



Holy Family Catholic Primary School

'Serving the Community'



Music

Intent

Music is an integral part of the school curriculum at Holy Family. We want music lessons to be inspiring and engaging for all children and we strive to embed music into daily school life. Children will acquire knowledge and skills to support them in developing their own appreciation of music and gaining a passion for the subject. Music is a creative and enjoyable activity that enables children to feel part of a community and also provides children opportunities to play and perform. The school choir at Holy Family perform regularly in school, at a variety of concerts and around the local area and community. All children in years 5 and 6 are given the opportunity to learn and play a musical instrument with weekly lessons from peripatetic music teachers.

Our Music curriculum is planned in line with the National Curriculum and cross curricular links where possible. The Kapow music scheme is used at Holy Family. It focuses on developing the skills, knowledge and understanding that children need in order to become confident performers, composers and listeners. The curriculum introduces children to music from around the world and across generations. Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. The curriculum helps children develop transferable skills.

Implementation

At Holy Family music is taught weekly throughout the year. As our school is structured around mixed year group classes, in order to ensure consistency, progression and National Curriculum coverage across all year groups, the music topics are taught over a two year cycle. In Early Years, music is taught through continuous provision, small group activities and whole class sessions. Children have access to musical instruments during Continuous Provision. Music is used to support Speech and Language and Listening skills and is also incorporated into Phase 1 Listening games.

The Kapow music Scheme provides teachers with week-by-week lesson support for each year group in the school. It provides lesson plans, clear progression, and engaging and exciting resources to support every lesson. The Kapow music scheme provides five individual strands of performing, listening, composing, the history of music and the inter-related dimensions of music to create an engaging and enriching learning experience.

Each five- lesson unit combines these strands within a cross-curricular topic designed to capture pupils' imagination and encourage them to explore music enthusiastically. Over the course of the scheme children will be taught how to sing fluently and expressively, and play tuned and untuned instruments accurately and with control. They will learn to recognise and name the interrelated dimensions of music – pitch,



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duration, tempo, timbre, structure, texture and dynamics – and use these expressively in their own improvisations and compositions. In each lesson, pupils will actively participate in musical activities.

Intended Impact

Music is monitored throughout the year groups regularly by the subject leader using a variety of strategies:

- Interviewing the children about their learning (pupil voice)
- Evaluation sheets completed by the teacher after each topic.
- Photo and video evidence and images of the children's practical learning
- Lesson observations
- Staff discussions
- Folder of evidence for each class.