



# Holy Family Catholic Primary School

## Year 2 Maths Long Term Plan and Autumn Term Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>				Number <b>Addition and subtraction</b>				Geometry <b>Shape</b>			
Spring	Measurement <b>Money</b>		Number <b>Multiplication and division</b>				Measurement <b>Length and height</b>		Measurement <b>Mass, capacity and temperature</b>			
Summer	<b>Statistics</b>		Number <b>Fractions</b>		Geometry <b>Position and direction</b>		<b>Problem solving</b>		Measurement <b>Time</b>			



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### Year 2 – Autumn Term

#### Number: Place Value

Read and write numbers from 1 to 20 in numerals and words (Y1)

Read and write numbers to at least 100 in numerals and in words

Identify, represent and estimate numbers using different representations including the number line

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards

Recognise the place value of each digit in a two digit number (tens, ones)

Compare and order numbers from ) up to 100; use < > and = signs

Use place value and number facts to solve problems

#### Number: Addition and Subtraction

Represent and use number bonds and related facts within 20 (Y1)

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and ones
- a two-digit number and tens
- two two-digit numbers
- adding three one-digit numbers

Compare and order numbers from ) up to 100; use < > and = signs

#### Geometry: Shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Compare and sort common 2-D and 3-D shapes and everyday objects.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]