

## Key Vocabulary:

**Compare** – Something that is the same

**Difference** – Things that are different/not the same

**Living** – Something that is alive (MRS GREN)

**Dead** – No longer or has never been living

**Habitat** – The home of a plant or animal

**Micro-habitat** – A smaller, specific home of a plant or animal

**Food chain** – Shows how plants and animals eat each other to gain energy

**Offspring** – A person or animals child



## Holy Family Halewood Year 1 & 2 Science Habitats



### Learning Objectives:

- To explore and compare the difference between things that are living, dead, & things that have never been alive
- To understand that living things need to live in suitable habitats
- To be able to explore and describe a micro-habitat.
- To explore simple food chains in a habitat
- To notice that animals, including humans, have offspring which grow into adults

### A Simple Food Chain:



Plants → Caterpillar → Mouse → Owl

### MRS GREN: (Living Things)

Movement

Respiration

Sensitivity

Growth

Reproduction

Excretion

Nutrition

### Habitats: (These animals are suited to these habitats)

#### Pond



#### Frog

#### Desert



#### Camel

#### Sea



#### Whale

#### Arctic



#### Polar Bear

### Different Types of Offspring:

