



Holy Family Catholic Primary School - History Topic Overviews



EYFS – Nursery and Reception					
My family	Daily Routines	Famous People	Growing Up	Growing Up / Personal experiences	Summer holidays
Nursery					
<p>Talk about photographs of their families</p> <p>Sequence family members by age and name (baby, child, adult)</p>	<p>Being to know that things were different before they were born</p>	<p>Begin to talk about a famous person (chosen from children's interest/topic)</p> <p>Begin to recognise their own life-story and family history.</p>	<p>Talk confidently about their personal experiences of birthdays and birthday parties that happened in the past</p> <p>Talk about members of their immediate family and community.</p>	<p>Talk confidently about their personal experiences of Nursery, recognising events and activities participated in the past.</p>	<p>Begin to understand about some significant moments in their history e.g. summer holidays</p> <p>Begin to understand that holidays were different a long time ago, swimming costumes</p>
Reception					
<p>Begin to talk about their life story and how they have changed</p>	<p>Use vocabulary such as in the past, a long time ago</p> <p>Talk about how homes have changed</p> <p>Comment on images showing home and daily routines in the past</p>	<p>Talk about and explore a famous person (chosen from children's interest/topic).</p> <p>Identify key features of famous person, where/when they lived, what they are famous for etc</p> <p>Recognise and explore the traditions of Chinese New Year celebrations from the past – how are they celebrated today?</p>	<p>Talk confidently about their personal experiences of birthdays & weddings using language of past and present.</p> <p>Talk about members of their immediate family and community.</p>	<p>Talk confidently about their personal experiences of Reception, using the large timeline, recognising events and activities participated in the past.</p> <p>Use key vocabulary to distinguish between past, present and future.</p>	<p>Know some similarities and differences between summers in the past and now, drawing on their own experiences.</p> <p>Understand the past through non - fiction books and artefacts.</p> <p>Recognise and talk about how summer holidays were different in the past, e.g. Punch & Judy / fairgrounds etc</p>



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Key Stage 1 - Years 1 and 2

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Cycle A			Cycle B		
Guy Fawkes and The Gunpowder Plot	Famous Queens	Famous People in Liverpool	Toys and Games	Great Fire of London	Intrepid Explorers Christopher Columbus & Neil Armstrong
<p>Events beyond living memory.</p> <p>What do we already know about Bonfire Night and the Gunpowder plot?</p> <p>Who was Guy Fawkes?</p> <p>What happened during the Gunpowder Plot?</p> <p>Why do we still remember Guy Fawkes and the Gunpowder plot?</p>	<p>Lives of significant individuals in the past.</p> <p>What is a monarch? Who was Queen Elizabeth I and when was she Queen?</p> <p>Who was Queen Victoria and when did she reign?</p> <p>What changes occurred during Queen Victoria's reign?</p> <p>Who is our current Queen?</p> <p>To compare the 3 significant queens.</p>	<p>People and places in their own locality.</p> <p>Who are the Beatles and why are they important to Liverpool?</p> <p>Who was Noel Chavasse and why is he important to Liverpool?</p> <p>Who is Joseph Williamson and why is he famous?</p> <p>To find out about famous women in Liverpool's history.</p>	<p>Changes within living memory</p> <p>To describe the characteristics of toys</p> <p>To find out about the toys played with by our parents and grandparents</p> <p>To ask questions about toys of the past.</p> <p>To find out what toys were like at different times in the past.</p> <p>To identify toys which are old or new.</p> <p>To compare modern and toys from the past – their differences and similarities.</p>	<p>Events beyond living memory.</p> <p>To understand where and when the Great Fire of London started.</p> <p>To understand the events of the Great Fire of London</p> <p>To find out why the fire spread so quickly and stayed alight for so long.</p> <p>To find out about Samuel Pepys and his diary- why are they important?</p> <p>How did London change after the Great Fire of London – Why?</p>	<p>Lives of significant individuals in the past</p> <p>Who was Christopher Columbus?</p> <p>What did Christopher Columbus achieve?</p> <p>To explore the impact of Columbus's voyages and what he brought back to Europe.</p> <p>Who is Neil Armstrong and why is he remembered today.</p> <p>What did Neil Armstrong achieve?</p> <p>To compare the lives and achievements of Christopher Columbus and Neil Armstrong.</p>



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Lower Key Stage 2 - Years 3 and 4					
Cycle A			Cycle B		
Ancient Egypt	Vikings, Anglo Saxons and Scots	Mayans	Changes in Britain From Stone Age to Iron Age	Roman Empire and its Impact on Britain	Tudor Britain
<p>Study of earliest civilisations</p> <p>To locate Ancient Egypt in time and place.</p> <p>To discover the importance of the River Nile to the ancient Egyptians.</p> <p>To research the importance of Tutankhamun's tomb and what it tells us about the Ancient Egyptians.</p> <p>Why did the Egyptians build pyramids?</p> <p>What is mummification?</p> <p>What are hieroglyphics?</p> <p>Who were the main gods and goddesses of Ancient Egypt?</p>	<p>The Viking and Anglo Saxon struggle for England</p> <p>What is meant by the terms invade and settle* To locate the Vikings in time and place.</p> <p>Why did Vikings leave their homes?</p> <p>Where and when did the Vikings raid Britain and the Anglo Saxon interpretation of the events?</p> <p>Why were the monasteries targeted by the Vikings? How do we know about these raids? How did the Saxons try to stop the Viking raids?</p> <p>King Alfred and his impact and Changes on Britain. Inc. Danelaw</p>	<p>A non - European society that provides contrast with British History</p> <p>To locate Mayan civilisation in time and place.</p> <p>To discover information about the Mayan Civilisation – inc reasons for the growth of the Mayan empire?</p> <p>To locate and describe the main Mayan cities What was life for the Mayan people? To investigate the religious beliefs of the Mayan Civilisation.</p> <p>To compare and contrast the Mayan Civilisation with British History during the same period.</p>	<p>Changes in Britain From Stone Age to Iron Age.</p> <p>Defining Pre- history. How do we find out about Pre-history.*</p> <p>To start to create a timeline of prehistory researching the main periods. Palaeolithic period.</p> <p>Research the Mesolithic period in Britain and add to timeline.</p> <p>Research the Neolithic period and add to timeline.</p> <p>To find out about way of life of people in the Bronze age.</p> <p>To find out about way of life of people in the Iron age.</p>	<p>Roman Empire and its Impact on Britain</p> <p>What is meant by the terms invade and settle* To locate the Romans in time and place.</p> <p>To find out how and why the Romans invaded Britain.</p> <p>To find out about the Roman Empire.</p> <p>To understand how the Roman Empire impacted on Britain.</p> <p>To investigate the British resistance to the Roman invasion – Boudicca,</p> <p>How did the Romans change Britain – Romanisation of Britain.</p>	<p>Chronological unit after 1066</p> <p>Who were the Tudors and when did they live?</p> <p>Research the Tudor Dynasty.</p> <p>To find out about Henry VIII and break from Rome and the Dissolution of the monasteries.</p> <p>How did the relationship between England, Scotland and Wales change during Tudor times?</p> <p>To research exploration and Trade in Elizabethan times.</p> <p>To investigate crime and punishment in the Tudor Era.</p>



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Upper Key Stage 2 - Years 5 and 6

Cycle A

Cycle B

Changing Power Of Monarch	History of Liverpool	Benin	World War II – Battle of Britain	Ancient Greece	Crime and Punishment
<p>Chronological unit after 1066</p> <p>What do we mean by Monarchy? Who is our current Monarch and who are the Royal Family.</p> <p>Who ruled England during the Middle Ages – what powers did the Monarchs have?</p> <p>Why Did King John sign the Magna Carta – what reforms did it bring?</p> <p>Research Charles I and the Divine Right of Kings – Compare and contrast the Powers of Charles I with Queen Elizabeth II.</p> <p>Case Study: Queen Victoria – describe what powers she had as Queen. Enquiry: How have the powers of monarchy changed over the periods you have studied – How has the affected the rule of law in Britain?</p>	<p>Local History</p> <p>To find out about the origins of the City of Liverpool and King John.</p> <p>Research the significance of Liverpool as a port throughout its history.</p> <p>Famous buildings and their origins – The Three Graces.</p> <p>How was Liverpool affected by World War II?</p> <p>To research the history of the two Cathedrals.</p> <p>The culture of Liverpool including links to music, art and football.</p>	<p>A non - European society that provides contrast with British History</p> <p>To locate Benin civilisation in time and place and discover how the Kingdom of Benin was created.</p> <p>To use sources to research the beliefs and culture of the people of Benin.</p> <p>To find out about the significance of the arrival of the Eweka Dynasty.</p> <p>Explain how the Kingdom of Benin became powerful and how the Empire came to an end.</p> <p>To compare and contrast the Kingdom of Benin with British History during the same period.</p>	<p>Chronological Unit after 1066</p> <p>Develop a secure knowledge of events leading to the outbreak of World War II.</p> <p>Research and describe some of the key events of World War II. Recognise some of the events and what happened during the Holocaust in World War II.</p> <p>Why was the Battle of Britain a turning point in the war?</p> <p>What was the impact of world War II on children?</p> <p>How significant was the impact of World War II on women?</p>	<p>A Study of Greek Life and achievements and their influence on the Western World.</p> <p>To locate Ancient Greece in time and place.</p> <p>What were the main city states of Ancient Greece</p> <p>To use sources to research the beliefs and culture of the people of Ancient Greece.</p> <p>To find out about the rule of law in ancient Greece – how has this influenced the Western World?</p> <p>To research how temples, palaces and Public places were created in Ancient Greece.</p> <p>Research how different aspects of Greek life and achievements have influenced the Western World – What do you believe has had the most influence and why?</p>	<p>Chronological unit after 1066</p> <p>Changes in aspects of social history.</p> <p>What did the Romans believe about Crime and Punishment?</p> <p>Compare and Contrast the legal systems of Rome, Anglo Saxon Britain and modern Britain.</p> <p>How was Tudor crime and punishment different from the Anglo Saxons?</p> <p>What does the legend of Dick Turpin tell us about Georgian justice?</p> <p>Enquiry: Why did so much change in Crime and Punishment happen in the 19th Century?</p> <p>Enquiry: Has the way we catch and punish criminals improved in the last 100 years?</p>



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