



# Holy Family Halewood Foundation Stage Maths Development Nursery – Term 2



## Themes covered during the term:

- Pattern
- Counting
- Finger numbers to 5
- Symbols and marks Comparing quantities
- 2 and 3D shape
- Sequencing
- Subitising
- Ordering
- Sorting and matching Finger numbers to 5
- Symbols and marks
- Comparing quantities

## Learning Statements: Taken from DfE Development Matters 2021

### **EYFS Statutory Educational Programme:**

*'Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. By providing frequent and varied opportunities to build and apply this understanding, children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built'.*

### **3 and 4-year-olds will be learning to:**

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Select shapes appropriately: flat surfaces for building.
- Talk about and identify the patterns around them.

## Core Vocabulary

- In front
- Behind
- Under
- On top
- Position
- 2D shape
- numbers
- count
- recognise
- how many

## Learning Opportunities

- Learning number songs and rhymes
- Numbers in the classroom and areas
- Continuing to learn the names of shapes
- Following children's interests
- Learning positional language- - in front/on top/under/behind.



Yearly events during the term that support themes:

- Chinese New Year
- Martin Luther King Day
- Mother's Day
- Islam
- Hinduism
- Easter

## Continuous Provision:

Equipment and resources continuously available to support Maths development:

- Maths area
- Numbers in every area
- Shapes in areas

## Children's Interests:

Examples of children's interest to support these objectives and themes could include:

- Can you count the trains using 1:1 correspondence.
- Positional Language – Can you put the princess in front of the castle?