



Holy Family Halewood
Foundation Stage
Understanding the World - Geography
Reception



Themes covered during the term:

- Summer
- Countries
- Holidays and seaside

Learning Statements: Taken from DfE Development Matters 2021

EYFS Statutory Educational Programme:

'Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them'.

Children at the expected level of development will:

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Core Vocabulary

- Summer
- Globe
- Google Earth
- Country/ies
- Holiday
- Where in the world?
- Travel
- Seaside
- Sand
- ocean

Yearly events during the term that support themes:

- Summer holidays
- Summer solstice
- Earth Day

Learning Opportunities

- Finding different countries of interest / popular holiday destinations on a globe / google Earth – how far away is it from UK?
- Travelling around the world.
- Looking at particular 'holiday' countries: look at

Continuous Provision:

Equipment and resources continuously available to support Geography:

INVESTIGATION STATION:

- Globe
- Map
- Postcards
- Sea animals
- Land animals
- Interactive whiteboard
- Summer theme table: seaside artefacts / enhancements
- Sand/water (outside)



Children's Interests:

Examples of children's interest to support these objectives and themes could include:

- Go Jettors
- Andy's adventures
- Octonauts
- Holidays (children's own)

