

## WELCOME to Holy Family Catholic Primary School

Year 1W Class Induction Meeting



## With Christ at the centre, We live, love and learn together, reaching out to all.

Together, with Jesus, we can do it!

Vision:

At Holy Family, we strive to create an environment where only **the best is good enough** in all that we do. We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

#### **Mission Statement:**

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#### Parents:

At Holy Family, we see our parents as their child's first educators. Therefore in order for your child to progress and develop independence, it is vital that we have a shared working partnership that buys into the vision of our school.

#### **Home School agreement:**

A partnership with our school, parents and pupils working together. (See pack)



#### GOOD TIME KEEPING MEANS...

Making sure your child is at school and ready to learn, before the school bell rings. Being 15 minutes late each day is the same as missing two weeks of school over an academic year?

LOST MINUTES = LOST LEARNING		
5 minutes late	3 days lost	
10 minutes late	6.5 days lost	
15 minutes late	10 days lost	
20 minutes late	13 days lost	
30 minutes late	19 days lost	

### EVERY SCHOOL DAY COUNTS BUT EVERY MINUTE IS EQUALLY IMPORTANT.

If attendance becomes an issue, the Attendance Officer from Local Authority will become involved. School opens at 8.45 a.m. Any child arriving after 8:55am will have their name noted in the 'Late Book'.



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#### **Communication:**

Twitter- @HFHalewood



School website- www.holyfamilyhalewood.org.uk

1W class page

Holy Family Halewood Parent App- All communication is sent via this app, so it is vital that you download this and also invite other family members to join too to keep your family in the loop.

Open door policy – any concerns or worries please let the staff know.



#### Rules:

At Holy Family, we adhere to 3 rules.

- 1. Play safe, work hard and have fun.
- 2. Respect everything and everyone around you.
- 3. Treat others as you would like to be treated.



#### **Uniform:**

Children are not allowed to wear jewellery, nail varnish/false nails to school. Stud earrings are allowed, but they must be taken out or covered for PE with a plaster. Children with long hair need to make sure their hair is tied back during the school day.

Please make sure children are wearing black school shoes (no trainers). If there are any issues please send a note in.

For PE, children are to wear black pumps/bare feet for inside and trainers for outside.

Children are to keep their full PE kit in a separate bag on their peg in school. If your child attends an afterschool club and wears their kit, please send it in with them the next day as although we have set days for PE we can change this due to weather etc. PE kits will be sent home every few weeks to be washed. Please ask your child to bring it home with them if you would like to wash it more regularly.

Please ensure all uniform/shoes are clearly named. If you do write their name in pen this will need to be checked when washed. It is difficult for us to locate your child's items if they are lost and have not been named.

In Year 1 we support children to become independent in all areas and we ask them to try to look after their own belongings as much as they possibly can. This will support them when moving on into their Year 2 class. So we have a whole year to accomplish this!!!



Opportunities to build independence, resilience and perseverance

Nurturing and safe environments built on mutual respect

Love of learning and one another

You as an individual, the chance to be you and celebrate it

Thoughtful ways to show care and compassion

Happy, fun-filled times

Enriching and stimulating activities to provide experiences and life-long memories

Broad and balanced curriculum fit for all

Engaging and well-planned lessons

Success and high achievement in all we attempt

Thankful for the world we live in



#### **House Points**

Children are assigned a 'House' when they begin Reception class.

**Almond** 

**Barlow** 

**Arrowsmith** 

**Rigby** 

Children will remain in these 'Houses' throughout their time at Holy Family. Children are awarded Dojos throughout the week to celebrate their successes. The child with the most dojos in each class is awarded the 'Class Dojo' certificate.

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### **Curriculum Intent**

- At Holy Family Catholic Primary School, we want to give children a curriculum that promotes a passion and curiosity for learning where 'Only the Best is Good Enough'. It is our vision that each child fulfils their potential, regardless of their background or circumstances, in a safe, stimulating and caring environment. We aim to develop a love of learning inspired by quality teaching, foster high aspirations and encourage positive self esteem.
- Our Curriculum is built around the National Curriculum, however this is enhanced and enriched to reflect the children and community we teach in.
- Holy Family's 'ONLY THE BEST Curriculum' aims to provide:



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#### **Our School Website**

Our school website is an invaluable source of information about our school. Year 1 – Miss Wiggins - Holy Family Halewood

#### Our curriculum:

Long Term Plan

**Knowledge Organisers** 

 Information about what we teach in each area of learning in every term

#### Class Pages & Galleries:

 Showcase your child's learning throughout the year



Year 1 - Miss Wiggins	
Curriculum	
subjects have Knowledg	n below for full details of the curriculum objectives and content that we will be covering in class this year. Some of our of Organises which our Subject Leaders have created and implemented. If you would like more information about our 't the little to get in touch with us.
KSI Long Term Plan Cyc	n A 2021 2022
2022/23	
J. Autumn Term 1A	

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### A typical day in our class

8.45-9.00- Register/Reading for Pleasure/Morning Work

9.00-9.50-Mathematics

9.50-10.30-Phonics/Guided Reading

10.30-10.45-Break time/Healthy Snack

10.45-11.45-English

11.45-12.15-Religious Education

12.15-1.15-Lunch time

1.15-2.15-Geography/History

2.15-3.15-Personal Development

**Independent Learning** 

(called CP in Rec- will take place alongside lessons for the first half term or until needed )



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#### **Snack and Lunch**

Snack is provided every day. We are a healthy school, and therefore our snack comprises of milk/water, a range of fruit and vegetables. Children are allowed to bring in their own healthy snack, however this must only consist of one piece of fruit/vegetable/healthy breakfast bar.no other snacks will be allowed.

#### Free School Lunch for Reception and KS1

Every child in Reception, Year 1 and Year 2 will receive a free lunch, however you will still need to register eligibility for FSM if applicable to ensure your child receives the Pupil Premium funding.

#### Lunch time is 12.15 - 1.15

Children have the choice of bringing in a healthy packed lunch From home or choosing a tasty dinner from the menu daily. Menus are available on our school website or school app.

The menu is changed termly.
Free hot dinner is either
CHOICE 1 CHOICE 2 Vegetarian
CHOICE 3 Jacket Potato
/Sandwich

It is vital to let us know if your child has any allergies



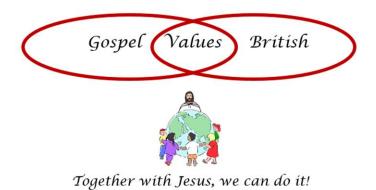


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### **Aspire Programme**

- At Holy Family, we run our own bespoke programme, entitled, the Aspire Programme
- The programme intertwines our Catholic values with our British values





### The Content of our Aspire Programme

#### Representatives

	Year 1
Occupation	Athlete
Representative	
	Katarina Johnson-Thompson Born Liverpool, England
Occupation	Dancer
Representative	Ashley Banjo, Diversity London, England
Occupation	Bird Watcher
Representative	
	Dr Mya Rose-Craig
	England

	Year 1
Gospel Value	Compassion and Courage
Scripture	Be strong and courageous. Do not be afraid; for God will be with you wherever you go.
	Joshua 1:9
British Value	Liberty
Occupation	Athlete
Occupation	Dancer
Occupation	Bird Watcher



### Read, Write, Inc Phonics

All children take part in a daily phonics programme to teach them to read using phonics (letter sounds). Children quickly learn to blend letter sounds together following an active and effective programme.

Lessons focus on at least one new sound a day depending on the level they are at. They will *Hear it and say it, Read it, Practise speed sounds and Spell it.* Read Write Inc is a fundamental part of your child learning how to read in the first instance.

If you feel you need support with letter sounds or require further information

please ask.











### Reading

Children will be given a Read Write Inc book bag which links to the sounds your child will be learning that week in school.

All children have also been given mnemonic Read Write Inc sound sheets with all Speed Sounds Set 1, 2 & 3 on for your child to be recognising daily at home.

Reading will take place within Read Write Inc lessons and your child will also receive one to one reading throughout the week.

Your child has a reading record where comments will be made about your child's progress.

Please comment in your child's reading record when

you listen to your child read.

PLEASE encourage your child to share / read their book with you ideally each night and write in their reading record.



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### **Reading Books**

Our reading books are well ranged to suit all learners.

'Read Write Inc' Children will be given a Read Write Inc book bag book which links to the sounds your child will be learning that week in school Your child should be able to access these books independently.

'Rising Star' books Children will be given an additional book to support further reading of common exception words and comprehension. This book will need to be read with an adult.

**'Family Book'** focus on key vocabulary and story content read by parents to the child.

All categories of books will be issued to your child during the year to create a healthy balance.

Please make 'Read Write Inc' books your priority when reading with your child at home.



### **Spellings**

Children will be given new spellings each half term to learn. Spellings are differentiated depending on ability and link directly to the sounds children are learning in their Phonics lessons.

Please support your child to learn their 5 spellings each week- the date of each weekly spelling quiz is located above each list.

Children can use their homework book to practise writing the words.

Do not worry if your child is struggling at this point in the year. They are also practising spellings in their daily Phonics lesson and will gradually become more confident with the process. Perhaps focus on 2 or 3 spellings to begin with until they gain more confidence.



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#### Homework

We value our home/school partnership. Please support your child to complete their homework tasks each week.

### 1 Reading books

### 2. Weekly Spellings

### 3. Times Tables Rock Stars x2, x5 & x10

(Focus-Spring/Summer Term, passwords have already been sent out)



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**Phonics Screening Check** 

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-Take place w/b 6<sup>th</sup> June 2023 -Phonics Screening Information Meeting 27<sup>th</sup> March 2023 -Phonics after school club during Spring Term





#### Before you leave....

## Please ensure contact details are up to date and the school office is informed of any medical changes

