Holy Family Catholic Primary School
Year 1/2 Maths Long Term Plan and Autumn Term Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number — **Place value** (within 10)					Number — **Addition and subtraction** (within 10)					Geometry — **Shape**	Consolidation
Autumn term	Number — **Place value**			Number — **Addition and subtraction**					Geometry — **Shape**			
Spring term	Number — **Place value** (within 20)		Number — **Addition and subtraction** (within 20)		Number — **Place value** (within 50)		Measurement — **Length and height**		Measurement — **Mass and volume**			
Spring term	Measurement — **Money**	Number — **Multiplication and division**					Measurement — **Length and height**		Measurement — **Mass, capacity and temperature**			
Summer term	Number — **Multiplication and division**		Number — **Fractions**		Geometry — **Position and direction**	Number — **Place value** (within 100)		Measurement — **Money**	Measurement — **Time**			Consolidation
Summer term	**Statistics**	Number — **Fractions**		Geometry — **Position and direction**		Problem solving			Measurement — **Time**			

VIEW

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Year 1/2 – Autumn Term					
Number: Place Value		Number: Addition and Subtraction		Geometry: Shape	
Year 1	Year 2	Year 1	Year 2	Year 1	Year 2
Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least *Compare numbers using <, > and + signs* Read and write numbers from 1 to 20 in numerals and words	Read and write numbers from 1 to 20 in numerals and words (Y1) Read and write numbers to at least 100 in numerals and in words Identify, represent and estimate numbers using different representations including the number line Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards Recognise the place value of each digit in a two digit number (tens, ones) Compare and order numbers from) up to 100; use < > and = signs Use place value and number facts to solve problems	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Represent and use number bonds and related subtraction facts within 10 Add and subtract one-digit and two-digit numbers to 10, including zero	Represent and use number bonds and related facts within 20 (Y1) Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: • a two-digit number and ones • a two-digit number and tens • two two-digit numbers • adding three one-digit numbers Compare and order numbers from) up to 100; use < > and = signs	Recognise and name common 2-D, including: • 2D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes, including [for example, cuboids (including cubes), pyramids and spheres].	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line Compare and sort common 2-D and 3-D shapes and everyday objects. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]