



With Christ at the centre,
we live, love and learn together, reaching out to all.
Together, with Jesus, we can do it!



WELCOME

to Holy Family Catholic Primary School

Year 1/2 Parent's Induction Meeting

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Vision:

At Holy Family, we strive to create an environment where only **the best is good enough** in all that we do. We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

Mission Statement:

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Parents:

At Holy Family, we see our parents as their child's first educators. Therefore in order for your child to progress and develop independence, it is vital that we have a shared working partnership that buys into the vision of our school.

Home School agreement:

A partnership with our school, parents and pupils working together. (See pack)



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GOOD TIME KEEPING MEANS...

Making sure your child is at school and ready to learn, before the school bell rings. Being 15 minutes late each day is the same as missing two weeks of school over an academic year?

LOST MINUTES = LOST LEARNING	
5 minutes late	3 days lost
10 minutes late	6.5 days lost
15 minutes late	10 days lost
20 minutes late	13 days lost
30 minutes late	19 days lost

EVERY SCHOOL DAY COUNTS BUT EVERY MINUTE IS EQUALLY IMPORTANT.

If attendance becomes an issue, the Attendance Officer from Local Authority will become involved. School opens at 8.45 a.m. Any child arriving after 8:55am will have their name noted in the 'Late Book'.



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Communication:

Twitter- [@HFHalewood](https://twitter.com/HFHalewood)



School website- www.holyfamilyhalewood.org.uk

Holy Family Halewood Parent App- All communication is sent via this app, so it is vital that you download this and also invite other family members to join too to keep your family in the loop.

Open door policy – any concerns or worries please let the staff know.



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Rules:

At Holy Family, we adhere to **3** rules.

1. Play safe, work hard and have fun.
2. Respect everything and everyone around you.
3. Treat others as you would like to be treated.



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Uniform/Equipment

Children need to be reminded to not wear jewellery or nail varnish for school. Stud earrings are allowed, but they must be taken out or covered for PE. Children with long hair need to make sure their hair is tied back during school.

Please make sure that children are wearing black school shoes (no trainers). If there are any issues, please send a note in.

For PE, Children are to wear trainers for outside and, pumps or bare feet for inside.

Please make sure all uniform is labelled.



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Curriculum Intent

- At Holy Family Catholic Primary School, we want to give children a curriculum that promotes a passion and curiosity for learning where ‘Only the Best is Good Enough’. It is our vision that each child fulfils their potential, regardless of their background or circumstances, in a safe, stimulating and caring environment. We aim to develop a love of learning inspired by quality teaching, foster high aspirations and encourage positive self esteem.
- Our Curriculum is built around the National Curriculum, however this is enhanced and enriched to reflect the children and community we teach in.
- Holy Family’s ‘**ONLY THE BEST Curriculum**’ aims to provide:



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Opportunities to build independence, resilience and perseverance

Nurturing and safe environments built on mutual respect

Love of learning and one another

You as an individual, the chance to be you and celebrate it

Thoughtful ways to show care and compassion

Happy, fun-filled times

Enriching and stimulating activities to provide experiences and life-long memories

Broad and balanced curriculum fit for all

Engaging and well-planned lessons

Success and high achievement in all we attempt

Thankful for the world we live in



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Our School Website

Our school website is an invaluable source of information about our school. [Year 1/2 - Miss Donohue - Holy Family Halewood](#)

Our curriculum:

Long Term Plan

Knowledge Organisers

- Information about what we teach in each area of learning in every term

Class Pages & Galleries:

- Showcase your child's learning throughout the year



Holy Family
Catholic Primary School

[Home](#) [About](#) [Parents](#) [Curriculum](#) [Catholic Life](#) [Class Pages & Galleries](#) [Contact Us](#)

Year 1/2 - Miss Donohue

Curriculum

Please click on each term below for full details of the curriculum objectives and content that we will be covering in class this year. Some of our subjects have Knowledge Organisers which our Subject Leaders have created and implemented. If you would like more information about our Yr 1/2 curriculum, please do not hesitate to get in touch with us.

[KS1 Long Term Plan Cycle A 2021/2022](#)

2022/23

↓ Autumn Term 1A

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Aspire Programme

- At Holy Family, we run our own bespoke programme, entitled, the *Aspire Programme*
- The programme intertwines our Catholic values with our British values






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The Content of our Aspire Programme

	Year 1/2	Representative
Gospel Value	Love and Peace	
Scripture	Respect those who work among you Thessalonians 5:12	
British Value	Tolerance and Mutual Respect	
Occupation	Healthcare worker	 Dr Ranj Singh Born Medway, England
Occupation	Supermarket Worker	 Aldi Staff
Occupation	Firefighter	 Asif Mahroof Yorkshire, England



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A typical day in our class

Timings	Monday
8:45 – 9:00	Revisit
9:00- 09.50	Maths
9.50 -10.30	RWI Phonics / Guided reading
10.30-10.45	Break time
10:45 - 11:45	Spelling Test English
11:45 – 12.15	RE
1:15 -2:15	Collective Worship
	Geography/History
2:15- 3:15	Science



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Read, Write, Inc Phonics

All children take part in a daily phonics programme to teach them to read using phonics (letter sounds). Children quickly learn to blend letter sounds together following an active and effective programme.

Lessons focus on at least one new sound a day. They will ***Hear it and say it, Read it, Practise speed sounds, Write it, Speed write.*** Read Write Inc is a fundamental part of your child learning how to read in the first instance.

If you feel you need support with letter sounds or require further information please speak to a Reception teacher who will be happy to help.





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Reading

Children will be given a Read Write Inc book bag which links to the sounds your child will be learning that week in school.

All children have also been given mnemonic Read Write Inc sound sheets with all Speed Sounds Set 1, 2 & 3 on for your child to be recognising daily at home.

Reading will take place within Read Write Inc lessons and your child will also receive one to one reading throughout the week.

Your child has a reading record where comments will be made about your child's progress.

Please comment in your child's reading record when you listen to your child read.



PLEASE encourage your child to share / read their book with you ideally each night and write in their reading record.



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Reading Books

Our reading books are well ranged to suit all learners.

'**Read Write Inc**' Children will be given a Read Write Inc book bag book which links to the sounds your child will be learning that week in school. Your child should be able to access these books independently.

'**Rising Star**' books Children will be given an additional book to support further reading of common exception words and comprehension. This book will need to be read with an adult.

'**Family Book**' focus on key vocabulary and story content read by parents to the child.

All categories of books will be issued to your child during the year to create a healthy balance.

Please make 'Read Write Inc' books your priority when reading with your child at home.



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Spellings

Children will be given new spellings each half term to learn. Spellings are differentiated depending on ability and link directly to the sounds children are learning in their Phonics lessons.

Please support your child to learn their 5 spellings each week (Year 1) 10 spelling Year 2- the date of each weekly spelling quiz is located above each list.

Children can use their homework book to practise writing the words.

Do not worry if your child is struggling at this point in the year. They are also practising spellings in their daily Phonics lesson and will gradually become more confident with the process. Perhaps focus on 2 or 3 spellings to begin with until they gain more confidence.

<p>Week 1 - 19/09/22 'ar' words and Common Exception Words</p> <table border="1"><tr><td>1. car</td></tr><tr><td>2. part</td></tr><tr><td>3. hard</td></tr><tr><td>4. start</td></tr><tr><td>5. I</td></tr></table>	1. car	2. part	3. hard	4. start	5. I	<p>Week 2 - 26/09/22 'or' words and Common Exception Words</p> <table border="1"><tr><td>1. sort</td></tr><tr><td>2. short</td></tr><tr><td>3. horse</td></tr><tr><td>4. sport</td></tr><tr><td>5. the</td></tr></table>	1. sort	2. short	3. horse	4. sport	5. the	<p>Week 3 - 3/10/22 'air' words and Common Exception Words</p> <table border="1"><tr><td>1. fair</td></tr><tr><td>2. hair</td></tr><tr><td>3. chair</td></tr><tr><td>4. stair</td></tr><tr><td>5. my</td></tr></table>	1. fair	2. hair	3. chair	4. stair	5. my
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5. the																	
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3. chair																	
4. stair																	
5. my																	
<p>Week 4 - 10/10/22 'ir' words and Common Exception Words</p> <table border="1"><tr><td>1. girl</td></tr><tr><td>2. bird</td></tr><tr><td>3. third</td></tr><tr><td>4. whirl</td></tr><tr><td>5. of</td></tr></table>	1. girl	2. bird	3. third	4. whirl	5. of	<p>Week 5 - 17/10/22 'ou' words and Common Exception Words</p> <table border="1"><tr><td>1. out</td></tr><tr><td>2. shout</td></tr><tr><td>3. loud</td></tr><tr><td>4. mouth</td></tr><tr><td>5. are</td></tr></table>	1. out	2. shout	3. loud	4. mouth	5. are	<p>Week 6 - 24/10/22 'oy' words and Common Exception Words</p> <table border="1"><tr><td>1. toy</td></tr><tr><td>2. boy</td></tr><tr><td>3. joy</td></tr><tr><td>4. enjoy</td></tr><tr><td>5. said</td></tr></table>	1. toy	2. boy	3. joy	4. enjoy	5. said
1. girl																	
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5. said																	



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Homework

We value our home/school partnership.
Please support your child to complete their
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Reading books

Spellings

[Times Tables Rock Stars: Play \(trockstars.com\)](https://www.trockstars.com).

Times Tables Rock Stars x2, x5 & x10



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Snack and Lunch

Snack is provided every day. We are a healthy school, and therefore our snack comprises of milk/water, a range of fruit and vegetables. Children are allowed to bring in their own healthy snack, however this must only consist of one piece of fruit/vegetable/healthy breakfast bar. no other snacks will be allowed.

Free School Lunch for Reception and KS1

Every child in Reception, Year 1 and Year 2 will receive a free lunch, however you will still need to register eligibility for FSM if applicable to ensure your child receives the Pupil Premium funding.

Lunch time is 12.15 – 1.15

Children have the choice of bringing in a healthy packed lunch
From home or choosing a tasty dinner from the menu
daily. Menus are available on our school website or school
app.

The menu is changed termly.

Free hot dinner is either

CHOICE 1 CHOICE 2 CHOICE 3

**It is vital to let us know if your
child has any allergies**



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House Points

Children are assigned a 'House' when they begin Reception class. They are:

Almond

Barlow

Arrowsmith

Rigby

Children will remain in these 'Houses' throughout their time at Holy Family. Children are awarded Dojos throughout the week to celebrate their successes. The child with the most dojos in each class is awarded the 'Class Dojo' certificate.

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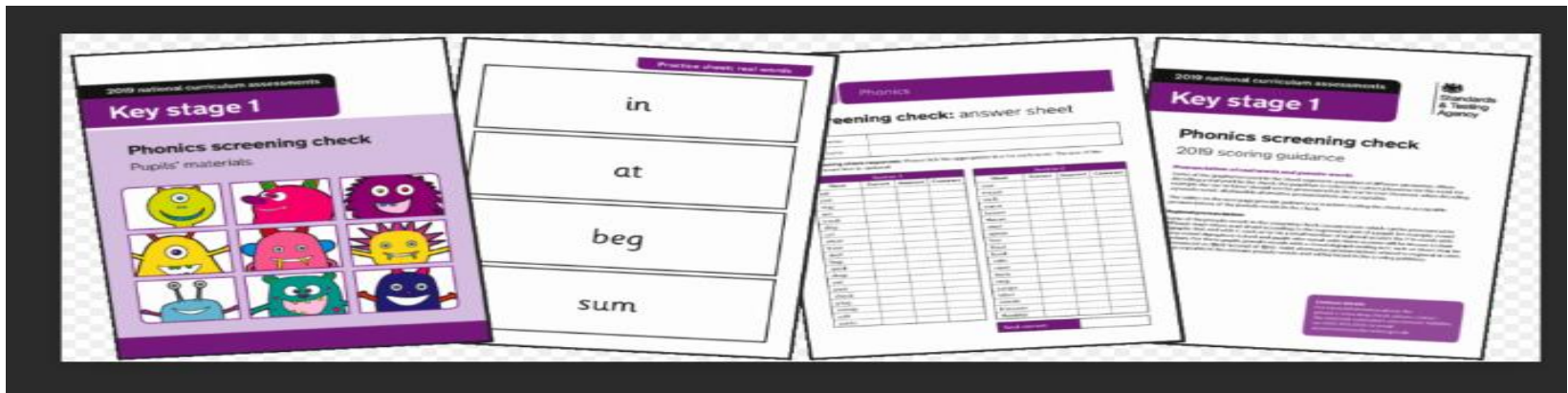


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Year 1 Phonics Screening Test

Phonics Screening Test will take place wb 12th June, 2023.

A Phonics club will take place during the Spring Term.





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Phonics

The Phonics Screening Check is designed to allow schools to assess whether children have made expected progress within their phonics learning and have reached an appropriate standard. It can help teachers to identify gaps in children's phonics knowledge and gives the school a picture of where children may be excelling or requiring extra support.

There will be a Year 1 Phonics Screening Meeting later in the Year to explain more information.

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Year 2 SATS

Year 2 SATS will take place in May, 2023.

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Year 2 SATS

The SATs tests are taken at the end of key stage 1 by pupils in year 2, who are six or seven years old. The tests help teachers to measure pupils' performance, progress and attainment to assess any needs they have as they move into key stage 2.

The tests can be taken at any point during May. We will arrange the tests in such a way that they are unaware that they are taking them.



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Year 2 SATS

How the tests are marked:

After the tests are taken, they are marked internally in school. A teacher judgement will be made about the level your child is working at.



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Year 2 SATS

Information you will get:

At the end of summer term, you will receive your child's school report that includes the teacher assessment judgments.

You will receive a teacher assessment for your child in:

- English Reading
- English Writing
 - Maths
 - Science

Reading Paper

Red, white, green and yellow droplets flicked all over the sky at the top of our lovely painting! Great splashes of paint landed on my clothes.

"Mum will be furious!" I wailed.

We rubbed and scrubbed as much as we could. We did not hear Mum come home.

Then we saw her. I wanted to hide from her really cross face.



7 What happened when Jasmine dropped the brushes?



1 mark

8 **Find** and **copy two** words that tell you how JJ and Jasmine tried to clean off the paint.

1. _____

2. _____



1 mark

Questions 1–9 are about *Liam the Park Keeper*
(pages 4–8)

(page 4)

1 Liam works...

Tick **one**.

outside all of the time.

at a desk when it is cold outside.

outside when it is sunny.

at a desk all of the time.



1 mark

(page 4)

2 Which area of the park does Liam keep particularly nice
for visitors?



1 mark

Grammar, Punctuation and Spelling Paper 1

P. We always _____ the rabbits before school.

1. The display is on the _____.

2. Amar _____ his teddy a hug.

3. Matt ate a slice of _____.

4. Amy moved the _____.

5. My little _____ is four years old.

6. My friend has very long _____.

7. What is all the _____ about?

8. My cousin is saving up to _____ a scooter.

9. Please read that story _____.

10. The _____ came out at night.

Grammar, Punctuation and Spelling Paper 2

- 7 Add one **exclamation mark** in the correct place below.

Our school play was amazing I loved the costumes.



1 mark

- 8 Rewrite the verb in the box to complete the sentence in the correct **tense**.

Emily _____ to school and met Li at the gate.

run



1 mark

Maths Paper 1: Arithmetic

7

$$3 \times 2 = \boxed{}$$



1 mark

8

$$50 + \boxed{} = 80$$



1 mark

Maths Paper 2- Reasoning

11 There are **20** balloons.

7 balloons fly away.



How many balloons are left?

balloons



1 mark

12 Tick the **two** sentences that are correct.

Tick **two**.

A square has sides of equal length.

A square has curved sides.

A square has lines of symmetry.

A square has five sides.



1 mark



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Year 2 SATS

Important things to remember:

These results are for teachers to identify how to help your child reach their full potential including what support they might need. Don't worry if your child is not working at the expected standard: every child is different. It is important to remember that, whatever the outcome, your child's happiness is what teachers are parents are both working towards.

If you have any questions about your child's result and what support they might need please do not hesitate to speak to Miss Donohue.

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Before you leave....

Please ensure contact details are up to date and the school office is informed of any medical changes

