



*With Christ at the centre,  
we live, love and learn together, reaching out to all.  
Together, with Jesus, we can do it!*



# WELCOME

## to Holy Family Catholic Primary School

### Year 6 Parent's Induction Meeting

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### **Vision:**

At Holy Family, we strive to create an environment where only **the best is good enough** in all that we do. We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

### **Mission Statement:**

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## **Parents:**

At Holy Family, we see our parents as their child's first educators. Therefore in order for your child to progress and develop independence, it is vital that we have a shared working partnership that buys into the vision of our school.

## **Home School agreement:**

A partnership with our school, parents and pupils working together. (See pack)



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### **GOOD TIME KEEPING MEANS...**

Making sure your child is at school and ready to learn, before the school bell rings. Being 15 minutes late each day is the same as missing two weeks of school over an academic year?

<b>LOST MINUTES = LOST LEARNING</b>	
5 minutes late	3 days lost
10 minutes late	6.5 days lost
15 minutes late	10 days lost
20 minutes late	13 days lost
30 minutes late	19 days lost

**EVERY SCHOOL DAY COUNTS BUT EVERY MINUTE IS EQUALLY IMPORTANT.**

If attendance becomes an issue, the Attendance Officer from Local Authority will become involved. School opens at 8.45 a.m. Any child arriving after 8:55am will have their name noted in the 'Late Book'.



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## Communication:

**Twitter-** [@HFHalewood](https://twitter.com/HFHalewood)



**School website-** [www.holyfamilyhalewood.org.uk](http://www.holyfamilyhalewood.org.uk)

**Holy Family Halewood Parent App-** All communication is sent via this app, so it is vital that you download this and also invite other family members to join too to keep your family in the loop.

**Open door policy** – any concerns or worries please let the staff know.



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## Rules:

At Holy Family, we adhere to **3** rules.

1. Play safe, work hard and have fun.
2. Respect everything and everyone around you.
3. Treat others as you would like to be treated.



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## Uniform/Equipment

Children need to be reminded to not wear jewellery or nail varnish for school. Stud earrings are allowed, but they must be taken out or covered for PE. Children with long hair need to make sure their hair is tied back during school.

Please make sure that children are wearing black school shoes ( no trainers). If there are any issues, please send a note in.

For PE, Children are to wear trainers for outside and, pumps or bare feet for inside.

Please make sure all uniform is labelled.



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## Curriculum Intent

- At Holy Family Catholic Primary School, we want to give children a curriculum that promotes a passion and curiosity for learning where ‘Only the Best is Good Enough’. It is our vision that each child fulfils their potential, regardless of their background or circumstances, in a safe, stimulating and caring environment. We aim to develop a love of learning inspired by quality teaching, foster high aspirations and encourage positive self esteem.
- Our Curriculum is built around the National Curriculum, however this is enhanced and enriched to reflect the children and community we teach in.
- Holy Family’s ‘**ONLY THE BEST Curriculum**’ aims to provide:





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**O**pportunities to build independence, resilience and perseverance

**N**urturing and safe environments built on mutual respect

**L**ove of learning and one another

**Y**ou as an individual, the chance to be you and celebrate it

**T**houghtful ways to show care and compassion

**H**appy, fun-filled times

**E**nriching and stimulating activities to provide experiences and life-long memories

**B**road and balanced curriculum fit for all

**E**ngaging and well-planned lessons

**S**uccess and high achievement in all we attempt

**T**hankful for the world we live in



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## Our School Website

Our school website is an invaluable source of information about our school. [Year 6 - Miss McCoy - Holy Family Halewood](#)

### Our curriculum:

Long Term Plan

Knowledge Organisers

- Information about what we teach in each area of learning in every term

### Class Pages & Galleries:

- Showcase your child's learning throughout the year

#### Curriculum

Please click on each term below for full details of the curriculum objectives and content that we will be covering in class this year. Some of our subjects have Knowledge Organisers which our Subject Leaders have created and implemented. If you would like more information about our Yr 5 curriculum, please do not hesitate to get in touch with us.

[UKSP Long Term Plan Cycle A 2021 - 2022](#)

2021/22

Autumn Term 1A
Autumn Term 1B
Spring Term 2A
Spring Term 2B
Summer Term 3A
Summer Term 3B

2022/23

Autumn Term 1A
Autumn Term 1B
Spring Term 2A
Spring Term 2b
Summer Term 3A
Summer Term 3B

#### News from Year 5Mc



MARCH 18, 2022  
Art-Little Inventors



FEBRUARY 21, 2022  
Year 5Mc had an amazing time when Knowsley CLCs came to visit



FEBRUARY 21, 2022  
Year 5 enjoyed taking part in an active maths lesson this week



FEBRUARY 21, 2022  
Year 5 had a lovely day learning all about to become "Better Choice Champions"

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# Aspire Programme

- At Holy Family, we run our own bespoke programme, entitled, the *Aspire Programme*
- The programme intertwines our Catholic values with our British values



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# The Content of our Aspire Programme

Team #1 TEAM VERITAS	
Class	Year 6
Gospel Value	<b>Truth and Justice</b>
Beatitude	<i>You will be blessed when you work for justice. When you stand up and work for the rights of others. God will give you life to the full.</i>
British value	<b>Democracy</b>
Patron 1 (sport and well-being )	Marcus <del>Bashford</del> MBE
Patron 2 (Campaigner)	Baroness Doreen Lawrence
Patron 3 (other)	Alan Turing OBE



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## A typical day in our class

Timings	Monday	Friday
8:45 – 9:00	Revisit	
9:00-10:00	Maths	Assembly (45 mins)
		Mental Arithmetic Test (9:45 – 10:15)
10:00 – 10:30	RE	Maths (10:15 – 11:00)
10:30 – 11:00	Guided Reading	
11:15 - 12:15	English	English
1:15 – 2:15	Collective Worship	Collective Worship
	Spelling Test English Comprehension	Art / DT Computing
2:15 – 3:15	Science	



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## Homework

Your child will receive a reading record alongside a homework book. Reading records need to be in daily and children are expected to read every night. This can be a Reading Plus lesson or a book of their choice (a couple of pages). If children do not hand in their reading record (signed by a parent), then they will read for five minutes at the beginning of their lunch break.

As part of the nightly reading, at least two lessons of Reading Plus must be completed at home so that children can achieve the target of 5 lessons per week. Opportunities are given to children to catch up through the week however any outstanding lessons will be completed at Friday lunchtime.

Each week, your child will be given spellings in their homework books and a task to complete. Tests will be carried out on Mondays. Books should only be returned on a Monday so that the homework can be marked and children have as much time as possible to practice for their weekly tests.

### Homework links

[Times table Rock stars](#)

[Reading Plus](#)

[SATS Companion](#)



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## Snack and Lunch

We are a healthy school, and therefore we encourage our children to bring fruit or another healthy option for their break time snack. Upper Key Stage Two's break time is 11:00 – 11:15.

It is also important for your child to bring a water bottle into school each day.

**Lunch time is 12:15 – 1:15**

Children have the choice of bringing in a packed lunch from home or choosing a tasty dinner from the menu daily. Menus are available on our school website or school app. The menu is changed termly.

Free hot dinner is either;

**CHOICE 1 - Meat option**

**CHOICE 2 - Vegetarian option**

**CHOICE 3 - Jacket potato / Soup and Sandwich**

**It is vital to let us know if your child has any allergies.**



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## House Points

Children are assigned a 'House' when they begin Reception class. They are:

**Almond**

**Barlow**

**Arrowsmith**

**Rigby**

Children will remain in these 'Houses' throughout their time at Holy Family. Children are awarded Dojos throughout the week to celebrate their successes. The child with the most dojos in each class is awarded the 'Class Dojo' certificate.

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## **SATS**

**SATS will take place 8<sup>th</sup>, 9<sup>th</sup> 10<sup>th</sup> and 11<sup>th</sup> of May**

**A SATS club will take place on a Monday during  
The Spring Term. Attendance is vital.**

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# The Tests

Key Stage 2 SATs take place nationally in the week commencing Monday 9<sup>th</sup> May 2022 although schools may make an application to administer the tests up to 10 days after each original test date if needed due to special circumstances.

Statutory tests will be administered in the following subjects:

- English Reading (60 minutes)
- English Grammar, Punctuation and Spelling
  - Paper 1: questions
  - Paper 2: spelling
- Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)

As in recent years, writing will be teacher assessed internally. The revised ‘pupil can’ statements for English writing place a greater emphasis on composition and the statements that relate to the more ‘technical’ aspects of English writing (grammar, punctuation and spelling) have been made less prescriptive.

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# Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

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# Sample Questions

## Reading Paper

39

What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

          
3 marks

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# Sample Questions

## Reading Paper

17

Look at the section headed: ***What's so different about the bumblebee?***

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

---

1 mark

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# Grammar, Punctuation & Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

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# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

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# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I \_\_\_\_\_ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

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# Sample Questions

## Grammar, Punctuation and Spelling Paper 2

### Spelling task

1. The dragon is an imaginary \_\_\_\_\_.
2. There was \_\_\_\_\_ food for everyone.
3. My little brother is in \_\_\_\_\_ class.
4. Playing in the snow made my fingers \_\_\_\_\_.
5. We learned how to do \_\_\_\_\_ in mathematics.
6. Charlie \_\_\_\_\_ with relief.

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# Mathematics

- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic, lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

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# Sample Questions

## Maths Paper 1: Arithmetic

<b>14</b>	$25.34 \times 10 =$	<input type="text"/> 1 mark

<b>15</b>	$60 \div (30 - 24) =$	<input type="text"/> 1 mark

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# Sample Questions

## Maths Paper 2 / Paper 3 : Reasoning

17

These two shapes have the **same** perimeter.

regular hexagon



square

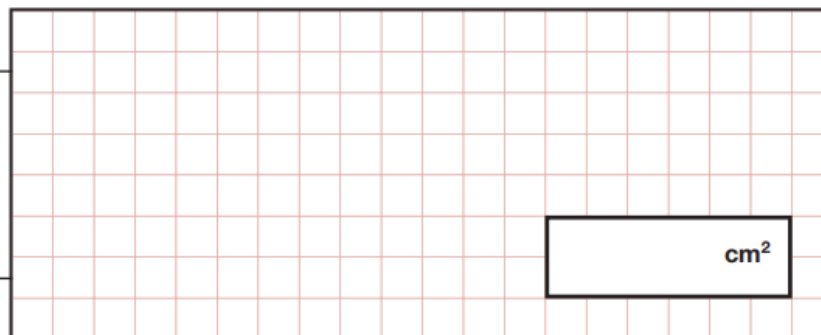


Not actual size

The length of each side of the **hexagon** is **8** centimetres.

Calculate the **area** of the **square**.

Show  
your  
method



2 marks

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# Sample Questions

## Maths Paper 2 / Paper 3 : Reasoning

18

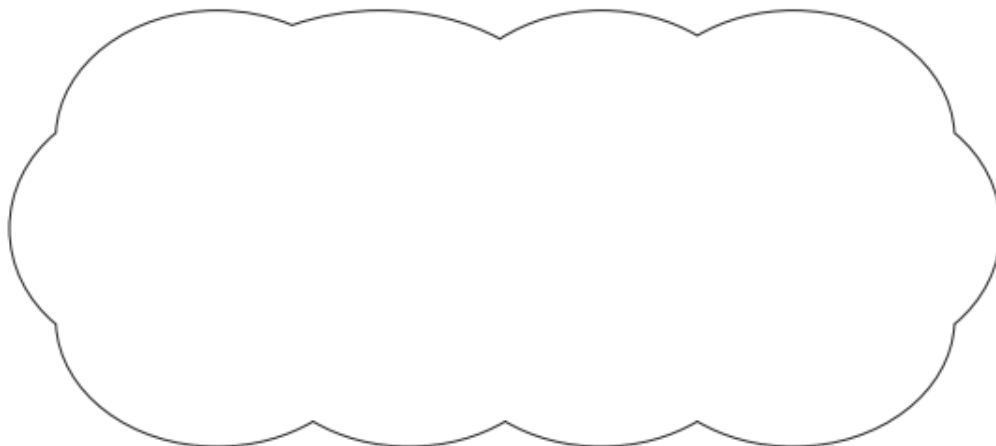
Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.



1 mark

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# How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



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# How to Help Your Child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programmes and TV guides.

# How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).
- Show your appreciation: praise and encourage, even for small successes!
- Please make sure handwriting is practice at home as it is part of the Year 6 SATS writing criteria



# How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games, including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.

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### **In your packs are:** Welcome letter

1. This PowerPoint
2. Data Collection and permissions information
3. Medical Information – please label all medicine/ inhalers(two in school)
4. Home school agreement (x2 copies) – 1 for family and 1 to be returned to school
5. Free school meals application
6. Mission Statement