

Holy Family Catholic Primary School

“Serving the Community”

Personal Development

‘I HAVE COME THAT YOU MIGHT HAVE LIFE AND HAVE IT TO THE FULL’

(John.10.10)

Background

At Holy Family Catholic Primary School, it is our intention that we develop our children fully; academically, spiritually, physically, emotionally, and mentally. We achieve this goal through a variety of means. The Aspire Team Programme, which is a vehicle to study significant international figures that have displayed Gospel values has been part of our whole package of personal development, for a number of years. However, we felt the programme needed freshening up and now links the key Gospel values with British Values. The children will now study a wider net of roles and people, who are all British.

Intent

At Holy Family, Christ is at our centre and so the Gospel values are at the root of everything we do. The Gospel values are taken from the Beatitudes; the values Jesus taught in the Sermon on the Mount. (Matthew 5). Therefore these core values that that Christians are inspired to live by, form the core values of our school and this programme.

Furthermore, it is our intent, that the study of British Values is both meaningful and inspiring. Therefore, we have combined the study of British values with the Aspire programme. Each Gospel value has been directly linked to a British Value. Children will study key roles, responsibilities and people who have lived out their lives according to these values.

It is our vision that each child fulfils their potential, regardless of their background or circumstances. Therefore, we feel it imperative that we **inspire them with others who have fulfilled their own potential regardless of background and circumstances. Our Curriculum aims to provide opportunities for our children to build independence, resilience and perseverance, the chance to be themselves and celebrate their individuality and thoughtful ways to show care and compassion.** So this curriculum enhancement, is a perfect vehicle to explore how others have done exactly this – people to aspire to. We can explore together; *How have others risen to the challenge?*

Implementation

Each Key Phase will focus on different people and roles. The programme is broken down into the three terms, so that the children can study a wide of people and jobs across the year. Each term will be a new study.

EYFS

As a Catholic school, whose foundations are based on Jesus, the first people who we are called to be inspired by is the Holy Family. Therefore, in EYFS, the children will study Jesus, Mary and Joseph; the Holy Family. The order in which they are studied will reflect the Liturgical Calendar.

Term One	Term Two	Term Three
Leading up to Christmas	Leading up to Easter	Which includes month of May
Joseph	Jesus	Mary
<p><i>Rationale:</i></p> <p>Joseph appears in scripture up to when Jesus was a child and not after. So, children are able to explore his impact in the life of Jesus at his birth</p>	<p><i>Rationale:</i></p> <p>The death and resurrection of Jesus are defining time in His life for Christians.</p>	<p><i>Rationale:</i></p> <p>Mary plays a crucial role in the life of Jesus from his birth to his death and life after his ascension. Liturgically, she has a month – May – dedicated to the celebration of this.</p>

Key Stage One

A successful society is built on people who are compassionate and caring. At its core, it should recognise and uphold basic human rights and understand that its members all have key roles and responsibilities too. In Britain, there are a wide range of key roles and responsibilities. Children will explore these, which are linked to the core Gospel and British Values. These values are highlighted by a key piece of Scripture.

	Year 1	Year 1/2	Year 2
Gospel Value	Compassion and Courage	Love and Peace	Justice and Service
Scripture	<p>Be strong and courageous. Do not be afraid; for God will be with you wherever you go.</p> <p style="text-align: center;">Joshua 1:9</p>	<p><i>Respect those who work among you.</i></p> <p style="text-align: center;">Thessalonians 5:12</p>	<p>Blessed are those who act justly, who always do what is right.</p> <p style="text-align: center;">Psalm 106:3</p>
British Value	Liberty	Tolerance and Mutual Respect	Democracy and Rule of Law
Occupation	Athlete	Healthcare worker	Monarch
Occupation	Dancer	Supermarket Worker	Police Officer
Occupation	Bird Watcher	Firefighter	Judge

As demonstrated, in the table, each class will explore a range of occupations ranging from key worker jobs to sport, to those in the creative arts. Each job will be represented by a British person in that field – they will become the ‘poster person’. However, as the children are younger, they will not explore the life of that person but the role they hold. To help with this, they will use a key resource; the Ceebeebies programme ‘*Let’s Play*’, which explores the each job, through an age and stage appropriate way.

Key Stage Two

Once children move into Key Stage Two, the programme moves on again. Our pupils will study not only the roles but individuals who have been exemplary in that role too. We want to galvanise our pupils to view Britain as a wonderful and eclectic mix of inspirational people, both from the past and in the present. Each person studied, has all made a positive contribution to society, the country and in some cases, the wider world in their own way or own fields.

Just like in Key Stage One, Key Stage Two will study British different people in each term. Some of the people studied have quite challenging stories and raise difficult questions. The more challenging the story, the higher age group. In other words, the older children will study the more challenging stories and topics. As is core to the programme, the people who the children will study have led lives that demonstrate Gospel Values and linked British Values.

Each class will be given a Latin Team Name. The Latin name is taken from the values themselves e.g *Team Veritas* when translated to English is *Team Truth*. The language of Latin is rooted in our Catholic Heritage. It also gives the teams a fun but strong name that is memorable name as it is unique to anything else in school.

Each term is broken down into three key categories; sport, campaigners and ‘other’. Therefore, each team will study a different person each term linked to one of the category. Key figures in the ‘other’ category are those who have followed their own individual passions and interests and become influential in or significant to that field.

	Team #1 TEAM VERITAS	Team #2 TEAM SERVITIUM	Team #3 TEAM TOLERANTIA	Team #4 TEAM RESPECTUS	Team #5 TEAM DIGNITAS	Team #6 TEAM ANIMO
Class	Year 6	Year 5	Year 3	Year 4	Year 3/4	Year 5/6
Gospel Value	Truth and Justice	Commitment and Service	Tolerance and Peace	Love and Respect	Dignity and Compassion	Courage and Integrity
Beatitude	<i>You will be blessed when you work for justice. When you stand up and work for the rights of others. God will give you life to the full.</i>	<i>You will be blessed when you are made fun of for doing what God wants. When people laugh at you for living in Gods' way, know that you are very close to God.</i>	<i>You will be blessed when you are a peacemaker, you will be known as children of God.</i>	<i>You will be blessed when you are gentle. When you treat others with kindness and patience, God will give you all you need.</i>	<i>You will be blessed when you have an open and generous heart. When you share what you have with other people, God will be very close to you.</i>	<i>You will be blessed when you desire what is good. When you search for what is good, you will find God in all around you.</i>
British Value	Democracy	Rule of Law	Tolerance	Mutual Respect	Individual Liberty of others	Individual Liberty of Self
Patron 1 (sport and well-being)	Marcus Rashford MBE	Donald Campbell CBE	Baroness Tanni Grey-Thompson	Kevin Sinfield OBE	Ste Prescott MBE	Lily Parr
Patron 2 (Campaigner)	Baroness Doreen Lawrence	Emmeline Pankhurst	Elizabeth Prout CP	Dr Mya Rose Craig	Msr James Nugent	Sir David Attenborough
Patron 3 (other)	Alan Turing OBE	Betty Campbell MBE	Sir Paul McCartney	James Timpson OBE	Aneurin Bevan	Ada Lovelace

In addition to the links each person has to the key Gospel and British values, as is our intention, the people across the programme demonstrate the key qualities that we aim to instil in our children. Here, they can be inspired by and aspire to the sub-themes, which are integral to our vision.

Independence, resilience and perseverance:

- ❖ Those who have faced unimaginable adversity but managed to create something positive from their experiences: Ste Prescott and Baroness Doreen Lawrence
- ❖ Those who fought for or worked towards a particular goal, faced many knock backs or failings along the way, but never gave up; Emmeline Pankhurst, Donald Campbell

The chance to be themselves and celebrate their individuality:

- ❖ Those who have followed the road less travelled and who have done things not expected of them due to their physical ability, class, gender or skin colour; Baroness Tanni Grey-Thompson, Lily Parr, Betty Campbell, Ada Lovelace

- ❖ Those who follow their passions, not for financial or status gain but because it is what they as individuals are passionate about; Sir David Attenborough, Sir Paul McCartney, Alan Turing and Dr Mya Rose Craig

Thoughtful ways to show care and compassion:

- ❖ Those who through health, status or financial reasons have always or who now lead a successful comfortable life themselves, but have still fought for others have the same opportunities and experiences; Marcus Rashford, Kevin Sinfield, Msr James Nugent, Elizabeth Prout, and James Timpson

Finally, when choosing which key figures our children should study, although each person is British, careful note was made to ensure that some very close to home were chosen; to highlight all these aspirations are within *their* reach. *If locals can do it, what is stopping me?*

Born in Liverpool: Sir Paul McCartney, Msr James Nugent

Born in surrounding area: Ste Prescott, Lily Parr – both St Helens, Marcus Rashford – Manchester

Born in North West: Elizabeth Prout - Shrewsbury (buried in St Helens), Kevin Sinfield – Oldham

Intended Impact

The Aspire Team Programme at Holy Family Catholic Primary School has been rigorously planned and constructed and is bespoke to our school. It is intended to create debate and discussion. It should raise as many questions as it gives answers. Through effective questioning in the classroom, our children can explore the foundations of a responsible, constructive and compassionate society and understand that the way individuals conduct themselves has a direct impact on others and we can choose to make that impact a positive one. The programme addresses the fundamental fact that not all solutions to challenges in society are always easy to answer but, as a collective, we should never give up trying. Through the programme it is our hope that pupils in Holy Family are inspired to question their world around them and seek answers and solutions. Furthermore, it is envisaged our children, through high quality discussion and exploration are inspired to celebrate their own skills, feel confident to follow their own path and be compassionate enough to help others to rise to this challenge too. Through the programme, we have provided the opportunity to immerse our pupils with a broad collective of people to aspire to. At Holy Family, *Only the Best is Good Enough* and to see our pupils leave our school with the same vision for British Society would be a success.