



Holy Family Catholic Primary School

Year 3 Maths Long Term Plan and Autumn Term Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|--|--------|-----------------------------|--|--------|--------|------------------------------|--|---|---------|---------------|---------|
| Autumn | Number Place value | | | Number Addition and subtraction | | | | Number Multiplication and division A | | | | |
| Spring | Number Multiplication and division B | | | Measurement Length and perimeter | | | Number Fractions A | | Measurement Mass and capacity | | | |
| Summer | Number Fractions B | | Measurement Money | Measurement Time | | | Geometry Shape | Statistics | | | Consolidation | |



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| Year 3 – Autumn Term | | |
|---|--|---|
| Number: Place Value | Number: Addition and Subtraction | Number: Multiplication and Division A |
| <p>Identify, represent and estimate numbers using different representations</p> <p>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</p> <p>Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</p> <p>Read and write numbers up to 1000 in numerals and in words</p> <p>Compare and order numbers up to 1000</p> | <p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none">• a three-digit number and ones• a three-digit number and tens• a three-digit number and hundreds <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p> | <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot (Y2)</p> <p>Count in steps of 2, 3, 5 and 10, and in 10s from any number, forward and backward (Y2)</p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers (Y2)</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p> |