



Holy Family Catholic Primary School

English - KS1– A Walk in London Overview



Text: A Walk in London by Salvatore Rubbino

Outcomes: Recounts of a trip around the local area, statements of information

Main Outcome: 'A Walk in...' guidebook

Overview and Outcomes: This is a three-week sequence for A Walk in London by Salvatore Rubbino, in which children read the book and create a local version of 'A Walk in.....' using two styles of writing- recount and information. Initially, after a first trip out, they focus on the recount, but afterwards they repeat the walk purely with a fact-finding mission in mind. In the final part, they merge both styles of writing to create a new guide for the chosen area. All of this becomes a response to a letter received from a local councillor asking the children if they can come up with a better guidebook, or new guidebook for the place in mind. Finally, they publish their outcomes and present to one another in the class.

Coverage from National Curriculum 2014: Reading and Writing coverage from Curriculum 2014. Spoken language is covered throughout.

Word Reading

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Writing Transcription (Spelling and Handwriting)

- Segment spoken words into phonemes and represent these by graphemes, spelling most of these correctly
- Spell common exception words
- Learn to spell words with contracted forms
- Add suffixes to spell longer words

Reading Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Being introduced to non-fiction books that are structured in different ways

Understand both the books they can already read accurately and fluently and those they listen to by:

- Answering and asking questions
- Using dictionaries to check the meaning of words that they have read

Vocabulary, Grammar & Punctuation

- Joining words and joining clauses using and
- Subordination (using when, if, that, because) and co-ordination (using or, and, but)
- How the grammatical patterns in a sentence indicate its function as a statement,
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Use expanded noun phrases to describe and specify

Writing (Composition)

Develop positive attitudes towards and stamina for writing by:

- Writing for different purposes

Consider what they are going to write before beginning by:

- Planning or saying out loud what they are going to write about

Make simple additions, revisions and corrections to their own writing by:

- Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]