collect data quicker

<u>Venn diagram</u> – A way of grouping different items.

These groups are known as sets.

Secondary sources -

Information produced by someone else is known as a secondary source

Words I think are important:



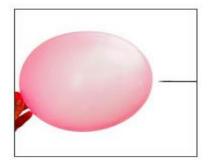
Holy Family Halewood Year 1 & 2 Science Super Science



Learning Objectives:

- ask simple questions and recognise that they can be answered in different ways
- observe closely, using simple equipment
- Perform simple tests
- identify and classify
- Use their observations & ideas to suggest answers to questions
- Gather and record data to help in answering questions

Experiments to try: www.sciencefun.org/kidszone/experiments/



Balloon Pop!

A needle, a balloon...no pop?



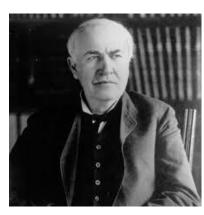
Marbled Gift Wrap:

Absorb Shaving Cream to Design Pretty Paper

Scientists you might like to study:



Charles Macintosh (Invented waterproof material)



Thomas Edison (Inventor – First Working Light bulb)