



Holy Family Halewood
Foundation Stage
Understanding the World - History
Reception



Themes covered during the term:

- Seaside in the past (Simple famous features from the past)
- Holidays – our personal memories

Learning Statements: Taken from DfE Development Matters 2021

EYFS Statutory Educational Programme:

'Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them'.

Children at the expected level of development will:

Past and Present

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.



Yearly events during the term that support themes:

- Summer holidays

Learning Opportunities

- Looking at holiday photographs – does it evoke a memory? What memories do you have of being on your holiday?
- Understanding how our memories are in the past.
- Looking at seaside artefacts from their past / parents' past
- Seaside traditions – music / Punch & Judy shows / fish and chips / making sandcastles / donkey rides

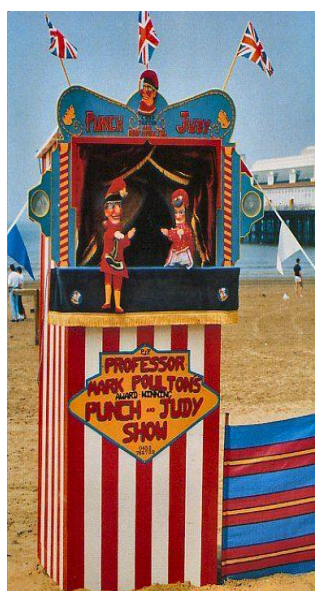
Continuous Provision:

Equipment and resources continuously available to support History:

- Seaside / holiday Photographs
- Wonder wall – containing seaside artefacts from the past/present relating to children
- Summer/seaside theme table

Core Vocabulary

- Seaside
- Past
- Tradition
- Punch and Judy
- Deckchair
- Donkey rides
- Swimsuit
- Baby
- Memory
- Growing up
- Child



Children's Interests:

Examples of children's interest to support these objectives and themes could include:

- Seaside objects of personal significance to a child
- Building sandcastles
- 'Swashbuckle' (cbeebies)